Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JANGIPUR COLLEGE**
Name of the head of the Institution	**DR. NABA KUMAR GHOSH**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03483226264**
Mobile no.	**9474462874**
Registered Email	**jangipurcollege@yahoo.com**
Alternate Email	**naba1968@gmail.com**
Address	**JANGIPUR COLLEGE P.O. - JANGIPUR, DIST.- MURSHIDABAD, WEST BENGAL, PIN - 742213**
City/Town	**RAGHUNATHGANJ**
State/UT	**West Bengal**
Pincode	**742213**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. BASUDEB CHAKRABARTI**
Phone no/Alternate Phone no.	**03483226264**
Mobile no.	**9564039506**
Registered Email	**jangipurcollege1950iqac@gmail.com**
Alternate Email	**basudeb.chakrabarti@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jangipurcollege.in/working_folder/aqar1718.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jangipurcollege.in/working_folder/ACADEMIC_CALENDAR_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**76.00**	**2007**	**31-Mar-2007**	**29-Feb-2012**
2	**B++**	**2.84**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-May-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting: Salient Points Discussed Analysis of Students Feedback and Planning for the Next Session	10-Jun-2019 01	9
IQAC Meeting: Salient Points Discussed Planning Activities of NSS Equal Opportunity Centre and Womens Cell	14-Oct-2018 01	9
IQAC Meeting: Salient Points Discussed Action Plan CBCS Mode Approval of Academic Calendar and Master Routine and Augmentation of ICT	01-Jul-2018 01	9
NSS Activities:Celebration of World Yoga Day	21-Jun-2019 01	64
NSS Activities: Blood Donation Camp inAssociation of Jangipur Superspeciality Hospital	07-Mar-2019 01	122
NSS Activities: College Campus Cleaning and sanitize Programme	11-Nov-2018 02	35
NSS Activities: Celebration of NSS Day	24-Sep-2018 01	180
NSS Activities: Plantation Programme	05-Aug-2018 01	42
Womens Cell organized a sensitization programme for the female students Female Health & Hygiene Towards Sustainable Sanitation in association with Chandnichakhat Association Rural Social and Health Advancement (NGO with Niti Ayog Registration)	08-Mar-2019 01	72
Equal Opportunity Centre conducted a four days Workshop for SC & ST Students Awareness and Motivation Workshop for Scheduled Caste and Schduled Tribe Students	13-Mar-2019 04	86
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JANGIPUR COLLEGE	RUSA 2.0 FUND	Controller of Finance, RUSA, Govt. of WB	2018 585	10000000
JANGIPUR COLLEGE	Mini Indoor Games Complex	Youth Servics and Sports Department, Govt of WB	2019 303	965976
JANGIPUR COLLEGE	Annex Building	Govt. of WB PW Directorate	2016 1825	58600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Awareness and Motivation Workshop for Scheduled Caste Scheduled Tribe Students 2) Female Health and Hygiene: Towards Sustainable Sanitation 3) Blood Donation Camp 4) World Yoga Day Celebration 5) Celebration of Dr. Radhakrishnans birthday

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Class Rooms and Computer Centre on the 2nd Floor of the Main Building expediated.	Classes would commence in these newly constructed classrooms from the next session.
Activities of NSS augmented. For instance, much needed Blood Donation	Accomplished successfully.

Camp was proposed.	
Sensitization Programme by Women's Cell and Workshop for SC & ST students by Equal Opportunity Centre	Accomplished successfully.
Ensuringcontinuous upgradation of the teaching-learning environment	Encouraging the use of ICT. To facilitate uninterrupted broadband, services from private vendor has been ensured.
Keeping all students informed about all notifications through sms alerts (admission, examination, library activities) and all teachers and stakeholders through notices on website and college notice board.	The proposal has been successfully implemented.
Introduction of CBCS mode	Accomplished.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of Jangipur College	30-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**30-Sep-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. SMS gateway to send important notifications related to admission and library books lending/submission 2. Upgradation of college website with special importance to MIS (Management Information System), though at the end of the session MIS is moderately operative. 3. Submission of pending Audited Utilization Certificates related to UGC funds have been accomplished.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The newly introduced CBCS curriculum and the existing syllabus formulated by the University of Kalyani for the second and third year students need a careful balance. Since the college has to cater to predominantly first generation learners, curriculum delivery has to be meticulously planned. IQAC has ensured the following: 1. Meetings of the Academic Subcommittee to plan the delivery of curriculum (Meeting Dates: 14.09.18. 12.10.18, 26.04.19, 10.05.19 2. Setting of the college routine for estimating the tentative number of periods for each semester/year 3. Abiding to syllabus distribution made at the beginning of the academic session and completion of syllabus involving ICT 4. Framing a List of Suggested Readings from the Library and N-list facility along with study materials. 5. Communicating the academic calendar to the students through college e-prospectus. 6. Meeting the service provider for arranging timely and proper uploading of curriculum and examination related information 7. Uploading the master routine on the college website and putting up the departmental routines on the departmental notice boards. 8. Results of end semester Internal Assessment put up on Departmental Notice Boards along with Attendance Percentage. 9. Conducting regular class tests to assess students' level of comprehension. 10. Holding regular departmental meetings for academic and examination related requirements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BNGH, ENGH, HISH, PHIH, PLSH, SANH, EDCG, ARBCG,	03/07/2018
BSc	PHSH, CEMH, MTMH, ZOOH, BOTH, GEOH, ECOH, BSC (BIO & PURE) PCC	03/07/2018
BCom	ACCH, B.COM PCC	03/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Dept. of Zoology – Field report on a visit to Adina Deer Park of Malda dist. of West Bengal	21
BSc	Dept. of Botany- Ecological field study and tour	9
BSc	Dept. of Geography –Landuse survey on Jairampur Mouza, Raghunathganj-II, Jangipur Subdivision, Murshidabad	60
BA	Dept. of History- Educational tour at Cossimbazar Rajbari, Berhampore, West Bengal	47
BA	Dept. of Bengali- Educational tour at Santiniketan, Bolpur, Birbhum, West Bengal	58
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback in printed form obtained from the students is analysed in terms of academics, infrastructural support, campus environment and providing various support service. The feedback obtained from the students has been analysed in terms of academics, infrastructural support, campus environment and providing various support services. The strength and weaknesses mentioned by the students are summarized by IQAC. The academic analysis focuses on completion of syllabus, providing of adequate study material, special attention provided to

the academically backward students, use of ICT and the like. The deductions are forwarded to the Academic and Routine Sub-committee etc as and when required. Necessary steps like academic review in respective departmental meetings and recruitment of qualified Guest Teachers can be mentioned as direct consequence of the analysis. The second major component of the online feedback form is infrastructural support and the analysis of the students' input has recommended renewal of NLIST for providing e-learning facilities, continuous up-gradation of Virtual and Smart Classroom facilities, improvement of Canteen facilities, and inclusion of indoor sports like chess, table tennis, gymnasium. The fire-extinguishers and water-purifiers are regularly checked. The third significant component of the feedback form lays emphasis on healthy campus environment through

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ZOOLOGY (HONOURS)	38	400	30
BSc	MATHEMATICS (HONOURS)	57	255	46
BSc	PHYSICS (HONOURS)	46	77	27
BA	BENGALI (HONOURS)	117	520	104
BA	ENGLISH (HONOURS)	78	273	55
BA	PHILOSOPHY (HONOURS)	109	312	79
BA	POLITICAL SCIENCE (HONOURS)	109	374	85
BA	HISTORY (HONOURS)	117	325	98
BA	SANSKRIT (HONOURS)	30	184	29
BSc	CHEMISTRY (HONOURS)	46	149	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4310	Nill	41	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	45	20	2	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has not been formally introduced. However, the students are introduced to the various aspects like CBCS academics, examination system, co-curricular activities, and NSS through notifications. The mentoring system is in the process of being planned in a detailed manner spanning through the entire semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	41	8	Nill	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	BASUDEB CHAKRABARTI	Associate Professor	Ph.D
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Semester-2	09/08/2019	24/10/2019
BCom	Nill	2nd Year	09/08/2019	14/09/2019
BSc	Nill	2nd Year	09/08/2019	14/09/2019
BA	Nill	2nd Year	09/08/2019	14/09/2019
BCom	Nill	3rd Year	09/04/2019	02/07/2019
BSc	Nill	3rd Year	09/04/2019	02/07/2019

BA	Nill	3rd Year	09/04/2019	02/07/2019
BCom	Nill	Semester-1	25/01/2019	04/04/2019
BSc	Nill	Semester-1	25/01/2019	04/04/2019
BA	Nill	Semester-1	25/01/2019	04/04/2019
		[View File](#)		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college uses end session and periodical tests and viva-voce through which the students express their original views and the examiner is also able to fathom the critical depth. Test results are recorded by the departments for subsequent analysis and action. All departments have a regular schedule for internal evaluation through objective tests and the emphasis is on self-evaluation so that the candidate is able to rectify and learn simultaneously.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared in consonance with the guidelines laid down by University of Kalyani. All the internal examinations and tutorials are held according to the guidelines. The academic calendar also helps in a scientific dissemination of curricula.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jangipurcollege.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC (HONOURS)	BSc	BOTANY	22	15	68.19
BSC (HONOURS)	BSc	ZOOLOGY	19	17	89.47
BSC (HONOURS)	BSc	MATHEMATICS	44	37	84.09
BSC (HONOURS)	BSc	CHEMISTRY	9	8	88.89
BSC (HONOURS)	BSc	PHYSICS	28	24	85.71
BA (HONOURS)	BA	PHILOSOPHY	32	24	75.00
BA (HONOURS)	BA	POLITICAL SCIENCE	21	10	47.62
BA (HONOURS)	BA	HISTORY	40	32	80.00
BA (HONOURS)	BA	ENGLISH	12	6	50.00

BA (HONOURS)	BA	BENGALI	74	63	85.13

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Classical and Quantum Gravity	Dr. Abhik Sanyal	Institute of Physics	12/06/2019	Trusted Reviewer Awards
Classical and Quantum Gravity	Dr. Abhik Sanyal	Institute of Physics	17/04/2019	Outstanding Reviewer Awards

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Chemistry	1	1
International	Economics	4	0
National	History	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	2
ENGLISH	1
PHILOSOPHY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cosmological Lorentzian Wormholes via Noether symmetry approach	Ranajit Mandal and Abhik Kumar Sanyal	Physics and Astronomy International Journal	2018	0	Department of Physics University of Kalyani, Kalyani 741235, West Bengal, India and Department of Physics, Jangipur College, University of Kalyani	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Early universe with modified scalar-tensor theory of gravity	Ranjit Mandal Chandramouli Sarkar and Abhik Kumar Sanyal	Journal of High Energy Physics	2018	261	9	Department of Physics University of Kalyani, Kalyani 741235, West

						Bengal, India and Department of Physics, Jangipur College, University
On the equivalence between different canonical forms of F(R) theory of gravity	Nayem Sk and Abhik Kumar Sanyal	International Journal of Modern Physics D	2018	92	3	Department of Physics University of Kalyani, Kalyani 741235, West Bengal, India and Department of Physics, Jangipur College, University of Kalyani
Equivalent and inequivalent canonical structures of higher order theories of gravity	Ranajit Mandal and Abhik Kumar Sanyal	Physical Review D	2018	396	4	Department of Physics University of Kalyani, Kalyani 741235, West Bengal, India and Department of Physics, Jangipur College, University of Kalyani
Mechanisms of sodium transport in plants progresses and challenges	Soumya Mukherjee	International Journal of molecular sciences	2018	162	60	Department of Botany, Jangipur College University of Kalyani
Novel perspectives on the molecular	Soumya Mukherjee	Plant Physiology and Biochemistry	2018	124	24	Department of Botany, Jangipur

crosstalk mechanisms of serotonin and melatonin in plants						College University of Kalyani
Insights intonitric oxidemelat onin crosstalk and N-nitr osomelaton in functio ning in plants	Soumya Mukherjee	Journal of Experim ental Botany	2019	242	17	Department of Botany Jangipur College, University of Kalyani
Recent a dvancement s in the mechanism of nitric oxide signaling associated with hydrogen sulfide and melatonin crosstalk during eth ylene- induced fruit ripening in plants	Soumya Mukherjee	Nitric O xide- Biology and Chemistry	2019	94	49	Department of Botany, Jangipur College University of Kalyani
Erratum: Equivalent and inequi valent canonical structures of higher order theories of gravity	Ranajit Mandal and Abhik Kumar Sanyal	Physical Review D	2018	396	7	Department of Physics University of Kalyani, Kalyani 741235, West Bengal, India and Department of Physics, Jangipur College, University of Kalyani
	Abhik	Annals	2018	116	Nill	

Degenerate Hamiltonian operator in higher-order canonical gravity-the problem and a remedy	Kumar Sanyal	of Physics				Department of Physics, Jangipur College, University of Kalyani
Synthesis, X-ray crystal structure, DFT calculation, spectroscopic characterization and redox behaviour of a rhodium(III) complex of an anthracene-pyridylhydrazone ligand	Soumitra Dinda, Sarat Chandra Patra, Bikash Kumar Panda and Sanjib Ganguly	Transition Metal Chemistry	2019	56	3	Department of Chemistry, St. Xavier's College(Autonomous), Kolkata. 700016, India, Department of Chemistry, Jadavpur University, Kolkata, 700032, India and Department of Chemistry, Jangipur College, Jangipur, West Bengal, 742213, India.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	5	2	Nill
Presented papers	13	10	3	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

			activities	activities
World Yoga Day	NSS		4	60
Blood Donation Camp (In association with Jangipur Superspeciality Hospital, Jangipur, Murshidabad)	NSS		12	110
College Campus Cleaning	NSS		1	34
Celebration of NSS Day	NSS		10	170
Plantation Programme	NSS		1	41
[View File](#)				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity on Social Responsibility	NSS in association with Jangipur Superspeciality Hospital	Blood Donation Camp	4	110
Extension Activity on Health and Hygiene of Female Students	Women's Cell in association with Chandnichakhat Association Rural Social and Health Advancement (NGO with Niti Ayog Registration No.- WB/2009/0007411)	01 Day's Sensitization Programme for Female Students: "Female Health Hygiene: Towards Sustainable Sanitation"	3	72
Extension Activity on Social Inclusion	Equal Opportunity Centre	4 Day's Workshop for SC ST Students: "Awareness and Motivation Workshop for	4	86

		Scheduled Caste Scheduled Tribe Students"		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!				
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!				
No file uploaded.				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3700000	3743511

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18382	1426526	1057	460787	19439	1887313
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Journals	4	13330	Nill	15420	4	28750
e-Books	799500	Nill	Nill	Nill	799500	Nill
			View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	0	4	20	6	7	64	30	0
Added	3	0	15	20	0	0	3	100	0
Total	93	0	19	40	6	7	67	130	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

260 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5700000	6005060	7600000	7605000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college maintains a stock register of all physical goods like electrical and electronic machines including computer, water purifiers, generator, air-conditioners, furniture like chairs, tables, benches, infrastructural facilities like blackboard, whiteboard etc.
https://www.jangipurcollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition Fees Exemption	38	23275
Financial Support from Other Sources			
a) National	Kanyashree, SC, ST, and OBC, Aikyashree, Swami Vivekananda Merit-Cum-Mens, Chief Ministers Fund, Bina Mulya Samajik Suraksha Yojana	6931	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Management Development Institutite, Murshidabad - CAT COACHING	15	2	2	Nill

2018	ABP Pvt. Ltd.- "Safalya Haather Muthoy"	36	2	2	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	B.A.	Bengali	Kalyani University, Burdwan University, Calcutta University, Aliah University, Jadavpur University	M.A. B.Ed.
2019	10	B.SC	Mathematics	Kalyani University and University of Gour Banga	M.Sc.
2019	14	B.A.	History	Kalyani University and University of GourBanga	M.A.
2019	6	B.A.	Political Science	Kalyani University, Rabindra Bharti University	M.A., L.L.B.

2019	18	B.Sc.	Chemistry	Kalyani University, University of North Bengal and Different B.Ed College	M.Sc., B.Ed.
2019	9	B.Sc.	Geography	Kalyani University, Vidyasagar University, Calcutta University, Aliah University, RabindraBharati University	M.Sc.
2019	9	B.SC	Botany	Kalyani University, Raiganj University, West Bengal State University, Vidyasagar University, GourBanga University	M.Sc.
2019	3	B.Sc.	Physics	Kalyani University and Burdwan University	M.Sc.
2019	1	B.A.	English	Kalyani University Berhampore Girls' College	M.A.
2019	10	B.A.	Philosophy	Kalyani University	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	6
Civil Services	2
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mothers Language Day	Institutional	402
Freshers Welcome	Institutional	1901
Annual Sports	Institutional	751
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected Students' Council in the college. However, some of the activities pursued by the students in 2018-19 are- • Freshers' Welcome, a cultural programme to welcome the newly admitted students in the college. • Celebration of birth anniversary of Rabindranath Tagore in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Observance of the International Mother Language Day on 21st February, 2018. • Celebration of Saraswati Puja in the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of decentralized and participative management.. The Teacher-in-Charge is the academic and administrative head and the departmental heads, various subcommittees meet and deliberate on the various considerations to arrive at a final decision. At the strategic level, the Teacher-in-Charge, GB, IQAC members engage in defining the policies and procedures, framing guidelines and rules regulations pertaining to academic

development, grievance, counseling, training development, and library services etc., and effectively implement the same to ensure smooth and systematic functioning of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	NA
Human Resource Management	• Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Maintenance of Grievance Redressal Cell and Anti-Ragging Committee
Research and Development	• The college has constituted a research committee to promote research. • IQAC provides information about seminar, workshops, OP and RC and has a database of teachers' requirement for CAS • Encourages faculty members to present papers in International/National/State Level Seminars, workshops and to act as resource persons.
Teaching and Learning	01 full time have acquired doctoral degrees during the academic session in 2018-19 and 03 teachers have attended the Refresher Course, 01 teacher has done Orientation Programmes, 13 have done Short Term Courses and 01 teacher has done FDP. These faculty development measures have further contributed to development of the teaching-learning process. • IQAC has sought to focus on wider access to internet facility to inculcate online learning management resources. The whole college was already having Wi-Fi and now, additionally, broadband facility has been subscribed from Alliance Broadband. • Each department provides supplementary study materials to students in hard copies along with suggested reading lists.
Curriculum Development	The NAAC team has recommended integrating teaching-learning with extensive use of ICT. IQAC encourages extensive use of audio-visual teaching aids in classroom teaching, particularly through the use of power-point presentations, and also urges the teachers to use the Smart Class rooms as much as possible. Departments of

	History, Geography, Zoology and Botany have placed emphasis on educational excursion for making the lessons more impressive and have taken students to educational tours and excursions.
Examination and Evaluation	The students are informed about the assessment procedures and the students are shown the examined answer scripts. During the class tests students are encouraged to engage in self-evaluation so as to measure the strength and weakness.
Library, ICT and Physical Infrastructure / Instrumentation	• Library provides access to INFLIBNET and NLIST • Some departments have separate Departmental Libraries • Up-gradation of library softwares and hardwares are done as and when required.
Admission of Students	• Online Admission including online payment facility. • Online admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information to students and e-mails to stakeholders as and when required.
Administration	IQAC seeks to ensure the commitment to Green Audit and steps are taken to reduce use of paper through e-notice. Office staff is given technical support to handle HRMS and e-portals by the service provider.
Finance and Accounts	• Fully computerized office and accounts section. • Maintenance of the college accounts through Tally is to be undertaken soon. • Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	• Online admission including online payment gateway. • Maintaining students' database through tailor made software.
Examination	Some teachers of the college are BOS Members of the affiliating university and hence they are a part of the policy framing body related to both annual and CBCS examinations. Most of the teachers are Examiners of university exams. Some of the faculty members also act as Moderators and Question Paper Setters of such examinations. Consequently the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	30/10/2018	20/12/2018	21
Refresher Course	1	15/01/2019	05/02/2019	21
Refresher Course	1	17/06/2019	17/07/2019	27
Orientation Programme	1	13/02/2019	12/03/2019	28
Short Term Course	1	03/07/2018	09/07/2018	7
Short Term Course	1	01/08/2018	10/08/2018	10
Short Term Course	2	25/08/2018	31/08/2018	7
Short Term Course	3	30/10/2018	05/11/2018	7
Short Term Course	5	30/01/2019	05/02/2019	7

Short Term Course	1	21/06/2019	30/06/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institute has provision of sanctioning loans at a very nominal rate of interest from the Co-operative Society and also from the PF	The Institute has provision of sanctioning loans at a very nominal rate of interest from the Co-operative Society and also from the PF	Exemption of Tuition Fees for BPL category students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for audit through statutory auditor appointed by the Govt. of West Bengal. The institutional accounts are audited regularly by statutory auditors. Statutory Audit for the sessions 2017-18 2018-19 is ongoing. The audit is undertaken by K. S. Bothra Co., Chartered Accountant (M. N. 050950).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1.Support staff of Accounts department was trained by Mr. Chiranjib Dutta, Computer Clerk, of the college to be proficient with HRMS systems of West Bengal and PFMS of the Government of India.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of ICT 2. The Campus has been made plastic and tobacco free 3. Research culture is developing in the college. One teacher has obtained Ph.D. Another teacher is on the verge of being awarded Ph.D. degree. One teacher in the department of Physics has acted as Ph.D. guide and under his supervision two research fellow have been awarded Ph.D. degree in the year of 2018-19.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop for SC ST Students: "Awareness and Motivation Workshop for Scheduled Caste Scheduled Tribe Students"	13/03/2019	13/03/2019	16/03/2019	86
2019	Sensitization Programme: "Female Health Hygiene: Towards Sustainable Sanitation" in association with Chandni chakhat Association Rural Social and Health Advancement (NGO with Niti Ayog Registration No.- WB/2009 /0007411)	08/03/2019	08/03/2019	08/03/2019	72
2019	Blood Donation Camp in Association	07/03/2019	07/03/2019	07/03/2019	122

	of Jangipur Super specialty Hospital.	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of power-saving LED lights within campus 2. Go Green Drive with emphasis on saving plants, planting new saplings, saving paper through e-circulation of notices 3. All-around the year display of posters on raising awareness against pollution, wastage of water, felling of trees, use of plastics and the like.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	18
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/03/2019	01	Blood Donation Camp in Association of Jangipur Super specialty Hospital	Blood Donation	122
2019	1	1	08/03/2019	01	Women's Cell organized a sensitization programme for the female	Female Health Hygiene	72

| | | | | | students: "Female Health Hygiene: Towards Sustainable Sanitation" in association with Chandnichakhat Association Rural Social and Health Advancement (NGO with Niti Ayog Registered | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2018-19	01/07/2018	The Prospectus is uploaded on the website for the benefit of stakeholders. It is updated each session to incorporate modifications, if any.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	702
Celebration of Dr. Radhakrishnan's birthday	05/09/2018	05/09/2018	825
Celebration of Basanta Utsav	09/02/2019	10/02/2019	301
Celebration of National Youth Day by some departments	12/01/2019	12/01/2019	525
Celebration of Women's Day	08/03/2019	08/03/2019	285

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Declaring the campus as no-plastic zone • Use of organic manures and fertilizers in the college garden • Installation of adequate number of Power Saving LED lights • Planting of herbal and seasonal plants • Use of disposable

plates and glasses in the college canteen

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. 01 Day's Sensitization Programme for Female Students: "Female Health Hygiene: Towards Sustainable Sanitation" by Women's Cell on 08.03.2019 in association with Chandnichakhat Association Rural Social and Health Advancement (NGO with Niti Ayog Registration No.- WB/2009/0007411) 2. 04 Day's Workshop for SC ST Students: "Awareness and Motivation Workshop for Scheduled Caste Scheduled Tribe Students" by Equal Opportunity Centre from 13.03.19 to 16.03.19

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jangipurcollege.in/working_folder/DOWNLOAD-D-21-6-612A271FCC31F.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jangipur College, since its very inception, has seen itself in the context of contemporary society and social conditions. In consonance to this vision the cause of environment has been the priority and resulted in its thrust on Go Green that includes academic, administrative and infrastructural functioning of the college. The NSS unit, for instance, has a social responsibility towards mitigation of the environmental challenges and shifting to a sustainable society. It encourages proactive social participation. It focussed on the menace created by indiscriminate use and unplanned disposal of non-degradable plastic and polythene, for example. Moreover, the responsibility of ensuring a better and greener world inspired the college to adopt a Go Green policy in its administrative and academic activities. This helped in solving the expense over printing paper, space shortage in preserving printed records, problem in retrieving information related to earlier periods. The following steps have been initiated and positively received and practised by students, teachers and office staff of the college: a) Students have been initiated into the issue of eco-conservation through NSS programs. b) The students not only plant but also adopt medicinal herb or seasonal plant in the college campus and Boys' Hostel. c) The Teacher-in-Charge has initiated the practice of e-notices in the college website d) A sanitary napkin vending machine with an incinerator has been set up at the girls wash room since 2016. e) The use of plastic cups, plates and glasses are strictly prohibited in the college canteen f) The college has initiated to conduct green audit as a step towards environmental conservation and protection. Besides concern about the environment, the college has always upheld the policy of abolishing caste discrimination. The Equal Opportunity Centre, in association with the IQAC, organizes workshops to instil values of equivalence. The college has a Women's Cell which organizes sensitization programmes to do away with gender discrimination.

Provide the weblink of the institution

https://www.jangipurcollege.in/index.php

8.Future Plans of Actions for Next Academic Year

• Enhancing academic excellence. Introduction of Environmental Science Honours from the session 2019-20. • Development of skills of the students by inculcating core values among them by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction

through activities of NSS • Enhancement of infrastructural facilities. Utilization of RUSA 2.0 fund through eProcurement System of Govt. of West Bengal. Also inclusion of the college in NIRF. • Timely submission of Annual Quality Assurance Report (AQAR) to NAAC • Introduction of online Feedback system. • Green Audit and its follow up action. • Augmentation of classrooms.

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