

JANGIPUR COLLEGE

(GOVT. SPONSORED), ESTD. 1950

NAAC ACCREDITED (B⁺⁺)

JANGIPUR, MURSHIDABAD, WEST BENGAL - 742213

Ref. No. JC/.....

Dated: 31/07/2021

Best Practice 2020-2021**Best Practice-1****Title: Curriculum-based and Value-based E-education through Webinars and Extension Lectures****Objectives of the Practice:**

The world is in a state of flux more so, with pandemic for the last two and half years. Conversations on developing new-age teaching pedagogies and e-learning has grown exponentially. Therefore, students need value education integration in the curriculum.

The Context:

Conscious, competent and conscious students are empowered to build strong and resilient societies. Teaching-learning has to be knowledge-based, structured and information-oriented and that too in sync with a fast-paced world. Curriculum and valued-based e-education in such difficult times could be implemented through special skill development and holistic education.

The Practice:

Keeping in mind a universal approach to create a conducive environment for students, the Department of Bengali organized a national level webinar on “Prasanga Rabindranath” from 16.07.20 to 20.7.20. The response of the students was overwhelming. The lessons of resilience, integrity and humility are best learnt from the world-renowned poet and his voluminous work. Their feedback was very positive and prompt. This programme was closely followed by a national level webinar organized by the Department of Zoology and Chemistry on “Modern Era of Scientific Research and Medical Ethics to Combat Corona Pandemic” on 28.07.20. A very pertinent topic enthralled students and proved now and again that scientific evidence has a key role in establishing clinical behaviours during pandemic but cannot bypass ethics. The lucid presentation was lauded by teachers and students alike.

Integrating learning modules by organizing curriculum-based extension lectures has been a declared policy of the IQAC, Jangipur College. Two extension lectures followed with the first on Ras Sundari Devi’s Amar Jibon by Dr Suparna Bhattacharya, Associate Professor, Department of English, Calcutta Girls. College on 20.09.20. This lecture was a poignant description of the first female autobiography depicting the saddening realities of the girl child in the 19th century. The second extension lecture was on “Understanding the Origin and Scope of Orientalism as a Colonial Discourse” by Dr Abin Chakraborty, Assistant Professor in English, Chandernagore College, Hooghly on 27.06.21. The participation and feedback for both the lectures was stupendous reflecting the need for such special lectures in the future.

Evidence of Success:

Life throws immense challenges and value based online education catering to both curriculum and ethics of life skills beyond academic credentials prepares them for future work ecosystem. They are preparing to take on an Anthropocene age where adaptability is everything. Students imbibed such line of thinking.

Problems Encountered and Resources Required

The most stressful aspect of reaching out to students was constant technical glitches during these online programmes. Their reactions and responses could not be documented live as in offline programmes where college resources could be utilized at institutional level to reap benefits for them. Nevertheless, the positives counted was the readiness to participate and give their opinions which was humongous.

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Best Practice-2**Title: Choose to Challenge Inequity in Leadership of Women in a Covid-19 World****Objectives of the Practice:**

A motivational talk was organized on the above theme title on 08.03.2021 and conducted by Dr. Suparna Bhattacharya, IQAC Coordinator and Associate Professor in English, Calcutta Girls' College, Kolkata. The event was hosted with the objective of highlighting female leaders who remain under-represented in decision-making. To focus on skills and experience of women who have risen against adversities during Covid-19 especially the underdog section of society and to emphasize on female caregivers and heads of states who outshined male counterparts during Covid-19 were our also our objectives.

The Context:

Women remain woefully underrepresented in walks of life especially when it comes to decision-making. This lacunae in women leadership were starkly evident during Covid-19 lockdown. Therefore, it was necessary for all students to know and be aware of women's leadership role even in critical times.

The Practice:

Keeping in mind the constraints of the Covid19 pandemic and restrictions imposed by it, an online motivational talk was conducted by Dr Suparna Bhattacharya, Associate Professor, Department of English, Calcutta Girls' College. The speaker from the city set up, addressed the limitations of women working relentlessly in all walks of life addressing a wider student audience who learnt the meanings of breaking the glass ceiling. She made the audience aware of leaders like Jacinda Arden, the Prime Minister of New Zealand, whose robust undaunted efforts in handling crisis has been praised worldwide.

Evidence of Success.:

Despite severe constraints in reaching out to students in online mode, it was possible to give impetus to student enthusiasm amidst the gloom of the pandemic. They interacted well with the speakers putting forth quite a number of comments and questions. They reacted spontaneously to the talk which was heartwarming. Feedback was submitted at the end where more than 90% of students expressed their eagerness to witness such talks in the future.

Problems Encountered and Resources Required:

The raging pandemic and closing down of educational institutions had a severe backlash with students encountering loss of resources and time. Internet is not easily available to first-generation learners and they had to combat connectivity problems. They needed proper wi-fi and data connectivity for uninterrupted audio-visual reception of such enlightening programmes. This could be overcome with passage of time.



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Dr. Naba Kumar Ghosh
 Teacher-in-Charge

