

**Jangipur College
Murshidabad**



**National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey (SSS) from Student's
Key Indicator – 2.7.1
Under Criterion II**

A handwritten signature in black ink, appearing to read 'Biswas'.

**Principal
Jangipur College**
R.O.- Jangipur, Dist.- Murshidabad
Pin- 742213

2023-2024

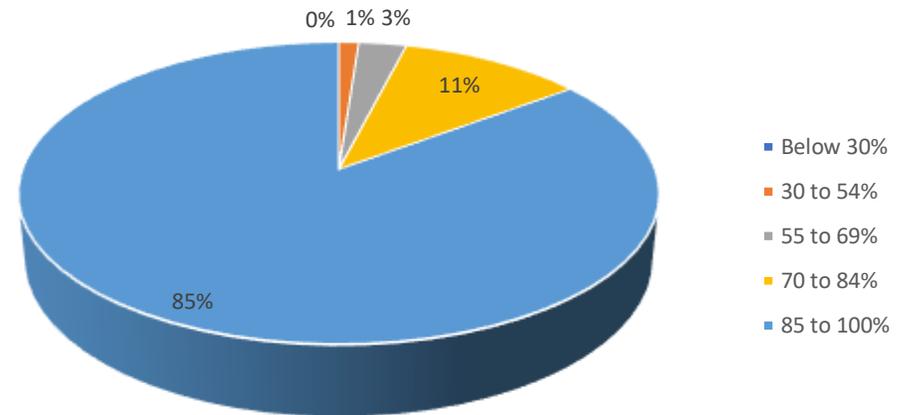
Criterion I – Curricular Aspects, SSS from Students

Following are the question and responses obtained offline from the teachers and their analysis in the form of pie chart under Criterion I – Curricular Aspects

Q1. How Much of the syllabus was cover in the class?

How Much of the syllabus was cover in the class?		
performance in assignments discussed	No. of Students responds	% of Students responds
Below 30%	0	0
30 to 54%	15	1
55 to 69%	36	3
70 to 84%	139	11
85 to 100%	1092	85
Total	1282	100

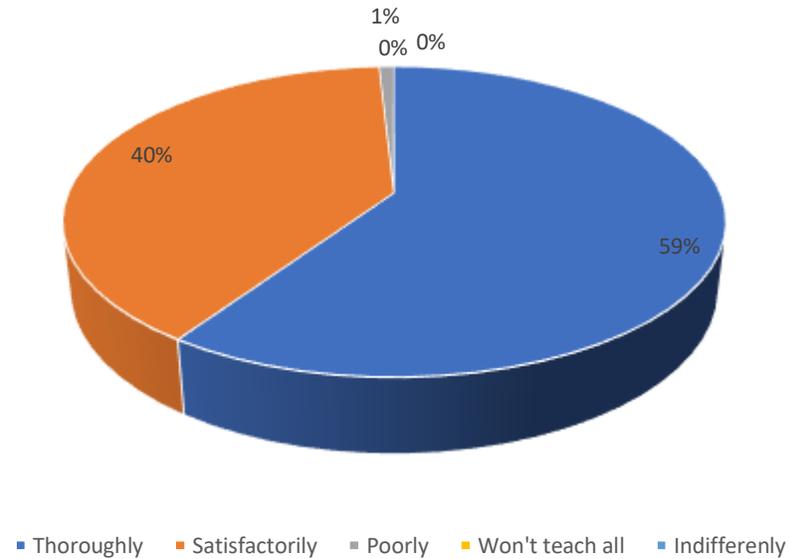
How Much of the syllabus was cover in the class?
No. of Students responds



Q 2. How well did the teachers prepare for the classes?

2. How well did the teachers prepare for the classes?		
performance in assignments discussed	No. of students responds	% of students responds
Thoroughly	762	59
Satisfactorily	508	40
Poorly	11	1
Won't teach all	0	0
Indifferently	0	0
Total	1281	100

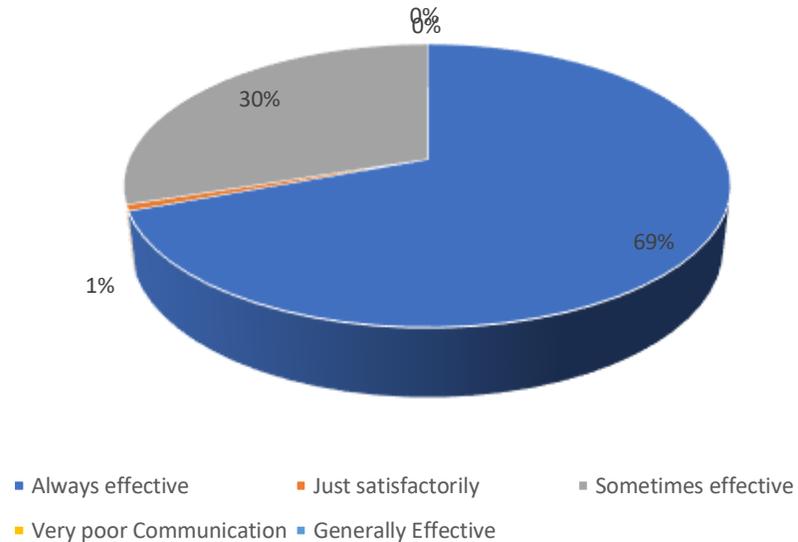
2. How well did the teachers prepare for the classes? No. of students responds



Q 3. How well were the teachers able to communicate?

3. How well were the teachers able to communicate?		
performance in assignments discussed	No. of students responds	% of students responds
Always effective	887	69
Just satisfactorily	9	1
Sometimes effective	385	30
Very poor Communication	0	0
Generally Effective	0	0
Total	1281	100

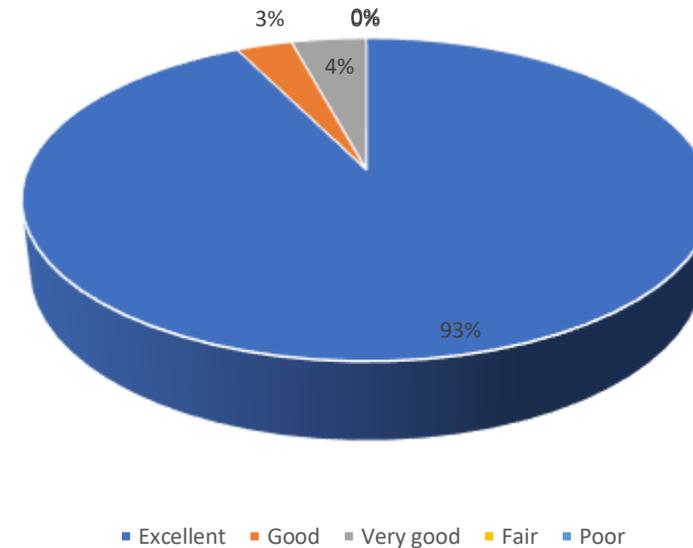
3. How well were the teachers able to communicate? No. of students responds



Q 4. The teacher's approach to teaching can best be described as

The teacher's approach to teaching can best be described as		
performance in assignments discussed	No. of students responds	% of students responds
Excellent	862	93
Good	29	3
Very good	39	4
Fair	0	0
Poor	0	0
Total	930	100

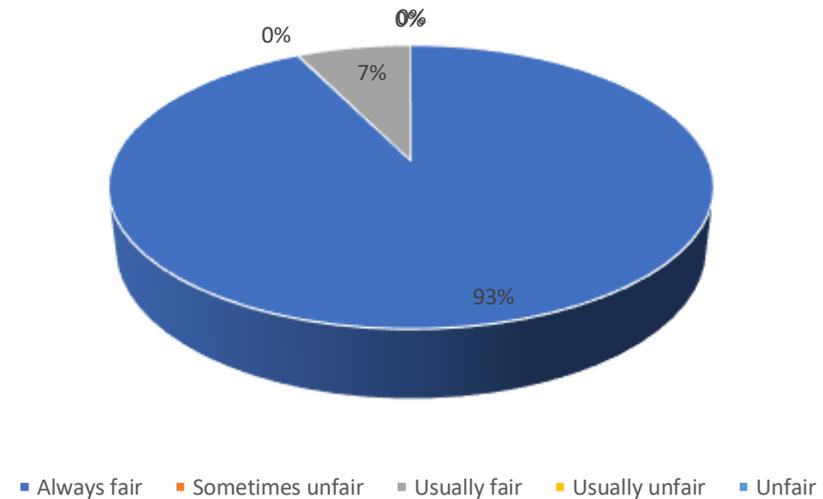
The teacher's approach to teaching can best be described as No. of students responds



Q 5. Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers		
performance in assignments discussed	No. of students responds	% of students responds
Always fair	1186	93
Sometimes unfair	1	0
Usually fair	93	7
Usually unfair	0	0
Unfair	0	0
Total	1280	100

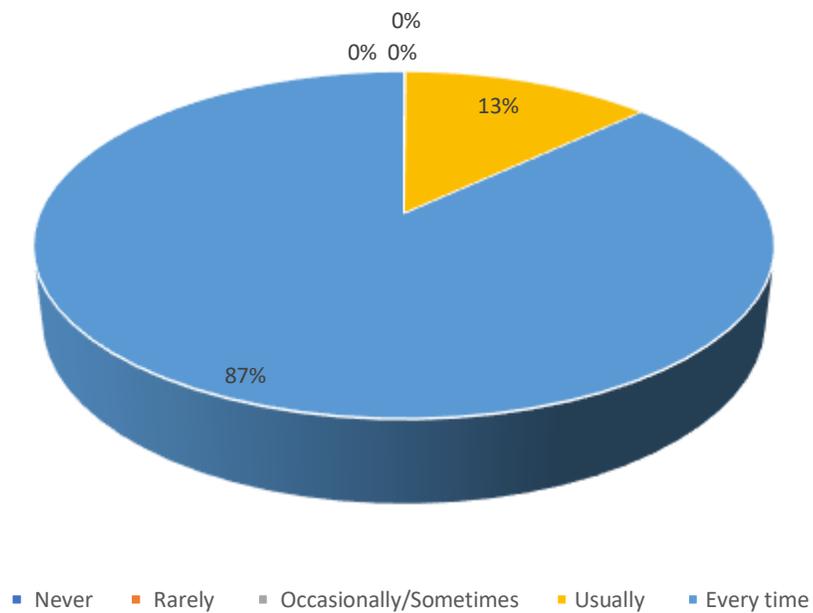
Fairness of the internal evaluation process by the teachers No. of students responds



Q 6. Was your performance in assignments discussed with you?

Was your performance in assignments discussed with you?		
performance in assignments discussed	No. of students responds	% of students responds
Never	0	0
Rarely	0	0
Occasionally/Sometimes	1	0
Usually	167	13
Every time	1112	87
Total	1280	100

Was your performance in assignments discussed with you? No. of students responds

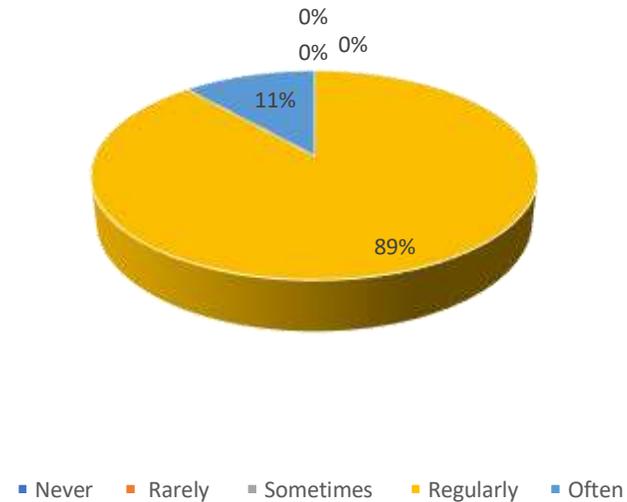


Q 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

performance in assignments discussed	No. of students responds	% of students responds
Never	0	0
Rarely	0	0
Sometimes	0	0
Regularly	1133	89
Often	147	11
Total	1280	100

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. No. of students responds

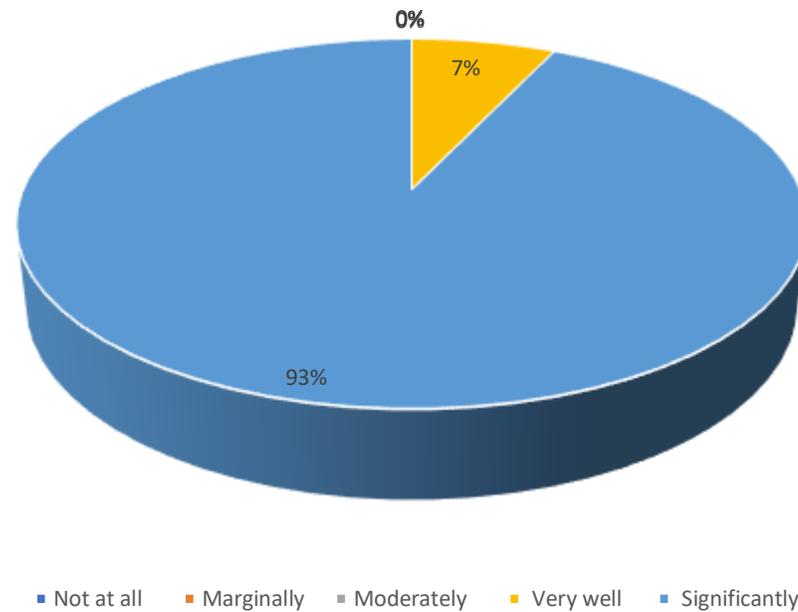


Q 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

performance in assignments discussed	No. of students responds	% of students responds
Not at all	0	0
Marginally	0	0
Moderately	0	0
Very well	90	7
Significantly	1189	93
Total	1279	100

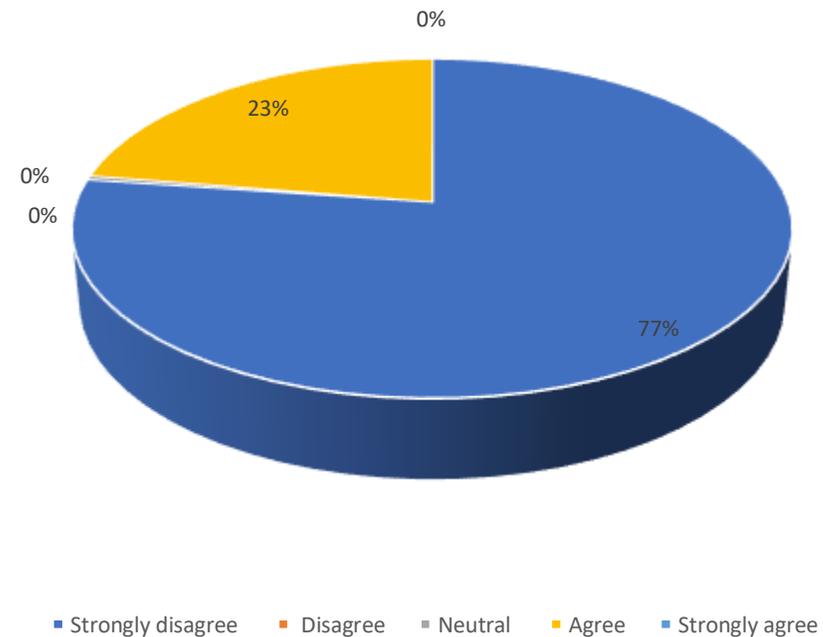
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. No. of students responds



Q 9. The institution provides multiple opportunities to learn and grow.

The institution provides multiple opportunities to learn and grow.		
performance in assignments discussed	No. of students responds	% of students responds
Strongly disagree	989	77
Disagree	0	0
Neutral	5	0
Agree	287	22
Strongly agree	0	0
Total	1281	100

The institution provides multiple opportunities to learn and grow. No. of students responds

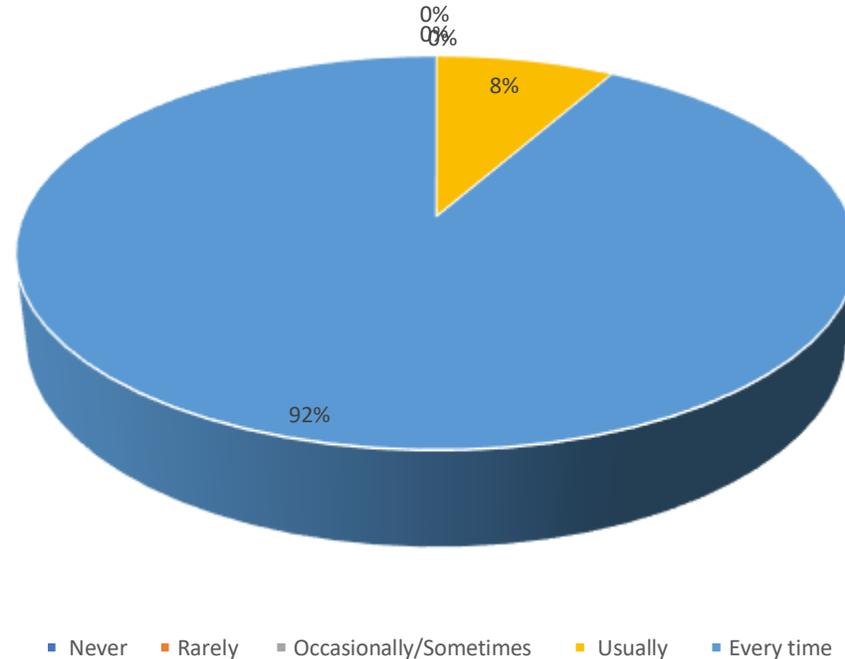


Q 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Teachers inform you about your expected competencies, course outcomes and programme outcomes

performance in assignments discussed	No. of students responds	% of students responds
Never	0	0
Rarely	0	0
Occasionally/Sometimes	0	0
Usually	105	8
Every time	1175	92
Total	1280	100

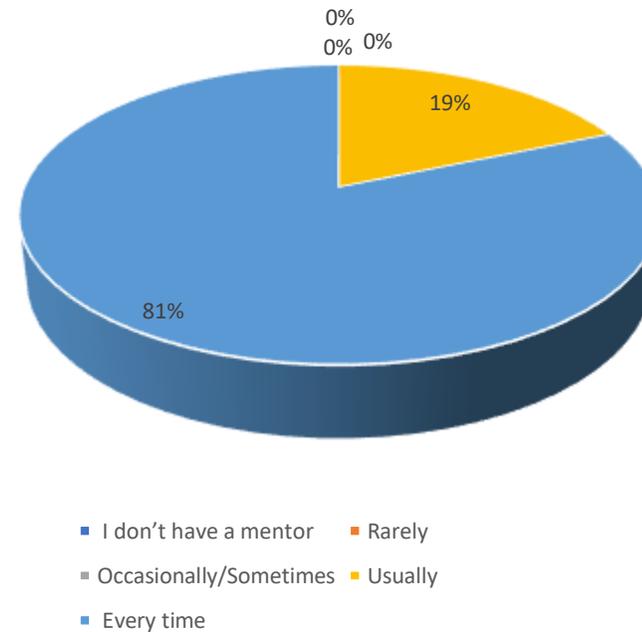
Teachers inform you about your expected competencies, course outcomes and programme outcomes No. of students responds



Q 11. Your mentor does a necessary follow-up with an assigned task to you.

Your mentor does a necessary follow-up with an assigned task to you.		
performance in assignments discussed	No. of students responds	% of students respond
I don't have a mentor	0	0
Rarely	0	0
Occasionally/Sometimes	0	0
Usually	238	19
Every time	1042	81
Total	1280	100

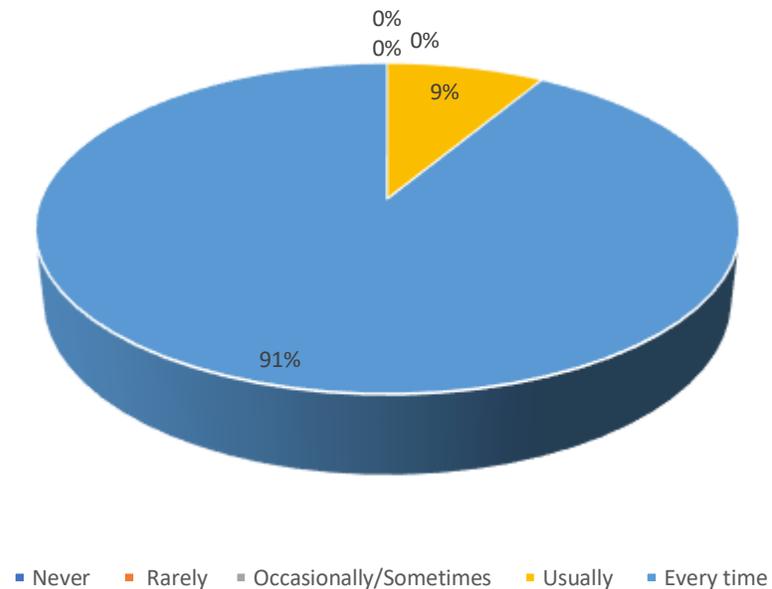
Your mentor does a necessary follow-up with an assigned task to you. No. of students responds



Q 12. The teachers illustrate the concepts through examples and applications.

The teachers illustrate the concepts through examples and applications.		
performance in assignments discussed	No. of students responds	% of students respond
Never	0	0
Rarely	0	0
Occasionally/Sometimes	0	0
Usually	110	9
Every time	1170	91
Total	1280	100

The teachers illustrate the concepts through examples and applications. No. of students responds

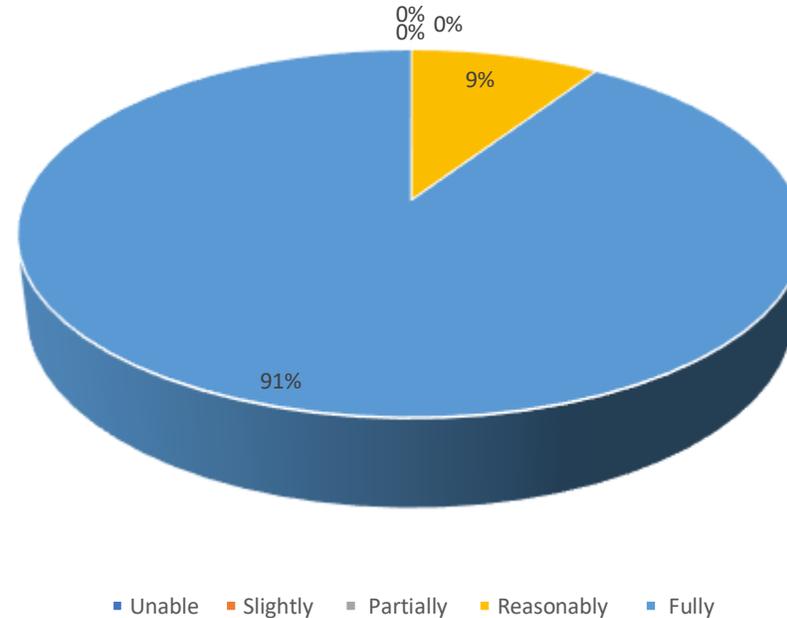


Q 13. The teachers identify your strengths and encourage you with providing right level of challenges.

The teachers identify your strengths and encourage you with providing right level of challenges.

performance in assignments discussed	No. of students responds	% of students respond
Unable	0	0
Slightly	0	0
Partially	0	0
Reasonably	119	9
Fully	1161	91
Total	1280	100

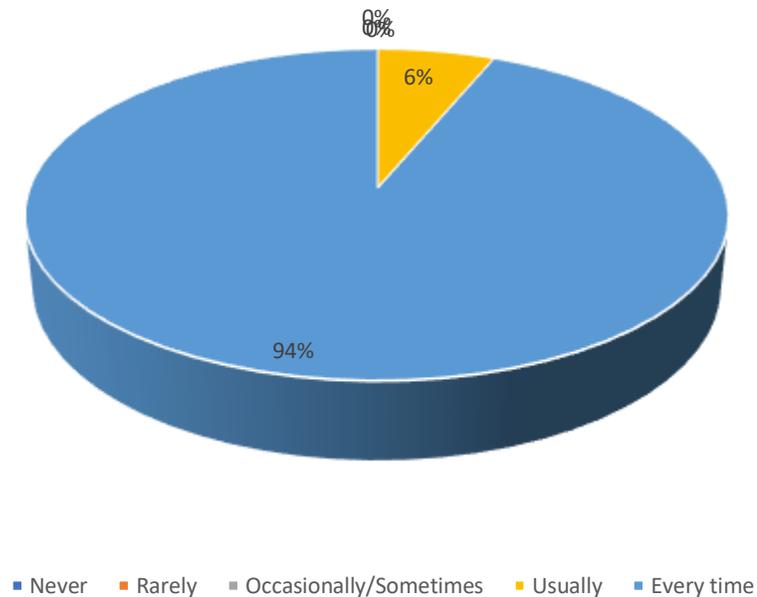
The teachers identify your strengths and encourage you with providing right level of challenges. No. of students responds



Q 14. Teachers are able to identify your weaknesses and help you to overcome them.

Teachers are able to identify your weaknesses and help you to overcome them.			
performance in assignments discussed	No. of students responds	% of students respond	
Never	0	0	0
Rarely	0	0	0
Occasionally/Sometimes	0	0	0
Usually	81	6	
Every time	1199	94	
Total	1280	100	

Teachers are able to identify your weaknesses and help you to overcome them. No. of students responds

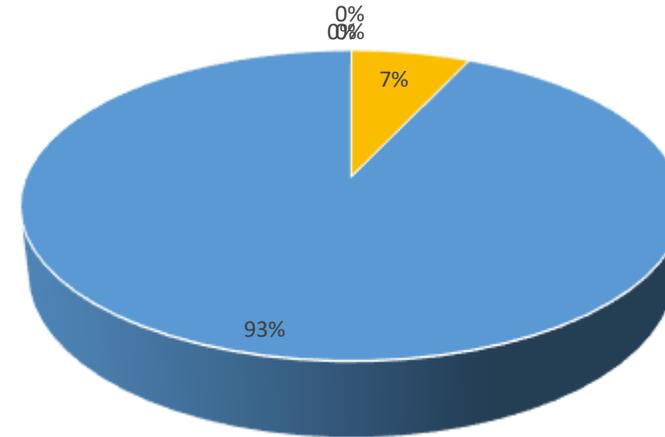


Q 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

performance in assignments discussed	No. of students responds	% of students respond
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	89	7
Strongly agree	1191	93
Total	1280	100

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. No. of students responds



■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

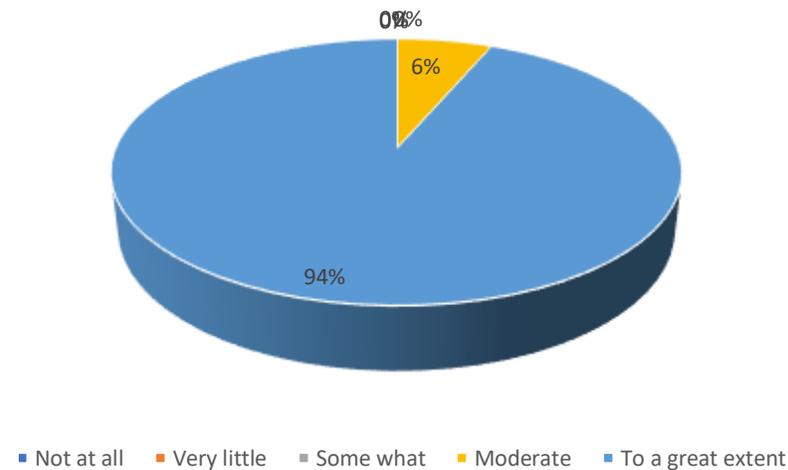


Q 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

	No. of students responds	% of students respond
performance in assignments discussed		
Not at all	0	0
Very little	0	0
Some what	0	0
Moderate	81	6
To a great extent	1191	94
Total	1272	100

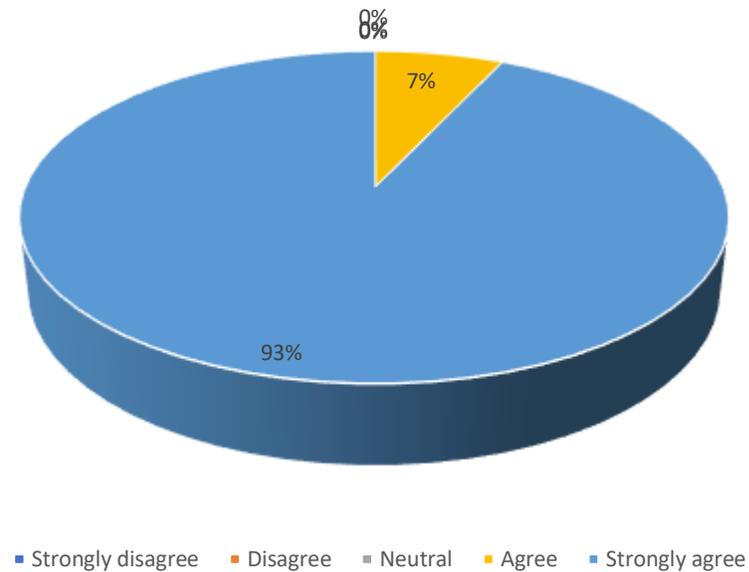
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences No. of students responds



Q 17. Teachers encourage you to participate in extracurricular activities.

Teachers encourage you to participate in extracurricular activities.		
performance in assignments discussed	No. of students responds	% of students respond
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	89	7
Strongly agree	1191	93
Total	1280	100

Teachers encourage you to participate in extracurricular activities. No. of students responds

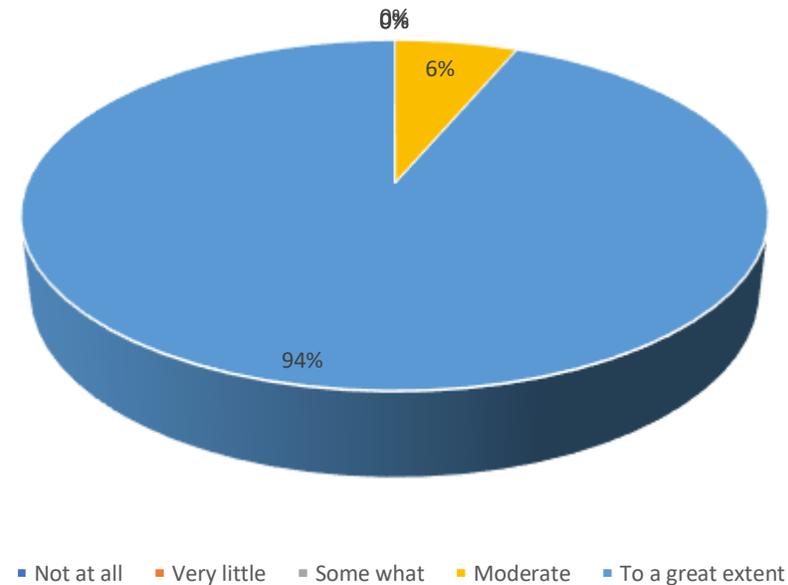


Q 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

performance in assignments discussed	No. of students responds	% of students respond
Not at all	0	0
Very little	0	0
Some what	0	0
Moderate	81	6
To a great extent	1199	94
Total	1280	100

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work No. of students responds

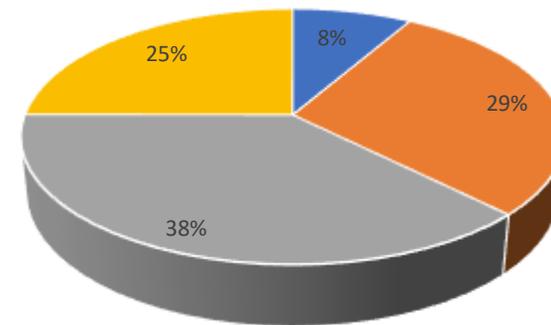


Q 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

performance in assignments discussed	No. of students responds	% of students respond
30 – 49%	107	8
50 – 69%	374	29
70 – 89%	481	38
Above 90%	320	25
Total	1282	100

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. No. of students responds



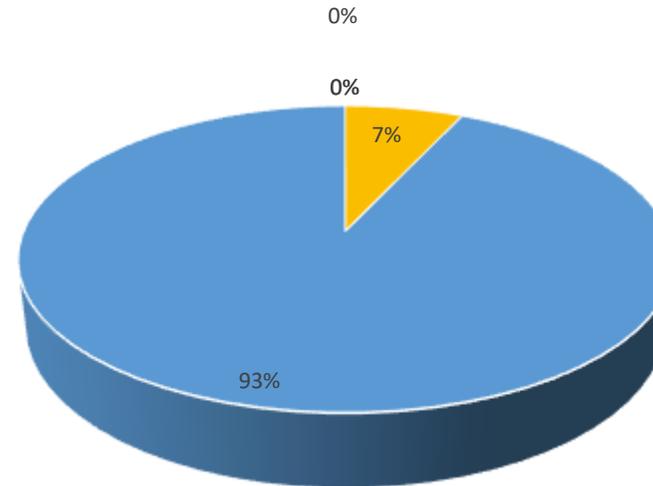
■ 30 – 49% ■ 50 – 69% ■ 70 – 89% ■ Above 90%



Q 20. The overall quality of teaching-learning process in your institute is very good

The overall quality of teaching-learning process in your institute is very good		
performance in assignments discussed	No. of students responds	% of students respond
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	89	7
Strongly agree	1191	93
Total	1280	100

The overall quality of teaching-learning process in your institute is very good No. of students responds



■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

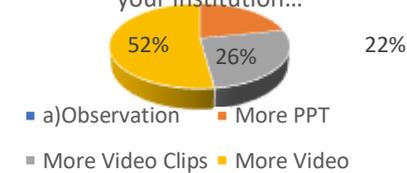


Q 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

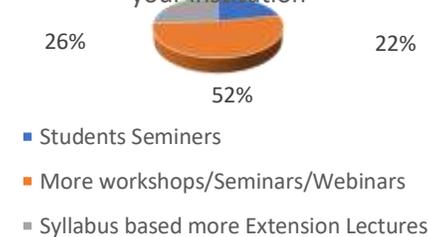
Options:-

Give three observation / suggestions to improve the overall teaching – learning experience in your institution		
Options:-		
	No. of students responds	% of students respond
a)Observation		
performance in assignments discussed		
More PPT	279	22
More Video Clips	334	26
More Video	668	52
Total	1281	100
b)Suggestion to improve the over all teaching		
Students Seminars	279	22
More workshops/Seminars/Webinars	668	52
Syllabus based more Extension Lectures	334	26
Total	1281	100
c)Learning Experience in your institution		
multiple Choice Question (MCQ) for CIE's	279	22
Project Works	668	52
Open Book System Exam	334	26
Total	1281	100

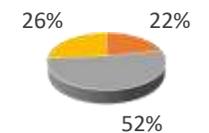
Give three observation / suggestions to improve the overall teaching – learning experience in your institution...



Give three observation / suggestions to improve the overall teaching – learning experience in your institution



Give three observation / suggestions to improve the overall teaching – learning experience in your institution



- c) Learning Experience in your institution
- multiple Choice Question (MCQ) for CIE's
- Project Works
- Open Book System Exam