

COURSE OUTCOME

Education

		Course Code	Course Title	Course outcome
For Honours Students of other department	SEM 1	EDU-H-GE-T-1	Educational Philosophy	After completion of the course the learners will know meaning, nature, scope and aims of education, meaning and scope of educational philosophy, factors of education and their relationships, knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism, educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, Philosophy of Indian Great Educators like-Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Philosophy of Western Great Educators like-Rousseau, Dewey, Froebel.
	SEM2	EDU-H-GE-T-2	Educational Psychology	After completion of this course the learners will know concept, nature, scope and uses of Psychology in education. Influence of growth and development in education. Meaning and concept of learning, its theories and factors. Application of learning theories in classroom situation. Concept and theories of intelligence and creativity. Concept and development of personality.
	SEM3	EDU-H-GE-T-3	Educational Sociology	This paper deals with meaning, nature and scope of Educational sociology and Relation between Education and Sociology. Social factor and their relation to Education. Social groups, socialization and Social Institution and Agencies of Education. Social change and its impact on Education.
	SEM4	EDU-H-GE-T-4	History of Education	This paper helps the student to Understand the development of education in India in historical perspectives. British Indian education system. significant points of selected educational documents and report of ancient, medieval and British India. Constitutional Provision of Education. Contributions of Education Commission in post Independent India National Policy on Education and National Education System

Education PCC	Serm 1	EDU-G-CC-T-1	Educational Philosophy	After completion of the course the learners will know meaning, nature, scope and aims of education, meaning and scope of educational philosophy, factors of education and their relationships, knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism, educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, Philosophy of Indian Great Educators like- Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Philosophy of Western Great Educators like- Rousseau, Dewey, Froebel.
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	Sem 2	EDU-G-CC-T-2	Educational Psychology	After completion of this course the learners will know concept, nature, scope and uses of Psychology in education. Influence of growth and development in education. Meaning and concept of learning, its theories and factors. Application of learning theories in classroom situation. Concept and theories of intelligence and creativity. Concept and development of personality.
	Sem 3	EDU-G-CC-T-3	Educational Sociology	This paper deals with meaning, nature and scope of Educational sociology and Relation between Education and Sociology. Social factor and their relation to Education. Social groups, socialization and Social Institution and Agencies of Education. Social change and its impact on Education.
		EDU-G-SEC-T-1	Statistical Analysis	After completion the course the learners will be able to describe the concept of Central tendency and their properties , concept of measures of variability and their properties , concept of co-relation and their application
	Sem 4	EDU-G-CC-T-4	History of Education	This paper helps the student to Understand the development of education in India in historical perspectives. British Indian education system. significant points of selected educational documents and report of ancient, medieval and British India. Constitutional Provision of Education. Contributions of Education Commission in post Independent India National Policy on Education and National Education System
		EDU-G-SEC-T-2	A. Lesson Planning	This paper gives idea of meaning and characteristics of Lesson Plan, advantages of Lesson Plan, Classification of different Lesson Plans, steps of constructing Lesson Plan

				, principles of Lesson Plan, Developing of Lesson Plan
Sem 5	EDU-G-GE-T-1	Educational Evaluation & Statistics		After completion of the course the learners will be able to: Discuss the concepts, scope and need of measurement and evaluation, relation between Evaluation & Measurement and scale of Measurement, basic concept of Statistics, Organize and tabulate data, different types of measuring scales and their uses in education, different types of Tools and Techniques in the field of Education, concept and methods of validity, reliability and norms and their importance in educational measurement, different type of Evaluation process
	EDU-G-DSE-T-1	A: Value Education		After end of this course learner will able to-Explain the meaning, nature, classify value and its reflection in Indian Constitution, meaning, objectives and need of value Education, role of value education through Curriculum, Co-curricular activities, meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.
	EDU-G-DSE-T-2	C: Peace Education		After end of this course learner will able to:Explain the concept, aims, objectives, scope, need and factors of Peace Education, views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education, principles and curriculum of Peace Education, role of education in Peace Education, approaches of Peace Education
	EDU-G-SEC-T-3	A. Guidance services		This paper gives idea of different guidance services, meaning and importance and Organization of guidance services in school level
	EDU-G-GE-T-2	Educational Technology		After completion of the course the learners will be able to: Discuss the concept, nature and scope of educational technology, role of communication & multimedia approach and Seminar, Panel Discussion. Team teaching and technology in modern teaching-learning process in the field of Education.
				After completion of the course the learners will be able to

	Sem 6	EDU-G-DSE-T-3	C: Guidance and Counselling	Explain the concept, nature, scope, types & importance of Guidance, concept, nature, scope, types & importance of Counselling, different tools and techniques used in Guidance & Counselling, characteristics of diverse learner , need of Guidance for diverse learner and counselling for diverse learner
		EDU-G-DSE-T-4	D: Great educators	After end of this course learner will able to Discuss the philosophies, educational ideas of great thinker of the east and west ,some experiments on education of eastern and western philosophers and ideas of contemporary thinkers on education of eastern and western philosophers and thinkers
		EDU-G-SEC-T-4	B. Yoga Education	After completion of the course the learners will be able to Explain the meaning, nature, aims and role of teacher of Yoga education, different types of Yoga, guidelines of Yoga education, significance of Yoga Education, historical background of Yoga Education, relationship among Yoga, Sankhya Philosophy and Bhagwat Gita, need of Yoga for healthy life style