

COLLEGE EVENTS 2018-19

"Where the mind is without fear and the head is held high Where knowledge is free Where the world has not been broken up into fragments By narrow domestic walls"

- Rabindranath Tagore

HIGHLIGHTS

- Creating awareness for female health issues and menstrual hygiene
- Sensitizing students and faculty members on the good practices of sanitation
- Introducing the concept of positive discrimination

 To enlighten on the relevance of uplifting the minorities/backward classes in a raised job platform

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Jangipur, District: Murshidabad West Bengal, Pin:742213

Contents

| Preface1 |
|---|
| Events Organized by Jangipur College (Session: 2018-19) |
| 1. Seminar on 'Female Health and hygiene towards sustainable sanitation'2-9 |
| 2. Workshop on 'Positive Discrimination- An overview'10-17 |

PREFACE

The academic session of 2018-19 at Jangipur College was marked by a couple of enriching events and activities aimed at fostering holistic development, and social awareness among students. The college's commitment to providing a well-rounded education was evident through the diverse range of events organized by various departments and units, including the IQAC, Women's Cell and Equal Opportunity Cell.

Connecting hygiene with mental health is not usually prioritised in sensitization drives of educational institutions. Inertia to speak about the psychosexual issues usually complicates the matter. Therefore, the Women's Cell under the aegis of the IQAC took up the initiative to spread awareness about mental and psych-social health, especially for girl students of a rural college. As a part of the endeavour, few resource persons from the reputed and well-established organization, Manobikshan was invited to deliver lecture and sensitize students on such a significant issue. The event began with the welcome address of the Teacher-in-Charge of the college, Dr Naba Kumar Ghosh. The keynote address was delivered by Dr. Rudra Prasad Chakraborty, Neuropsychiatrist, Manobikshan. He explained in details how emotions regulate mental health in people and how our neural mechanisms provide insights into mental illness. The second speaker, Mr. Kaustav Parajuli, psychologist, discussed how hygiene deteriorates out of exhaustion. The last speaker was Suveccha Chakraborty, an intern with Manobikhon who dealt with the preservation and promotion of mental health and hygiene. The entire event was conducted in an interactive way.

The 4-Days' Workshop on Positive Discrimination was specifically meant for SC, ST, OBC and Minority students to inculcate the values of positive discrimination. Mr Tulshi Charan Mondal chiefly conducted this workshop. Various facultied had also shared their experiences in traversing the difficult terrain of raising awareness among the students regarding the marginalized sections of society and motivated them to gain success in life. Increasingly, the society has become intolerant of accommodating these sections. They are besieged to surrender helplessly in front of such arm-twisting. Therefore, it is necessary to raise awareness on this subject and hence this workshop.



Jangipur College Session: 2018-19 Event – I

Report

| Title of the Event | Seminar on Sensitization Programme - Female Health and hygiene towards sustainable sanitation (in collaboration with Chandnichakhat Association Rural, Social and Health Advancement (Niti Ayog Regn No. WB/2009/0007411) |
|--|--|
| Nature of the Event | National Level Seminar |
| Date(s) & Time | 8.3.2019; 12.00 PM – 2.30 PM |
| Organized by | Womens Cell, Jangipur College |
| Resource Person(s) with Affiliation Details | Dr R.P. Chakraborty, Neuropsychiatrist, |
| | Manobikshan, Mr. Kaustav Parajuli, Family |
| | Therapist of Manobikshan & Shri Suveccha |
| | Chakraborty, Intern in Manobikshan. |
| G-Meet Link (if applicable) | NA |
| You Tube Link (if applicable) | |
| Total No. of Participants | 72 |

Objectives:

- Creating awareness for female health issues and menstrual hygiene
 - One of the most pressing developmental issues is female health and hygiene especially in a country like India where about half of the population of the country constitute women who lack access to basic hygiene. The problem is severe in rural areas where girls drop out of school because of lack of proper toilets and a whole lot of stigma and embarrassment is attached to the issue of female hygiene especially menstrual hygiene
- Sensitizing students and faculty members on the good practices of sanitation To educate students of rural area on the account of the use of hygenic sanitary methods. A great deal of miscommunication that is already prevalent on menstrual health and hygiene creates an impression on formative minds that menstruation is taboo. Therefore, girls feel hesitant and shy to come out in the open and discuss menstrual health and hygiene. Family plays a very important role in magnifying this silence on menstruation especially mothers of girls who think that to menstruate is being "dirty."

• To educate women and girls about the safe and sustainable disposal of sanitary napkins

The idea was to educate girls on the ways of disposal of sanitary items and their consequences on environment

Context: (Concept Note)

Adolescent girls continue to be ignorant of the scientific facts and sanitary health practices related to menstruation, which can have negative health effects. Menstruation and menstrual practices are still tainted by taboos and socio-cultural constraints. A crucial component of health education for teenage girls is menstrual hygiene, which is a significant risk factor for infections of the reproductive system. Today's teenage girls are in need of the crucial message of proper menstrual hygiene, and they may acquire this message from a variety of sources, including informed parents, enthusiastic teachers, school nurses, and educational television programs. According to the United Nations, "In 2016, one third of all primary schools lacked basic drinking water, sanitation and hygiene services, affecting the education of millions of schoolchildren, but particularly girls managing menstruation, and one in four health-care facilities worldwide lacked basic water services, affecting more than 2 billion people."

Teenage girls are a particularly vulnerable population in India, where female children are often ignored. In Indian society, menstruation is still seen as filthy or disgusting. The way one responds to menstruation depends on their level of awareness and understanding. When a girl is taught about menstruation and the changes which accompany along with it may affect how she reacts to menarche. Despite being a natural occurrence, menstruation is associated with a number of myths and practices that can occasionally have a negative impact on one's health. Women's hygiene habits during their periods are very important since they affect their health by making them more susceptible to infections of the reproductive tract (RTI). It is evident how menstrual hygiene habits, RTI, and socioeconomic position interact. Millions of women today suffer from RTI and its aftereffects, and the virus frequently spreads to the mother's unborn child. Women who are more knowledgeable about safe practices and menstrual hygiene are less susceptible to RTI and its aftereffects. Consequently, raising awareness of menstruation from an early age could improve safe practices and lessen the agony that millions of women endure. Girls should be educated about the facts of menstruation, its physiological effects, its importance in the development of secondary sexual traits, and-above all-appropriate hygienic practices, including the use of disposable sanitary menstrual absorbents, before making any changes to their menstrual practices.

The event was organized with the encouragement and able guidance of the chief patron Dr. Naba Kumar Ghosh (Teacher In-Charge) and women's cell of Jangipur College. Connecting hygiene with mental health is not usually prioritised in sensitization drives of educational institutions. Inertia to speak about the psychosexual issues usually complicates the matter. Therefore, the Women's Cell under the aegis of the IQAC took up the initiative to spread awareness about mental and psych-social health, especially for girl students of a rural college. As a part of the endeavour, few resource persons from the reputed and well-established organization, Manobikshan was invited to deliver lecture and sensitize students on such a significant issue. The event began with the welcome address of the Teacher-in-Charge of the college, Dr Naba Kumar Ghosh. The keynote address was delivered by Dr. Rudra Prasad Chakraborty, Neuropsychiatrist, Manobikshan. He explained in details how emotions regulate mental health in people and how our neural mechanisms provide insights into mental illness. The second speaker, Mr. Kaustav Parajuli, psychologist, discussed how hygiene deteriorates out of exhaustion. The last speaker was Suveccha Chakraborty, an intern with Manobikhon who dealt with the preservation and promotion of mental health and hygiene. The entire event was conducted in an interactive way.

Evidence of Success: (Feedbacks obtained offline reveal that the event was a success)

Challenges Faced:

- 1. Paucity of Funds
- 2. Lack of enough space in the Auditorium



Brochure of the Event

JANGIPUR COLLEGE IQAC & Women's Cell

Organizes Sensitization event on

Female health and hygiene Towards sustainable sanitation

Estemeed Speakers

DR R.P. CHAKRABORTY Neuropsychiatrist, Manobikshan

MR. KAUSTAV PARAJULI Family Therapist of Manobikshan

SHRI SUVECCHA CHAKRABORTY Intern in Manobikshan March 8, 2019 Time : 12.00 noon College Seminar Hall



Pictures/Screenshots of the Event

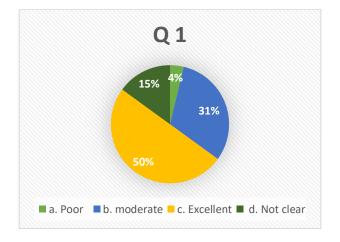




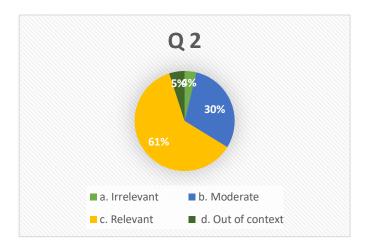
Feedback Analysis (Pie Chart)

Number of feedback received: 61

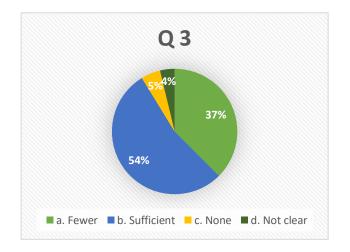
1. How much relevant was the event aligned with your expectations



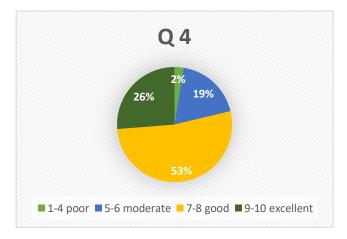
2. How was the information delivered by the resource person



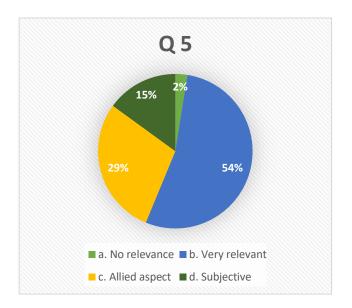
3. How well were the sessions equipped with case studies/practical applications



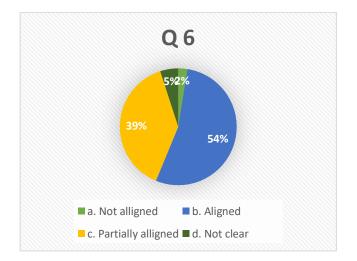
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed



5. Does the event exhibit practical relevance in societal level



6. Do the lectures cover areas within the theme of the event





Jangipur College

Session: 2018-19

Event – II

Report

| Title of the Event | Workshop on " Positive discrimination- An Overview |
|--|--|
| Nature of the Event | National Level Workshop |
| Date(s) & Time | 13.3.2019- 16.3.19 12.00 PM – 2.30 PM |
| Organized by | Equal Opportunity Cell, Jangipur College |
| Resource Person(s) with Affiliation Details | Tulshi Charan Mandal, Writer, Activist and Social Worker of National Repute |
| G-Meet Link (if applicable) | NA |
| You Tube Link (if applicable) | |
| Total No. of Participants | 86 |

Objectives:

• Introducing the concept of positive discrimination

Positive discrimination is the term used to describe preferential treatment meant to bring underrepresented groups up to a level of equity in the workplace. To implement positive discrimination, research must be done, a shared vocabulary must be created, leaders who support equity must be chosen, and the topic must be continuously discussed.

- Sensitizing students and faculty members on the good practices of work place Although the Equality Act of 2010 does not define positive discrimination, it is often believed to mean that members of underrepresented minority groups are automatically given precedence over members of majority groups, regardless of their qualities. Put another way, it refers to treating one group of people better than another because they share a protected characteristic.
- To enlighten on the relevance of uplifting the minorities/backward classes in a raised job platform

Positive discrimination based on a person's disability is also permitted, but employers are required to provide reasonable accommodations to remove any disadvantages that a job applicant or employee with a disability may be facing.

Context: (Concept Note)

Preferential treatment intended to raise underrepresented groups to a level of equity in the workplace is referred to as positive discrimination. In order to execute positive discrimination, it is necessary to carry out research, establish a common lexicon, choose leaders who support equity, and have a continuous conversation about the topic. This frequently happens when someone, regardless of their particular qualities, gets hired or promoted solely due to the presence of a protected feature, or they are given preferential treatment as a job applicant or employee. This could lead to an employer automatically giving preference to applications from specific groups, such as women or ethnic minorities, just because they are female or non-white, rather than because they are the most qualified or the greatest fit for a given position.

Creating standards or quotas in the hiring process to include a certain percentage of members of a protected characteristic group.

Positive discrimination is not defined in the Equality Act 2010; however, it is generally understood to mean that members of minority groups who are underrepresented are automatically given preference over members of majority groups, regardless of their merits. Stated differently, it describes the treatment of a group of individuals better than another due to the presence of a protected attribute. The 2010 Act defines the following nine protected characteristics: age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation; marriage and civil partnerships; pregnancy and maternity. It is typically forbidden to treat someone better than another just because of a protected attribute, unless there is a strong occupational requirement in place, such as in the case of a women's refuge, where all staff members must be female. Positive discrimination based on an individual's handicap is also allowed; however, employers must make reasonable accommodations to eliminate any disadvantages that a disabled worker or job applicant may be experiencing.

The event was organized with the encouragement and able guidance of the chief patron Dr. Naba Kumar Ghosh (Teacher In-Charge) and Equal opportunity cell of Jangipur College. The esteemed resource person Sri Tulsi Charan Mondal addressed the concepts of positive discrimination and the practices of equal opportunity in workplace. He explained the basis of this concept in the light of providing equal platform to the minorities or backward class of the society.

Evidence of Success: (Feedbacks obtained offline reveal that the event was a success)

Challenges Faced:

1. Paucity of Funds



Brochure of the Event

JANGIPUR COLLEGE Equal Oppurtunity cell Organizes

Workshop on 'Positive discrimination An Overview'



March 13 - March 16, 2019 12.00 Noon Venue: Seminar Hall



CONCEPT Introducing the concept of positive discrimination



SENSITIZE

Sensitizing students and faculty members on the good practices of work place



ENLIGHTEN Enlighten on the relevance of uplifting the minorities/backward classes



ENACT

It is necessary to carry out research, establish a common fesicon, choose leaders who support equity,

Resource Person Tulshi Charan Mandal

Writer, Activist and Social Worker of National Repute

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Pictures/Screenshots of the Event

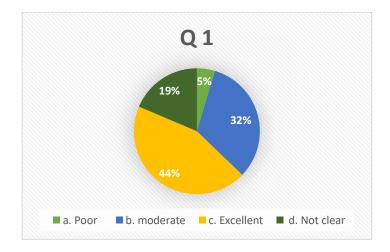




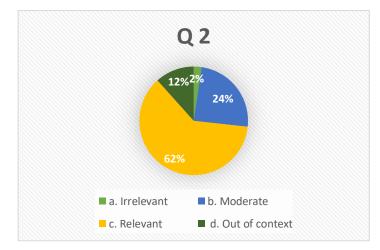
Feedback Analysis (Pie Chart)

Number of feedback received: 75

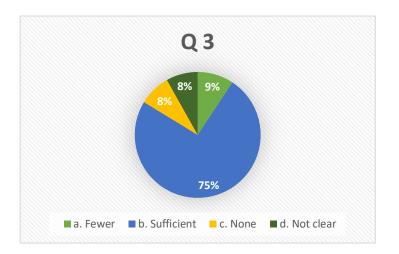
1. How much relevant was the event aligned with your expectations



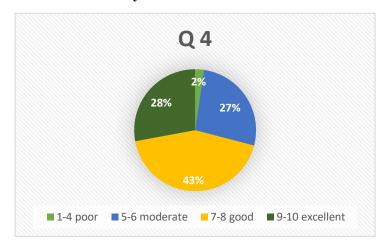
2. How was the information delivered by the resource person



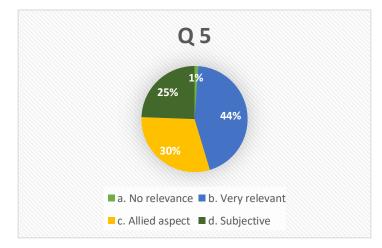
3. How well were the sessions equipped with case studies/practical applications



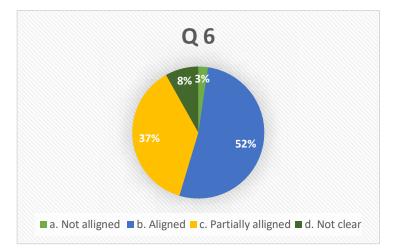
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed



5. Does the event exhibit practical relevance in societal level



6. Do the lectures cover areas within the theme of the event



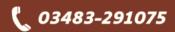


COLLEGE EVENTS Session: 2019-2020

Jangipur College

Forge memories, Ignite minds: where college events spark Learning & Celebration!





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PREFACE

Established in 1950, Jangipur College has always been ardent in organizing activities that encourage students to participate and gather knowledge. This report documents the remarkable seminar meticulously organized by the esteemed departments and committees of Jangipur College. The seminar exemplified the institution's unwavering commitment to academic excellence, intellectual curiosity, and cultural enrichment. It provided a unique platform for students, faculty, and the broader community to engage with a critical topic, fostering an environment of scholarly learning, rigorous dialogue, and collaborative engagement.

The global pandemic of COVID-19 brought unprecedented challenges to educational institutions worldwide, compelling them to adapt swiftly to new modes of learning and interaction. In this context, Jangipur College has demonstrated remarkable resilience and commitment to its mission of fostering knowledge and inclusivity. Despite the constraints imposed by the pandemic, the college has successfully organized a series of seminars and programs aimed at addressing critical societal issues. One of the notable initiatives undertaken by Jangipur College during this challenging period is the seminar titled "Engaging Ethics in Gender Equality: Towards an Equitable Campus Life." This programme reflects the college's dedication to promoting ethical behavior and gender equality, even amidst a global crisis. Recognizing the importance of these discussions, the college leveraged virtual platforms to bring together students, faculty, and experts in a safe and engaging manner. The seminar focused on exploring the ethical dimensions of gender equality within the campus environment, aiming to dismantle patriarchal biases and foster a spirit of inclusivity. Through insightful keynote addresses, interactive discussions, and multimedia presentations, the event provided a comprehensive examination of the challenges and opportunities in creating an equitable campus life.

We extend our heartfelt gratitude to all the organizers, participants, and supporters who made the events possible in these tough times. Their enthusiasm and dedication were the driving forces behind the success of this program. As we reflect on this journey of discovery and intellectual engagement, we hope these events inspired, broadened horizons, and strengthened connections within the Jangipur College community. Let these records serve as a testament to the spirit of inquiry, creativity, and collaboration that defines our institution. Thank you for your participation and support in these enriching experiences.

Event Title: Engaging Ethics in Gender Equality: Towards an Equitable Campus Life

Organized By: Women's Cell, Jangipur College

Collaborations: Chandnichakhat Association Rural Social and Health Advancement (NGO with Niti Aayog Registration No.: WB/2009/0007411)

Dates: 08.03.2020, 12 pm

Resource Persons:

- 1. Dr. Koyel Basu, Assistant Professor, Dept. of Political Science, Jangipur College
- 2. Dr. Basudeb Chakrabarti, Associate Professor, Dept. of English, Jangipur College
- 3. Dr. Nurul Mortoza. Associate Professor, Dept. of Bengali, Jangipur College

Objectives:

- 1. To approach inclusively raising awareness among both male and female students.
- 2. To voice the young individuals who often remain silent about gender discrimination.
- 3. To bring Positive Campus Environment: creating a supportive and positive environment.
- 4. To foster an environment where students do not have to hide their identities.
- 5. To explore/interrogate the evolving domain of ethics and how it affects the campus life.
- 6. To consolidate an egalitarian campus by inculcating an ideal standard of ethics.

Short Description of the Event:

The Women's Cell of Jangipur College organized a significant programme in collaboration with Chandnichakhat Association Rural Social and Health Advancement on 8th March, 2020. The event aimed at promoting equality and ethical behaviour on campus, addressing issues of gender bias and patriarchal norms. The central message of the event was rooted in the belief that all human beings are born free and equal in dignity and rights. The program sought to reflect this ideal by exploring ethical practices within the campus environment.

Keynote Address by Dr. Koyel Basu, Assistant Professor, Dept. of Political Science

Dr. Koyel Basu delivered the keynote address, focusing on the prevalent patriarchal attitudes on campus that marginalize female students. Her address highlighted how these attitudes create an environment of "otherness" for girls, undermining their sense of belonging and equality.

Audio-Visual Presentation by Dr. Basudeb Chakrabarti, Associate Professor, Dept. of English

Dr. Basudeb Chakrabarti presented an insightful audio-visual critique of certain campus practices and phrases such as "behave like a girl" or "walk like a girl." He discussed how these stereotypes confine girls to limited roles and expectations. Additionally, he pointed out that such stereotypes are harmful to all students: while girls are made to believe they are physically weaker, boys are conditioned to suppress their emotions, encapsulated in the phrase "boys don't cry."

Interactive Talk by Dr. Nurul Mortoza, Associate Professor, Dept. of Bengali

Dr. Nurul Mortoza conducted an interactive session on the concept of the "male gaze" and its implications on campus life. He explained how this perspective affects interpersonal relationships and contributes to false ethical standards, particularly evident in cultural events and sports. His talk shed light on how these skewed notions of ethics can become entrenched in institutional settings.

Impact and Engagement

The entire event was designed to be interactive, encouraging active participation and dialogue among students and faculty. This approach ensured that the discussions were not only informative but also personally engaging and eye-opening for many attendees. The programme successfully raised awareness about gender equality and ethical behaviour, inspiring a more inclusive and respectful campus culture.

No. of Participants: 110 Feedback Received: 93

Feedback questions with graphical representation:

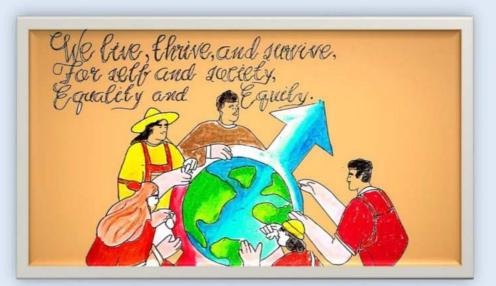
| 1. How much relevant was the event aligned with your expectations? Probable answer- c. Excellent- 76 | | | |
|---|--|--|--|
| 2. How was the information delivered by the resource person? Probable answer - c. Relevant- 71 | | | |
| 3. How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 65 | | | |
| 4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed? Probable answer-9-10 excellent - 22 | | | |
| 5. Does the event exhibit practical relevance in societal level? Probable answer- b. very relevent-57 | | | |
| 6. Do the lectures cover areas within the theme of the event? Probable answer- b. Aligned-63 | | | |



Engaging Ethics in Gender Equality: Towards an Equitable Campus Life

Date: 8th March, 2020

Venue: Smart Class Room, Jangipur College



GENDER EQUALITY is a human right, not a female

right



Organized by

Women's cell, JANGIPUR COLLEGE

In Collaboration with

Chandnichakhat Association Rural Social and Health Advancement

PICTURE GALLERY



Dr. Koyel Basu, Department of Political Science



Dr. Nurul Mortoza, Department of Bengali



Dr. Basudeb Chakrabarti, Department of English



COLLEGE EVENTS Session: 2020-2021

Jangipur College

HIGHLIGHTS

- 1. 5-days webinar on "Prasanga Rabindranath"
- 2. Webinar on ways to combat Corona pandemic
- 3. 7 days International online lecture series on history of India & beyond
- 4. Women's role in fighting COVID 19.
- 5. Workshop on history of Bangladesh from liberation to the present day
- 6. History and tourism in India
- 7. International webinar on modern Indian philosophical thinkers

Contents

| Pre | eface | 1 |
|-----|---|------|
| Eve | ents Organized | 3-34 |
| 1. | PRASANGA RABINDRANATH | 3 |
| 2. | MODERN ERA OF SCIENTIFIC RESEARCH AND MEDICAL ETHICS TO COMBAT | |
| | CORONA PANDEMIC | 7 |
| 3. | SEVEN DAYS INTERNATIONAL ONLINE LECTURE SERIES AND WORKSHOP ON | |
| | "REVISITING THE HISTORY OF INDIA & BEYOND" | 13 |
| 4. | WEBINAR ON 'CHOOSE TO CHALLENGE INEQUITY IN LEADERSHIP OF WOMEN | |
| | IN A COVID 19 WORLD' | 19 |
| 5. | ONLINE WORKSHOP ON "HISTORY OF BANGLADESH FROM LIBERATION TO | |
| | THE PRESENT DAY" | 23 |
| 6. | ONLINE WORKSHOP ON "HISTORY AND TOURISM IN INDIA" | 26 |
| 7. | TWO DAYS INTERNATIONAL WEBINAR ON "MODERN INDIAN PHILOSOPHICAL | |
| | THINKERS" | 29 |

PREFACE

Established in 1950, Jangipur College, has always been diligent in organizing various activities which encourages our student to participate and gather knowledge. This report documents the remarkable series of events meticulously organized by the esteemed departments and committees of Jangipur College. These activities exemplified the institution's unwavering commitment to academic excellence, intellectual curiosity, and cultural enrichment. The events provided a unique platform for students, faculty, and the broader community to engage with a diverse range of topics, fostering an environment of scholarly learning, rigorous dialogue, and collaborative engagement.

Among the highlights of our program was 'Prasanga Rabindranath', an event dedicated to the life and works of Rabindranath Tagore. This celebration delved into his multifaceted contributions to literature, art, and philosophy, offering profound insights into his enduring legacy. 'Modern Era of Scientific Research and Medical Ethics to Combat the Corona Pandemic', addressed the latest advancements in scientific research and the ethical challenges faced by the medical community during the COVID-19 crisis. Our 'Seven Days International Online Lecture Series and Workshop on "Revisiting the History of India & Beyond" proved to be a comprehensive exploration of Indian history and its global intersections. This series featured renowned international scholars who provided diverse perspectives and engaged participants in interactive workshops. In a similar vein, the 'Webinar on 'Choose to Challenge Inequity in Leadership of Women in a COVID-19 World" spotlighted the crucial issues of gender equity and leadership during the pandemic, encouraging a critical examination of the barriers and opportunities for women in leadership roles. Additionally, the 'Online Workshop on the "History of Bangladesh from Liberation to the Present Day"' traced the historical trajectory of Bangladesh from its independence to its contemporary state. This workshop aimed to provide a nuanced understanding of the country's socio-political evolution. Similarly, the 'Online Workshop on "History and Tourism in India"' explored the rich historical tapestry of India and its impact on tourism, highlighting the interplay between heritage and contemporary travel experiences. Finally, the 'Two Days International Webinar on "Modern Indian Philosophical Thinkers" brought together experts to

discuss the ideas and contributions of prominent modern Indian philosophers. This event provided a platform for examining how their thoughts have shaped contemporary philosophical discourse and their relevance in today's world.

We extend our heartfelt gratitude to all the organizers, participants, and supporters who made these events possible. Their enthusiasm and dedication were the driving forces behind the success of this program. As we reflect on this journey of discovery and intellectual engagement, we hope these events inspired, broadened horizons, and strengthened connections within the Jangipur College community. Let these records serve as a testament to the spirit of inquiry, creativity, and collaboration that defines our institution. Thank you for your participation and support in these enriching experiences.

1. EVENT TITLE: PRASANGA RABINDRANATH

Organized By: Dept. of Bengali and Dept. of History

Collaborations, If Any: IQAC, Jangipur College

Dates: 16/07/2020 to 20/07/2020 (5 Days) 4 pm to 6 pm

Online Links:

Day 1 https://www.youtube.com/live/GL36VG0bPV8?si=asWecQWKdFsCobMi

Day 2 https://www.youtube.com/live/4I6BK9hx2aM?si=IwpFQko81kBL8abG

Day 3 https://www.youtube.com/live/bjmE4fnJIWM?si=LF 7oFMacJNV3Leq

Day 4 <u>https://www.youtube.com/live/2HFH7v6Y_9A?si=v0scez6LYBxZpqne</u>

Day 5 https://www.youtube.com/live/EZsq5WOX1VM?si=Jth8S9vUC8Efebeo

Resource Persons:

- 1. Dr. Ashish Lahiri, Researcher, Essay writer, Translator, Rabindranath Expert
- 2. Prof. Shyamal Chakraborti, Dept. of Chemistry, University of Calcutta, Researcher and Educationist
- 3. Prof. Abhra Basu, Dept. of Bengali, Biswabharati University, Researcher
- 4. Dr. Gopa Dutta Bhowmick, Ex-V.C., Gour Banga University, Educationist.
- 5. Prof. Basab Chowdhury, V.C., WB State University, Researcher and Educationist
- 6. Dr. Mithun Kr. Dey, Assistant Prof., Dept of Bengali, Kabi Jaydeb College, Birbhum
- 7. Prof. Manabendra Mukhapadhyay, Dept of Bengali and Chief Coordinator Bangladesh Bhaban, Biswabharati University
- 8. Dr. Soma Bhadra Rai, Assistant Prof., Dept. of Bengali, WB State University
- 9. Prof. Dr. Sukanta Chaudhury, Emeritus Professor, Dept. of English, Jadavpur University
- 10. Dr. Jaydeep Ghosh, Associate Prof. Dept. of Bengali, Jadavpur University

Objectives:

- 1. Encouragement of moral, social, and cultural values on Indian artists.
- 2. The sharing of hermeneutic concepts among many academic faculties and specialties.
- 3. To have access to helpful road maps that teachers and students can use to delve deeply into inspiration and motivation.
- 4. A discourse analysis of Tagore's continuing relevance in the postmodern and modern eras.
- 5. Giving Tagore's exhibition top priority from a theoretical and cultural practice standpoint.

Short Description of the Event:

The Department of Bengali and Dept. of History of Jangipur College in collaboration with its IQAC Committee organized a one day international webinar on Rabindranath Tagore: 'Prasanga Rabindranath'. The webinar aimed at the discursive celebration of Rabindranath Tagore's diverse contributions provides an opportunity to explore and appreciate his multifaceted legacy. Tagore's work spans literature, film, song, theatre, art, craft, folklore, philosophical ideology, and addresses colonial and postcolonial concerns, religious harmony, ecocriticism, and rural development. The outline of the webinar included: introduction, discussion on Tagore's contribution towards literature, film and theatre, music and song, art and craft, folklore, cultural heritage and philosophical ideology. Online chats and queries were taken and answered from the fellow viewers. Short day wise description has been attached:

DAY 1-16/07/2020

<u>4 p.m.</u> – Rabindranath o Jatiyatabad (nationalism) by Dr. Ashish Lahiri.

<u>5 p.m.</u> -Rabindranath er Bigyan Bhabana, by Prof. Shyamal Chakraborti.

DAY 2- 17/07/2020

<u>4 p.m.</u> Rabindragaane Lok Upadan, Prof. Abhra Basu.

<u>5 p.m.</u> Chhabi- Sesh Parber Srijan by Gopa Dutta Bhowmick.

DAY 3- 18/07/2020

<u>4 p.m.</u> Rabindranath er Sikkha Chinta by Prof. Basab Chowdhury.

<u>5 p.m.</u> Anubadak Rabindranath by Dr. Mithun Kr. Dey.

DAY 4- 19/07/2020

<u>4 p.m.</u> Academic Rabindracharchar Gatiprakriti by Prof. Manabendra Mukhapadhyay.

<u>5 p.m.</u> Palli Unnayan e Rabindrabhabna by Dr. Soma Bhadra Rai.

DAY 5- 20/07/2020

<u>4 p.m.</u> Rabindra Prakalpa'bichitra' by Prof. Dr. Sukanta Chaudhury.

<u>5 p.m.</u> 'Apan Aloker Dhouta Antor' - Rabindranather 'Ami o Ishwar' by Jaydeep Ghosh.

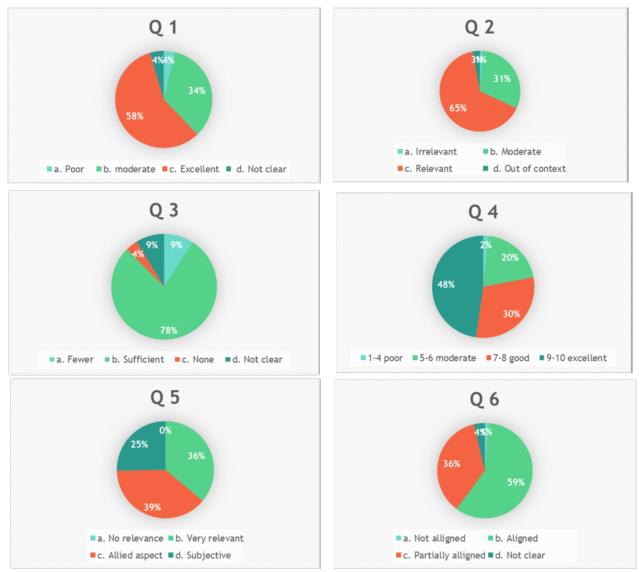
The webinar was aimed to provide a comprehensive understanding of Rabindranath Tagore's vast and varied contributions, fostering a deeper appreciation of his work and its enduring impact on various fields.

No. of Participants: 253

Feedback Received: 241

Feedback questions with graphical representation:

| 1. How much relevant was the event aligned with your expectations? Probable answer- c. Excellent- 139 | | | |
|---|--|--|--|
| 2. How was the information delivered by the resource person? Probable answer - c. Relevant- 157 | | | |
| 3. How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 189 | | | |
| How much did you like the event in a scale of 1- 10 in terms of the subject area discussed? Probable answer-9-10 excellent - 115 | | | |
| 5. Does the event exhibit practical relevance in societal level? Probable answer- c. Allied aspect-93 | | | |
| 6. Do the lectures cover areas within the theme of the event? Probable answer- b. Aligned-142 | | | |



জনিপুর কলেজ, অভাজরীন উৎকর্ষ মূল্যায়ন শাখা (IQAC) - র সহযোগিতায় বাংলা বিভাগ ও ইতিহাস বিভাগ, জন্সিপুর কলেজ আয়োজিত

৫ দিনের জাতীয়স্তরের আন্তর্জালিক আলোচনাচক্র

FLYER OF THE EVENT

প্রসঙ্গ রবীন্দ্রনাথ

বঞ্জা নাহিড়ী। শ্যামল চক্তবর্তী। অভ্র বস্থু। গোলা দত্ত ভৌমিক বাসব চৌধুরী। মিঠুন ক্রমার দে। মানকেন্দ্র মুখোলাধ্যায় সোমা ভক্তরায়। সুকান্ত চৌধুরী। জয়নীপ ঘোষ

১৬ জুলাই থেকে ২০ জুলাই, ২০২০ প্রত্যহ বিকেল ৪টে থেকে ৬টা ইউটিউব থেকে সরাসরি সম্প্রচারিত হবে

র্জপির হলেচ, অভ্যস্তরিশ উৎকর্ষ মন্যায়ন শঙ্গা (IQAC) - র সহরেপিতায় র দিনের জাতীয়েররে আন্তর্জালিক আলোচনাচক্র

বিষয় : 'প্রসঙ্গ রবীন্দ্রনাথ'

মাহোজন : আলা বিভাগ ন ইতিহামে বিভাগ, জাইলেন কলেন প্রায়িন : ১৯ জুলাই ফেলে ২০ জুলাই, ২০২০ প্রত্যাহ নিজেল ৪ টো ফেলে এটা ই টাইটিন ফেলে সরানরি সম্প্রচানিত হবে

মনুষদ সূচন : ১৬ জুলাই '২০, বিকেল ০ : ৪৫ মিনিট গণত বস্তব্য : ড. নৰকুমাৰ যোষ, তালগ্ৰত তথ্যত, তলিপুত্ৰ কলেজ

১৬ জুলাই ৭২০ স্টেটিচ লিং, মায়নাসকলে ১০েটে.১০েটে.১০েটে.১০েটে বিকেল ৪ টো রবীন্দ্রনাথ ও ফাইড্রিয়ানাম বালিনি লাহিটো নিশ্যি গবেষত প্রার্থনের মনুবানক ও রাইড্র বিশেষ্ক

বিকেল ৫ টা ক্রীস্তনাথের বিজ্ঞানতাবনা শ্বাহেল চক্রকটী অধ্যস্তর, রোন নিচল, বসবাচা বিশ্ববিদ্যান্ত বিশিল্প ব্যবহার বিশ্ববিদ্যান্ত ১৭ জুলাই "২০ টটনিনিস, মারুল্যস্তর্গার্ডনির্মার্ডসিম্বেজ্য

মিকেল ৪ টো করীয়াশনে লোক উপাদান মার কয় নির্দীয় প্রথন, বাংল নিভাগ নিংকল ৫ টা ছবি - পের পরের সুভন গোলা লচ ভৌনিক

প্তাব্ধন উপায়াই, গৌড়বন্ধ বিশ্ববিদ্যালয় পিথাবিদ, গবেষক,প্ৰাৰ্থকক

| নিবেল ৪ টে | রবীন্দ্রনাথের শিক্ষাচিন্তা | ৰাসৰ চৌধুনী |
|--------------|---|--|
| | | উপচাৰ্য, পশ্চিমবল্প ৰাউন্ধ বিধানিদ্যালয় সিক্ষাকি ও গৰেষক প্ৰাৰম্ভিক |
| বিকেল ৫ টা | অনুনাদক রবীস্থনাথ | মিঠুন কৃষার দে অনাপত, বালো বিভাগ কবি রানদেং কলের |
| ১৯ জুলাই "২০ | 1003 - fra: https://www.bor2 | HFH796Y_9A |
| নিকেলঙ টে | ভয়কাডেনিক বৰীন্দ্ৰচটার পরিপ্রকৃত্বি | মানবেন্দ্র মুখোপাধ্যায় কথাপত, বাংলা বিভাগ মুখ্যাসময়ত - বাংলাদেশ ভতন, বিস্কৃতাহ |
| ficon e Bi | পরী উহ্যানে রবীস্রতাবনা | সোমা তস্ত রায় কলাপক, বাংখ্য বিভায় পশ্চিমকা বাটীয় বিশ্ববিদ্যালয |
| ২০ জুলাই '২০ | ESDS#fim: harps://youtu.bo/E | ZogSWOXIVM |
| নিকেল ৪ টে | রবীজপ্রকন্থ 'বিচিত্রা' | লু কান্ত টৌখুনী এমেরিটন অধ্যলক, উদ্বোধি বিদ্যাল যদেবন্দু নিশ্ববিদ্যালয় |
| নিকেল ৫ টা | -আপন আলোকে বৌঠ অন্তর -রবীন্দ্রনাথের "আমি" ও ঈশ্বর | জয়নীল মোষ কথালক, বাংলা বিশ্বায় আনহলুঃ বিশ্ববিদ্যালয |
| | দুকা শেষে ইউটিউব চ্যানিবন্ধে ৷ ভয়ার সময় : ২০ জুলাই, সংজ্ঞা | |

2. EVENT TITLE: MODERN ERA OF SCIENTIFIC RESEARCH AND MEDICAL ETHICS TO COMBAT CORONA PANDEMIC

Organized By: Dept. of Chemistry and Dept. of Zoology

Collaborations, If Any: IQAC, Jangipur College

Dates: 28/07/2020, 9:45 am to 1:30 pm

Online Links: <u>Https://Youtu.Be/ Shdjc2e7Qo</u>, <u>Http://Www.Youtube.Com/@Jangipurcollege3950</u>

Resource Persons:

- 1. Dr. Sandeepan Halder, MD. Consultant, Oncology Department, The Mission Hospital, Durgapur
- 2. Dr. Debasis Samanta, Principal Scientist, Polymer Science and Technology Department, CSIR-CLRI, Chennai, India
- 3. Dr. Anilava Kabiraj, Retired Professor, Department of Zoology, Kalyani University

Objectives:

1. Enhance Awareness:

This programme aims to raise knowledge of the COVID-19 pandemic and how to protect oneself and others in the community from catching the disease. After completing this course, the student will be able to diagnose symptoms, educate people about the corona virus, take preventative measures, and adhere to Indian council of medical research and world health organization guidelines.

2. Dispel the Spread of Myths:

The key objective of the COVID awareness programme was to circulate accurate information about COVID 19 and stops myths and misconceptions from spreading in the local communities.

3. Enhance Confidence among Different Sections of Students:

Organizing such programmes could help us assure our students and their families that we as an organization always stand for their goodwill, both academic as well as health betterment are important for us.

Short Description of the Event:

The Department of Chemistry and Dept. of Zoology of Jangipur College in collaboration with its IQAC Committee organized a one day national webinar on modern era of scientific research and medical ethics to combat corona pandemic. The webinar aimed at adopting measures to deal with the global pandemic. World is now facing an unprecedented health and socio-economic crisis due to COVID Pandemic. All aspects of human civilization is affected by this pandemic. It has also raised voice against the spirit of scientific research and medical ethics. By all means the world after this pandemic will be a new one. Our effort through this webinar is to provide a precise awareness to students, teachers and other professionals to withstand this pandemic. The programme schedule has been attached as follows:

Inaugural Session (9.45 Am to 10.15 Am) 9.45 Am: introductory Remarks By Dr. Naba Kumar Ghosh, TIC, Jangipur College 10:00 Am: Welcome Address By Dr. Bikash Kumar Panda, IQAC Coordinator, Jangipur College Technical Session-I (10:15am to 11:00 Am) Lecture 1 Dr. Sandeepan Halder MD, Consultant, **Oncology** Department, The Mission Hospital, Durgapur Title of the Lecture: COVID 19-Will It Rule The Rest of Our Lives? Interactive Session-I: (11:00 Am to 11:15 Am) Technical Session-II (11:15 Am to 12:15 Am) Lecture 2 Dr. Debasis Samanta Principal Scientist, Polymer Science and Technology **Department**, CSIR-CLRI Chennai, India Title of the Lecture: Polymer Chemistry: Background, Synthesis, **Applications and Specific Scopes During Corona Pandemic** Interactive Session-II: (12:00 Noon to 12:15 Pm) Technical Session-III (12:15 Pm to 1:00 Pm) Lecture 3 Dr. Anilava Kabirai **Retired Professor Department of Zoology** Kalyani University Title of the Lecture: Tracking The Source and Spread of Corona Virus infection Interactive Session-III: (1:00 Pm to 1:15 Pm) Valedictory & Vote of Thanks: (1.15 P.M to 1.30 P.M)

Programme Scheduled

The webinar offered a comprehensive overview of the COVID-19 pandemic. It began with an introduction that outlined the webinar's objectives and provided a brief overview of the virus. Medical and scientific insights were shared, covering the virus's symptoms, transmission, variants, and the latest research and medical advances. The public health response, including global and national strategies, vaccination campaigns, and safety measures, was discussed. The impact on healthcare systems, highlighting the strain on hospitals and healthcare workers, innovations in healthcare delivery, and mental health concerns, was examined. Societal and economic impacts, such as the economic recession, the transition to online learning, and social and psychological effects, were also addressed. The development, distribution, efficacy, and safety of COVID-19 vaccines, along with current treatments and therapeutic approaches, were covered. The webinar delved into COVID-19 variants and their implications, providing a future outlook on the pandemic. Global cooperation and challenges, including the role of international organizations, global collaboration in research, and addressing vaccine inequity, were explored. Personal stories from COVID-19 survivors and frontline workers were shared to highlight community support and resilience. Interactive sessions, including Q&A with experts, panel discussions, and participant engagement through polls and surveys, enhanced the webinar experience. Educational and preventive measures emphasized the importance of public awareness, preventive actions, and addressing misinformation. The webinar concluded with a summary of key takeaways, resources for further information, and announcements for future webinars.

The webinar was aimed to provide a comprehensive understanding of the COVID-19 pandemic, its impact, and the ongoing efforts to combat it. The sessions are designed to offer valuable insights from experts and foster an informed community response to the challenges posed by the pandemic.

No. of Participants: 653

Feedback Received: 243

Feedback questions with graphical representation:

1. How much relevant was the event aligned with your expectations? Probable answer- c. Excellent- 143

2. How was the information delivered by the resource person?

Probable answer - c. Relevant- 151

3. How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 194

4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed?

Probable answer-9-10 excellent - 129

5. Does the event exhibit practical relevance in societal level?

Probable answer- b. Very relevant- 95

6. Do the lectures cover areas within the theme of the event?

Probable answer- b. Aligned-147



FLYER OF THE EVENT



World is now facing an unprecedented health and socio-economic crisis due to Covid Pandemic. All aspects of human civilization is affected by this pandemic. It has also raised voice against the spirit of scientific research and medical ethics. By all means the world after this pandemic will be a new one. Our effort through this webinar is to provide a precise awareness to students, teachers and other professionals to withstand this pandemic.

Programme Scheduled

Inaugural Session (9.45 am to 10.15 am)

9.45 am: Introductory Remarks by Dr. Naba Kumar Ghosh, TIC, Jangipur College

10:00 am: Welcome address by Dr. Bikash Kumar Panda, IQAC Coordinator, Jangipur College

Technical Session-I (10:15am to 11:00 am)

| Lecture 1 | |
|--|--|
| Dr. Sandeepan Halder | |
| MD, Consultant, | |
| Oncology Department, | |
| The Mission Hospital, Durgapur | |
| Title of the Lecture: Covid 19-Will it rule the rest of our lives? | |
| Interactive Session-I: (11:00 am to 11:15 am) | |

Technical Session-II (11:15 am to 12:15 am)

Lecture 2

Dr. Debasis Samanta Principal Scientist, Polymer Science and Technology Department, CSIR-CLRI Chennai, India

Title of the Lecture: Polymer chemistry: background, synthesis, applications and specific scopes during corona pandemic

Interactive Session-II: (12:00 noon to 12:15 pm)

Technical Session-III (12:15 pm to 1:00 pm)

Lecture 3

Dr. Anilava Kabiraj Retired Professor

Department of Zoology

Kalyani University Title of the Lecture: Tracking the source and spread of Corona virus infection

Interactive Session-III: (1:00 pm to 1:15 pm)

Valedictory & Vote of Thanks: (1.15 p.m to 1.30 p.m)

3. EVENT TITLE: SEVEN DAYS INTERNATIONAL ONLINE LECTURE SERIES AND WORKSHOP ON "REVISITING THE HISTORY OF INDIA & BEYOND"

Organized By: Dept. of History and IQAC, Jangipur College and Sripat Singh College, Jiaganj

Collaborations, If Any: Dept. of History Sripat Singh College, Jiaganj

Dates: 02/09/2020 to 08/09/2020 (7 Days), 3pm to 5:30 pm

Online Links:

Day1: <u>Https://Www.Youtube.Com/Live/0p3qmxyvozc?Si=8ewi Siot0opjaor</u>

Day2: <u>Https://Www.Youtube.Com/Watch?V=Dpr4fydogkq</u>

Day3: <u>Https://Www.Youtube.Com/Watch?V=K9iqs93zcw4</u>

Day5:

<u>Https://Www.Youtube.Com/Live/Lsqpo3w_Ha8?App=Desktop&Si=8l21bcf7iwfampdr</u>

Day6: <u>Https://Www.Youtube.Com/Watch?V=U0vrryycjfa</u>

Day7:<u>Https://Www.Youtube.Com/Watch?V=Ua0qx38dar4</u>

Resource Persons:

- 1. Prof. Alok Kumar Ghosh, Associate Professor & Former HOD, Department of History, Kalyani University, Kalyani, Nadia <u>alokghosh201@gmail.com</u>
- 2. Dr. Tista Das, Assistant Professor in History Bankura University, Bankura
- 3. Prof. Dibyadyuti Sarkar, Associate Professor and chairman in the Department of Bangladesh and Liberation war Studies, Noakhali Science and Technology University Noakhali, Bangladesh
- 4. Dr. Subhas Biswas, Associate Professor in History, Kalyani University, Nadia
- 5. Dr. Siddhartha Guha Roy, Associate Professor in History Vivekananda College, Kolkata <u>sidhu.gray@gmail.com</u>
- 6. Prof.(Dr.) Kausik Bandyopadhyay Department of History West Bengal State University <u>kbanjen@yahoo.co.in</u>
- 7. Prof. Rejsekhar Basu, Department of History University of Calcutta, Kolkata <u>rajsekharbosu2001@yahoo.com</u>
- 8. Prof. Anil Kumar Sarkar Department of History Kalyani University, Kalyani <u>anilcob.2012@gmail.com</u>
- 9. Dr. Rakhal Chandra Nath, Former Professor Department of History, Kalyani University, Nadia
- 10. Prof. Sajal Nag Dean of Social Science, Department of History, Assam University, Silchar <u>sajalnag09@gmail.com</u>

- 11. Prof. Arun Bandopadhya. Currently Historical & Archaeological Secretary, The Asiatic Society Kolkata, Formerly Nurul Hasan Professor of History & Dean of Arts, Calcutta University (CU) <u>arumon3@gmail.com</u>
- 12. Prof Rajkumar Kothari Department of Political Science, Vidyasagar University, Medinapore, <u>rajkumarkothari65@gmail.com</u>
- 13. Dr. Gulfishan KhanCanter of Advance Study, Department of History Aligarh Muslim University, Aligarh UP <u>guffishankhong@gmail.com</u>
- 14. Dr. Amita Kumari HOD and Assistant Professor in History, Sido Kanhu Murmu University. Dumko, Jharkhand <u>amita344@gmail.com</u>
- 15. Prof. Prodip Kumar Dutto, Centre for Comparative Politics and Political Theory, Jawaharlal Nehru University, New Delhi <u>prodip.pk@gmail.com</u>
- 16. Prof. Nishat Manzor HOD of Department of History & Culture, Jamia Millia Islamia University, New Delhi. nimonzargigmail.com

Objectives:

- To revisit and reassess the historical narratives of India and its global interactions.
- To facilitate interdisciplinary discussions among historians, scholars, and students.
- To provide a platform for presenting new research and methodologies in historical studies.
- To foster international collaboration and knowledge exchange.

Short Description of the Event:

The Dept. of History and IQAC, Sripat Singh College, Jiaganj in collaboration with IQAC committee, Jangipur college organized a seven days international online lecture series and workshop on "Revisiting the History of India & Beyond". It was held from 02/09/2020 to 08/09/2020. The event aimed to provide a platform for scholars, historians, and enthusiasts from around the globe to engage in insightful discussions and workshops focused on re-examining historical narratives and exploring new perspectives on India's rich history and its global connections.

Day 1: The conference commenced with an introductory address that set the stage for the sessions to follow, highlighting the themes and objectives of the event. This was followed by the inaugural address, where key dignitaries shared their insights and expectations. The first technical session delved into diverse topics, establishing a strong foundation for the discussions ahead.

Day 2: The second day featured Technical Session 2, focusing on "The Bengal Renaissance." Scholars examined the cultural and intellectual resurgence in Bengal, shedding light on its impact on society. The session also included a presentation on "Detribalization and Retribalization: A Study of Continuity and Change in Santal

Identity," which explored the evolving identity of the Santal community amid sociopolitical changes. Another significant discussion was on "The Colonial Construction of Indian Land: Debates on Revenue Settlements and Economic Transformation," analyzing colonial policies and their economic implications.

Day 3: Day 3 addressed the refugee crisis and the historical journey from partition to the freedom movement, focusing on the minority community in East Pakistan. This session highlighted the human struggles and resilience during tumultuous times. Additionally, the linkage between globalization and human rights was explored, discussing how global interconnectedness impacts human rights issues. Other related topics were also covered, providing a comprehensive view of historical and contemporary human rights challenges.

Day 4: The fourth day continued on the concept of sovereignty during the reigns of the Khaljis and Tughlaqs. Experts discussed the political strategies and governance models of these dynasties, examining how they asserted and maintained sovereignty. Other topics related to medieval political structures and their legacies were also explored.

Day 5: On Day 5, the focus shifted to Mughal architecture, with a special reference to the Taj Mahal. Scholars presented in-depth analyses of architectural styles, construction techniques, and the cultural significance of Mughal monuments. Discussions also extended to other Mughal architectural achievements, highlighting their artistic and historical importance.

Day 6: The sixth day featured a debate between the philosophies of Gandhi and Tagore, particularly in the context of education and politics. Presenters compared and contrasted the views of these two influential leaders, exploring their contributions to Indian thought and society. Other topics related to their ideologies were also discussed, enriching the understanding of their legacies.

Day 7: The final day offered a broad overview of trends in world politics since 1945. Speakers analyzed major political developments, international relations, and global power dynamics over the past decades. This session provided a comprehensive understanding of contemporary world politics and its historical roots. The conference concluded with the valedictory session, where organizers and participants reflected on the insights gained and the overall success of the event.

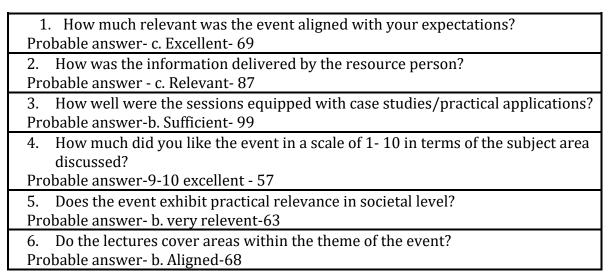
The conference spanned seven days, each packed with informative and engaging sessions that covered a wide array of historical, cultural, and political topics. From the Bengal Renaissance to Mughal architecture, from the refugee crisis to global political trends, the event provided a platform for rich discussions and scholarly exchanges. The diverse range of topics and the depth of analysis highlighted the interconnectedness of historical events and contemporary issues, fostering a deeper understanding among

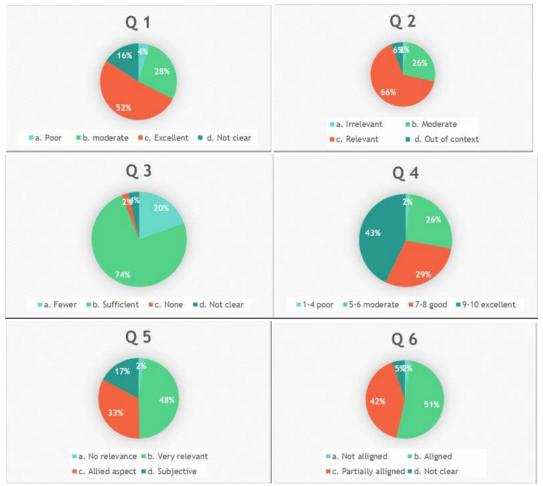
participants. The conference not only showcased academic rigor but also underscored the importance of historical context in addressing current global challenges.

No. of Participants: 653

Feedback Received: 131

Feedback questions with graphical representation:





FLYER OF THE EVENT



Technical Support:

• Shri Tapas Kundu, Shri Sujan Saha & team

PROGRAMME SCHEDULE: Date: 02.09.2020

100 PM- 1:10 PM

Convenors Welcome Address: 2010 Mell. 2010 Mell
 By, Dr. Shansuzzaman Ahmed; Principal of Separ Singh College
 Collaborator's Address: 2020 Mell
 Dr. Naba Kumar Ghosh; Teacher: in-Charge; Jangfour College
 Coordinator's Speech; 2020 Mell
 Shri Babba Kumar Pattanaik; Associate Professor & IQAC Coordinator; Department of Sanskrit; Sripat Singh College

Dr. Bikash Kumar Panda; Assistant Professor & IQAC Coordinator; Department of Chemistry, Jangipar

Speech: ESD PM 600 PM Shri Sujan Kumar Das; Assistant Professor of Economics & TCS; Sripat Singh College

INAUGURAL ADDRESS: 400794 - 4.00794 - 4.00794 Prof.(Dr.) Sankar Kumar Ghosh; Hon'ble Vice-Chancellor; Kalyani University, Kalyani, Nadia, West Bengal, India

Technical Sension to #2010M 20107M Topic: "Partition of India 1947 and its impact on Bengal & North Eastern Frontier State" Prof. Sajal Nag Dean of Social Science. Department of History, Assam University, Silchar Vote of Thanks: #2010M 2010 3010M Dr. Sharmila Datta Banik; Assistant Professor, Department of History, Sripat Singh College

Date: 03.09.2020

Welcome Address: 100 PM 2010 PM zzaman Ahmed: Principal of Sripat Singh College Technical Session 2 Dr. Shamsuzz

3-10 PM - 450 PM Topic: "The Bengal Renaissance" By: Dr. Rakhal Chandra Nath; Former Professor, Department of History, University of Kalyani, Kalyani, Nadia, West Bengal KCO PM - 4:50 PM Opic: "Detribulization and Retribulization: A study of Continuity and Change in Santal Identity"

Topic: "Detribalization and Retribali

Topic: Derivativation and Reconstruction A study of Continuity and Change in Santai Johnsty By: Prof. Amila Kumari HOD & Assistant Professor, Department of History, Sido Kanhu Murmu University, Dunka, Jharkhand

I.SOPANS 30 PM Topic: "The Colonial Construction of Indian Land: Debates on Revenue Settlements and Economic

Transformation." By: Prof. Alok Kumar Ghosh Associate Professor & former Head, Department of History, Kalyani University, Kalyani Vote of Thanko& 201951 (2019) By: Shri Kshab Chandra Ghosh HOD, TCS& Assistant Professor, Department of History, Jangipur College

Date: 04.09.2020

Brite: 01.09.2020 Welcome Address: 300 PM s.10 PM By: Dr. Shansuzzanan Ahned Principal of Sripat Singh College Technical Seesion 3 10 PM 410 PM Topic: "Refugee Crisic (1947-1971)" BY: Port. Dilyadyuit Sarkar, Associate Professor & HOD, Department of Bangladesh & Liberation War Studies, Noakhali Science & Technology University. Noakhali, Bangladesh EUTPAL 4 SOFM Topic: "From Partition to Freedom Movement and the Minority of East Pakistan". By: Dr. Subhan Biesen.

By: Dr. Subhas Biswas,

Associate Professor, Department of History, University of Kalyani, Kalyani, Nadia **SOIPM-530 PM** "Linkage between Globalization & Human Rights: Perspective of the Developing World" **By: Prof. Rajkanaw Kuthari**, Topic: "Linkage between Globalizat

Department of Political Science, Vidyasagar University, East Medinipur. Vote of Thurks: 5.10 PM-5.40 PM

By: Sushendu Biswas Assistant Professor, Department of History, Jangipar College

Date: 05.09.2020

Date: 05.000.2000 Welcome Address: 300 PM 34.0 PM By: Dr. Shansuzzaman Ahmed Principal of Sripat Singh College Technical Sension 4 310 PM 440 PM oncept of Sovereighty of the Khajis and Tughlaqs". Topic: "Concept of Sovereignty of the Khaljis and Tughlaqs". By: Prof. Nishat Manzar, HOD & Professor, Department of History & Caluture, Jamia Millia IslamiaUniversity, New Delhi Ecolor Markov, Soverson (1990) Topic: "Course of the Chinese History (1840-1949)" By: Prof. Siddhartha Gaha Roy, Associate Professor, Department of History,Vivekananda College, Kolkata Topic: "Concept of Sove

nial State of India". n & Cole Topic: "Natio By: Dr. Tista Das, or, Department of History, Bankura University, Bankura Assistant Profe

Vote of Thanks: 5 30 PM 5 of PM By: Shri Sagar Sinlandy HOD & Assistant Professor partment of History, Sripat Singh College Depar

Date: 06.05 Welcome Address: 100 PM state By: Dr. Shamsuzzannan Ahmed Principal of Sripat Single College Technical Session 5

TOPIC: TOPIC: "Understanding the initial phase of industrialization in the United States in the early Nineteenth Century

Century" Bry Prof. Rajsekhar Basu, Department of History, University Of Calcutta, Kolkata Biological Content of Calcutta, Kolkata Topic: "Explorations in Mughal Architecture with special reference to Taj Mahal" By: Dr. Gulfishan Khan, Centre of Advance Study, Deputtment of History, Aligarh Mudim University, Aligarh, U.P. Vote of Thanks; TLOPM study, Mudim University, Aligarh, U.P. By: Stri Somath Battacharyya, Teacher, Department of History, Sriput Singh College Bases 0.7 (2002) 20220

Bate: 07.09.2020

Welcome Address: 10(1941-3.10) By: Dr. Shamsuzzaman Ahmed Principal of Scipat Singh College Technical Session 6 E10 PM - 4.10 PM gore Debate with reference to 'Ec

Topic: Gandhi-Tagore Debate with reference to "Education & Politics" By: Prof. Profile Komer Dutta Centre for Comparative Politics & Political Theory, Javaharlal Nehra University, Delhi Education and Movement in Medieval India" By: Prof. And Kumur Sarkar Department of History, University of Kalyani, Kalyani, Nadia

Vote of Thanks: **510 PM - 510 PM** By: Shri Swapan Kumar Sarkar Assistant Professor: Department of History. Sripat Singh College

Welcome Address 3.00 PM 32.10 P By: Dr. Shamsuzzaman Ahmed Principal of Sripat Singh College Technical Session of Topic: "Trends in World Politics since(1945: A Broad Overview" By: Prof. (Dr.) Kauski Bandyopadbyay, Department of History, West Bengal State University, Barasat, 24-parganas (North) (10 PM × 20 PM) Topic: "Tribes and Forest in Indian History: A Long View of Time" By: Prof. Arun Bandopadbyay, Currently Historical & Archaeological Secretary, The Asiatic Society Kolkata, and

Date: 08.09.2020

and Formerly: Nurul Hasan

Professor of History &Dean of Arts, Calcutta University (CU) Vote of Thanks: 5.10 PM - 5.20 PM By: Dr. Sharmlla Datta Banik, Assistant Professor; Department of History, Sripat Singh College Valedictory session: 5.30 PM-5. Both Principals & convenors lecture

19

4. EVENT TITLE: WEBINAR ON 'CHOOSE TO CHALLENGE INEQUITY IN LEADERSHIP OF WOMEN IN A COVID 19 WORLD'

Organized By: Women's Cell, Jangipur College

Collaborations, If Any: IQAC, Jangipur College

Dates: 08.03.2021, 7 pm

Online Links: <u>https://meet.google.com/mnc-wabt-kpy</u>

Resource Persons: Dr. Suparna Bhattacharya, Calcutta Girl's College, Kolkata, Dr. Aparupa Ghosh, Jangipur College

Objectives:

- **Explore the Impact of COVID-19 on Women's Leadership Roles:** The pandemic has significantly affected women's leadership roles, with increased care giving responsibilities, job losses, and challenges in remote working environments. This objective aims to understand these impacts and how they have reshaped the landscape for women leaders.
- Highlight the Challenges Faced by Women Leaders during the Pandemic: women leaders have faced unique challenges such as heightened gender biases, limited access to decision-making platforms, and the stress of balancing professional and domestic duties. The webinar seeks to bring these issues to light to foster a deeper understanding of the barriers they face.
- **Discuss Strategies for Promoting Gender Equity in Leadership:** this objective focuses on identifying strategies to promote gender equity, such as mentorship programs, flexible work policies, and diversity training. The webinar will share best practices and successful initiatives to equip participants with tools to foster gender equity in their organizations.
- Encourage Participants to Challenge Existing inequities and Advocate for Change: The webinar aims to inspire participants to challenge gender inequities and advocate for change. This includes recognizing biases, supporting women in their networks, and pushing for policies that promote equity. By fostering a community of advocates, the webinar seeks to drive sustained efforts towards achieving gender equity in leadership roles.

Short Description of the Event:

The Women's Cell, Jangipur College organized a webinar on 'Choose to Challenge Inequity in Leadership of Women in a COVID 19 World'. It was held on 08.03.2021, addressing the persistent gender disparities in leadership roles exacerbated by the COVID-19 pandemic. The event brought together experts, leaders, and advocates to discuss challenges, share experiences, and propose solutions to promote gender equity in leadership. The webinar commenced with a keynote address by Dr. Suparna Bhattacharya, who emphasized the critical need to address gender inequities in leadership, highlighting statistics that showed the disproportionate impact of the pandemic on women, particularly in leadership roles, and calling for concerted efforts to create more inclusive and equitable environments.

The first session featured a panel discussion with prominent women leaders from various sectors, including business, healthcare, education, and politics. Panellists shared their experiences and insights on the unique challenges they faced during the pandemic, such as increased care giving responsibilities, gender biases, and limited access to decision-making platforms. This discussion underscored the need for supportive policies and practices to enable women to thrive in leadership roles. The second session was an interactive workshop where participants brainstormed strategies to promote gender equity in leadership. Facilitators guided small group discussions on topics such as mentorship programs, flexible work arrangements, and diversity and inclusion training. Participants shared best practices and developed actionable plans to implement in their respective organizations. The third session presented case studies of successful women leaders who navigated the challenges of the pandemic effectively. Speakers highlighted their innovative approaches to leadership, such as leveraging technology for remote team management, fostering a culture of empathy and resilience, and advocating for gender-sensitive policies. These case studies served as inspiration and provided practical insights for aspiring women leaders. A lively Q&A session followed, where participants had the opportunity to ask questions and seek advice from the panellists and speakers. Topics ranged from overcoming imposter syndrome to balancing professional and personal responsibilities, with speakers providing valuable guidance and encouraging participants to persist in their efforts to challenge inequities.

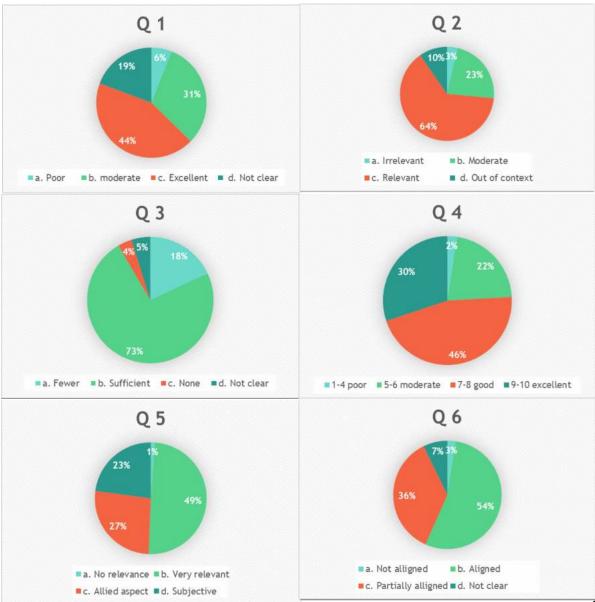
The webinar concluded with closing remarks by Dr. Aparupa Ghosh, who summarized the key takeaways and emphasized the importance of collective action to achieve gender equity in leadership. Participants were encouraged to continue the conversation, implement the strategies discussed, and support one another in challenging inequities. Recommendations from the webinar included implementing supportive policies, promoting mentorship programs, raising awareness through regular training, and encouraging women to advocate for themselves and others. Participants expressed appreciation for the insightful discussions and practical strategies shared during the webinar, highlighting the importance of continued dialogue and collaboration to address gender inequities in leadership.

No. of Participants: 127

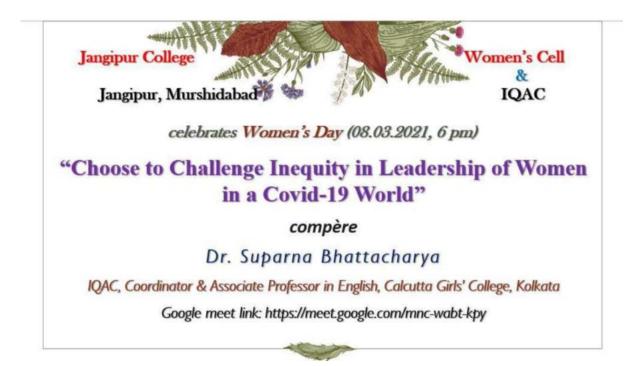
Feedback Received: 83

Feedback questions with graphical representation:

| 1. How much relevant was the event aligned with your expectations? Probable answer- c. Excellent- 36 | | | |
|---|--|--|--|
| 2. How was the information delivered by the resource person? Probable answer - c. Relevant- 53 | | | |
| 3. How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 61 | | | |
| 4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed? Probable answer-9-10 excellent - 38 | | | |
| 5. Does the event exhibit practical relevance in societal level? Probable answer- b. Very relevent-41 | | | |
| 6. Do the lectures cover areas within the theme of the event? Probable answer- b. Aligned-45 | | | |



FLYER OF THE EVENT



5. EVENT TITLE: ONLINE WORKSHOP ON "HISTORY OF BANGLADESH FROM LIBERATION TO THE PRESENT DAY"

Organized By: Dept. of History, Jangipur College

Collaborations, If Any: IQAC, Jangipur College

Dates: 05.05.2021, 3 pm to 5:30 pm

Online Links: <u>https://meet.google.com/nvm-yfeh-jzn</u>

Resource Persons: Sri Alok Ghosh, Chairman, UG Board of Studies, (History), K.U

Objectives:

- Exploring The Historical Context and Significance of Bangladesh's Liberation War: this entails delving into the events leading up to and during the liberation war of 1971, highlighting the socio-political dynamics, the struggle for independence from Pakistan, and the international dimensions that shaped Bangladesh's emergence as a sovereign nation.
- **Examining Socio-Political Changes and Challenges Post-Liberation:** this involves assessing the evolution of Bangladesh's governance structures, political movements, and societal developments since gaining independence. It includes analysing challenges such as political instability, economic disparities, governance issues, and efforts towards democratic consolidation.
- Discussing Cultural, Economic and international Relations Aspects of Bangladesh's Development: this objective focuses on exploring Bangladesh's cultural diversity, societal transformations, economic growth trajectories, and challenges in sectors like agriculture, industry, and services. It also addresses Bangladesh's foreign policy objectives, regional engagements, and global partnerships in areas such as trade, diplomacy, and international development.
- Analyzing the Impact of Historical Events on Contemporary Bangladesh: This involves examining how past historical events, including the liberation war and subsequent socio-political developments, have shaped contemporary Bangladesh. It includes evaluating the nation's progress, challenges, and contributions to global initiatives such as climate change mitigation and peacekeeping missions.
- Relating The Post-independence Development Trends with that of India

Short Description of the Event:

The Online workshop on "History of Bangladesh from Liberation to the Present Day" was conducted on 05.05.2021. Organized by Dept. of History, Jangipur College, the workshop aimed to provide participants with a comprehensive understanding of Bangladesh's history, focusing on significant events, socio-political developments, and cultural transformations from its liberation in 1971 to the present day. It provided participants with a comprehensive exploration of Bangladesh's history, focusing on key

events, socio-political developments, and cultural transformations from the nation's liberation in 1971 to the present day. The workshop began with an in-depth session on the liberation war of 1971, analyzing its historical context, pivotal moments, and international implications for Bangladesh's independence. Subsequent sessions delved into Bangladesh's post-independence socio-political landscape, economic development challenges, cultural transformations, and international relations. Participants engaged in interactive discussions and Q&A sessions, offering insights into historical narratives, contemporary issues, and future prospects for Bangladesh. The workshop fostered a platform for meaningful exchanges among scholars, educators, and participants interested in deepening their understanding of Bangladesh's history and its ongoing impact on national identity and global relations.

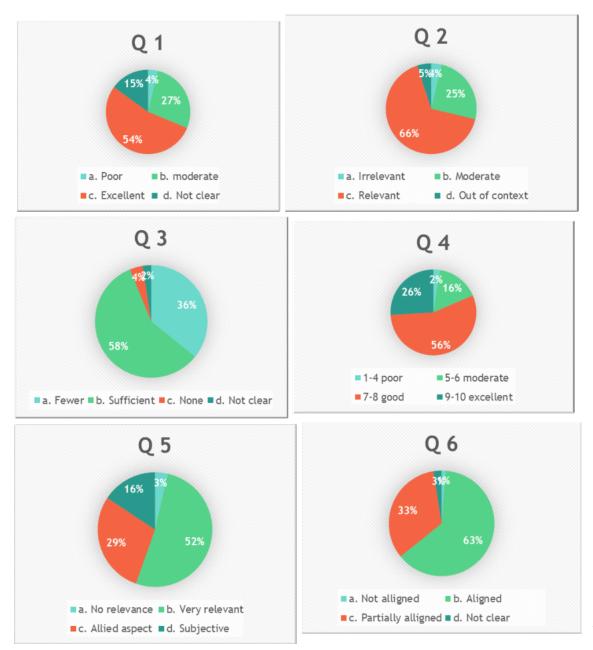
The online workshop on "History of Bangladesh from Liberation to the Present Day" provided a valuable platform for participants to deepen their knowledge of Bangladesh's history and its evolution as a nation. The workshop's comprehensive sessions and interactive format facilitated meaningful exchanges among scholars, educators, and participants interested in understanding Bangladesh's past and its implications for the future.

No. of Participants: 98

Feedback Received: 81

Feedback questions with graphical representation:

| 1. How much relevant was the event aligned with your expectations? | | | | |
|---|--|--|--|--|
| Probable answer- c. Excellent- 43 | | | | |
| 2. How was the information delivered by the resource person? | | | | |
| Probable answer - c. Relevant- 53 | | | | |
| 3. How well were the sessions equipped with case studies/practical applications? | | | | |
| Probable answer-b. Sufficient- 47 | | | | |
| 4. How much did you like the event in a scale of 1- 10 in terms of the subject area | | | | |
| discussed? | | | | |
| Probable answer-9-10 excellent - 45 | | | | |
| 5. Does the event exhibit practical relevance in societal level? | | | | |
| Probable answer- b. Very relevent-51 | | | | |
| 6. Do the lectures cover areas within the theme of the event? | | | | |
| Probable answer- b. Aligned-45 | | | | |



26

ONLINE WORKSHOP ON HISTORY OF BANGLADESH FROM LIBERATION TO THE PRESENT DAY



Date: 5th May, 2021

Online Links: Https://Meet.Google.Com/Nvm-Yfeh-Jzn



Speaker: Sri Alok Ghosh, Chairman, UG Board of Studies, (History), Kalyani University

Organized by

Dept. of History Jangipur College

In Collaboration with IQAC, Jangipur College

6. EVENT TITLE: ONLINE WORKSHOP ON "HISTORY AND TOURISM IN INDIA"

Organized By: Dept. of History, Jangipur College

Collaborations, If Any: Dept. of History, Sripat Singh College, Jiaganj

Dates: 10.06.2021, 3 pm to 5:30 pm

Online Links: <u>https://meet.google.com/iim-xsut-cfo</u>

Resource Persons: Sri Alok Ghosh, Chairman, UG Board of Studies (History), K.U

Objectives:

• Explore India's Rich Cultural and Historical Heritage

This objective aims to delve into the diverse historical narratives and cultural heritage of India, spanning ancient civilizations, medieval kingdoms, colonial influences, and post-independence developments. The report will highlight iconic landmarks, lesser-known sites, and regional diversity that contribute to India's tourism appeal.

• Examine the intersection of History and tourism

This objective focuses on analyzing how India's historical heritage influences its tourism sector. It includes discussions on the preservation of historical sites, sustainable tourism practices, and the role of cultural heritage in attracting domestic and international tourists. The report will explore case studies and examples that illustrate the symbiotic relationship between history and tourism in India.

• Highlight Future Trends and Recommendations for Indian tourism

This objective seeks to provide insights into future trends in Indian tourism based on historical and cultural perspectives discussed in the workshop. The report will present recommendations for enhancing visitor experiences, promoting cultural sensitivity, and leveraging India's historical legacy to sustainably boost tourism. It aims to offer actionable strategies for stakeholders in the tourism industry to capitalize on India's rich historical and cultural heritage.

Short Description of the Event:

The Online Workshop on "History and tourism in India" was conducted on 10.06.2021 with the aim of providing participants a comprehensive exploration of India's rich historical heritage and its impact on tourism. Organized by Dept. of History, Jangipur College, the workshop featured sessions that delved into various facets of Indian history, highlighting significant landmarks, cultural diversity, and architectural marvels that attract tourists from around the globe. Sessions covered topics such as ancient civilizations, medieval kingdoms, colonial influences, and post-independence developments, showcasing India's evolution into a vibrant tourist destination.

Participants engaged in discussions on the preservation of historical sites, sustainable tourism practices, and the role of cultural heritage in promoting tourism.

The Online Workshop offered a dynamic platform for participants to explore the multifaceted dimensions of India's cultural and historical tapestry. Sessions not only highlighted iconic landmarks like the Taj Mahal and ancient temple complexes but also delved into lesser-known aspects of regional histories and their significance in attracting diverse tourist demographics. Discussions on cultural festivals, culinary traditions, and traditional arts underscored India's rich cultural heritage as a pivotal draw for global tourists. The workshop's interactive format facilitated insightful exchanges among participants, fostering a deeper appreciation for India's historical narratives and their profound impact on the country's vibrant tourism landscape.

The workshop concluded with insights into future trends in Indian tourism and recommendations for enhancing visitor experiences while preserving the nation's historical legacy. Overall, the workshop provided a platform for scholars, tourism professionals, and enthusiasts to deepen their understanding of India's history and its integral connection to the tourism industry.

No. of Participants: 151

Feedback Received: 136

Feedback questions with graphical representation:

How much relevant was the event aligned with your expectations?
 Probable answer- c. Excellent- 84
 How was the information delivered by the resource person?

Probable answer - c. Relevant- 81

3. How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 77

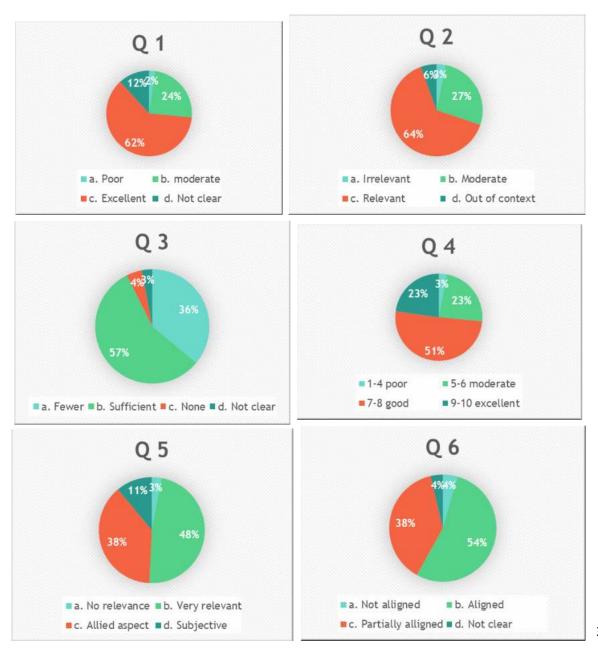
4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed?

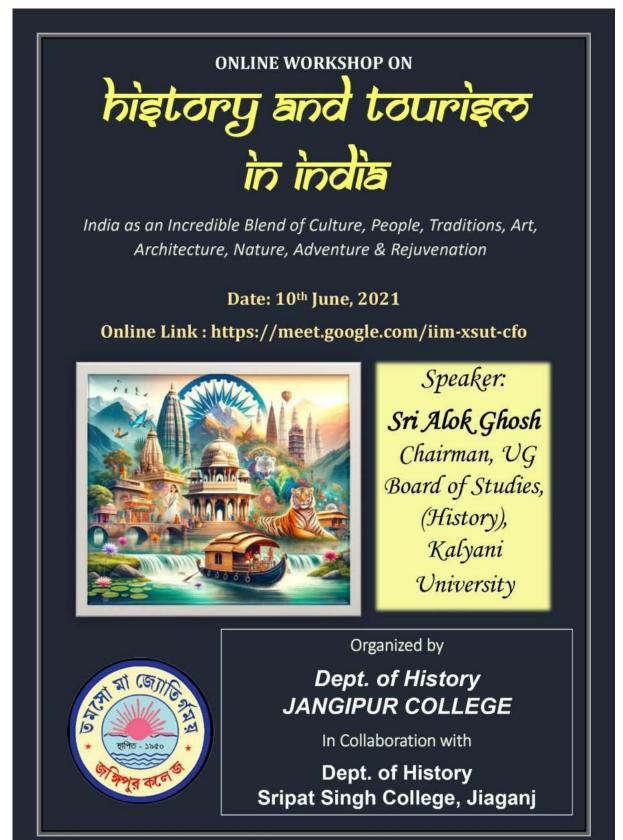
Probable answer-9-10 excellent - 69

5. Does the event exhibit practical relevance in societal level?

Probable answer- b. Very relevent-65

6. Do the lectures cover areas within the theme of the event? Probable answer- b. Aligned-73





7. EVENT TITLE:TWO DAYS INTERNATIONAL WEBINAR ON "MODERN INDIAN PHILOSOPHICAL THINKERS"

Organized By: Dept. of Philosophy

Collaborations, If Any: IQAC, Jangipur College

Dates: 22/06/2021 & 23/06/2021(Two Days), 10 am

Online Links:

Google meet link: <u>https://meet.google.com/wfx-djoy-erc</u>

Day1: <u>https://www.youtube.com/watch?v=Oh15W3g10S0</u>

Day2: https://www.youtube.com/watch?v=RP6nK ULkt0

Resource Persons:

- 1. Prof. Ratna Dutta Sharma (Retired Professor), Department of Philosophy, Jadavpur University, Jadavpur, Kolkata.
- 2. Dr. M. Matiur Rahman, Professor of Dhaka University, Department of Philosophy, Guest Lecturer of Dhaka University, Department of Sanskrit, Director of Centre for Advanced Research in Humanities Dhaka University, Bangladesh.
- **3.** Tara Chatterjea, M.A., D.Phil., Department of Ramakrishna Mission institute of Culture, Kolkata.
- 4. Dr. Sushmita Bhowmik, Assistant Professor, Department of Philosophy, Diamond Harbour Women's University.

Objectives:

- Facilitate in-Depth Exploration of Philosophical Themes and Thinkers: This objective focuses on providing a platform for scholars and participants to delve into profound philosophical themes and the contributions of eminent thinkers. The report will highlight sessions that discuss diverse philosophical perspectives, historical contexts, and contemporary relevance, fostering a deeper understanding among attendees.
- **Promote intellectual Exchange and Discourse:** The seminar aimed to foster intellectual exchange and scholarly discourse among participants from various philosophical backgrounds. Through interactive sessions and lectures, the report will emphasize how the seminar facilitated discussions on philosophical theories, interpretations, and critical analyses, promoting a robust exchange of ideas.
- Enhance Knowledge and insight into Philosophical Thought: This objective seeks to enhance participants' knowledge and insight into philosophical thought across different epochs and cultural contexts. The report will outline how the seminar explored themes such as ethics, metaphysics, epistemology, and socio-

political philosophy, enriching attendees' understanding and perspectives on philosophical inquiry and application.

Short Description of the Event:

The international Online Seminar on Philosophical Thought, hosted by Jangipur College, unfolded over two enriching days from [insert dates]. This seminar brought together esteemed scholars, educators, and students from diverse philosophical backgrounds to explore and discuss profound themes and thinkers shaping philosophical discourse. Organized under the guidance of Dr. Naba Kumar Ghosh, the Teacher-in-Charge (T.I.C) of Jangipur College, and facilitated by Dr. Bikash Kumar Panda, the IQAC Coordinator, the seminar aimed to deepen understanding and provoke thoughtful reflection on various philosophical perspectives. The inaugural session commenced with insightful remarks by Dr. Ghosh, followed by a welcoming address from Dr. Panda, setting a scholarly tone for the exploration of philosophical ideas across different sessions.

Inaugural Session (Day 1: 9.30 am to 10.15 am)

The seminar commenced with introductory remarks by Dr. Naba Kumar Ghosh, the Teacher-in-Charge (T.I.C) of Jangipur College, setting the tone for the event. Dr. Bikash Kumar Panda, the IQAC Coordinator, welcomed the participants and highlighted the significance of the seminar. The keynote address was delivered by Mr. Haripada Rath from the Department of Philosophy at Jangipur College, who provided insights into the overarching themes of philosophical thought to be explored during the seminar.

Day 1

Technical Session - 1 (10.15 am to 11.00 am) The first lecture was presented by Dr. Ratna Dutta Sharma, a retired professor from Jadavpur University's Department of Philosophy. Her lecture focused on various aspects of Devendranath Tagore's philosophical thought, exploring his contributions and influences.

Interactive Session - 1 (11.00 am to 11.15 am) Participants engaged in an interactive session following the lecture, discussing and clarifying concepts related to Devendranath Tagore's philosophical perspectives.

Technical Session - 2 (11.15 am to 12.15 pm) Dr. M. Matiur Rahaman, Professor at Dhaka University and Director of the Centre for Advanced Research in Humanities, delivered the second lecture. His topic centred on "Man" in the philosophy of Rabindranath Tagore, offering profound insights into Tagore's humanistic philosophy.

Interactive Session - 2 (12.15 pm to 12.30 pm) This session allowed for further exploration and discussion on Rabindranath Tagore's philosophical ideas, facilitated by Dr. Rahaman and engaging participants actively.

Conclusion of Day 1

Mr. Keshab Chandra Ghosh, Teachers' Council Secretary of Jangipur College, delivered the concluding remarks, summarizing the day's sessions and highlighting key takeaways.

Day 2

Introductory Notes (9.45 am) Mr. Keshab Chandra Ghosh initiated the second day's proceedings with introductory notes, outlining the day's agenda and themes.

Technical Session - 1 (10.00 am to 11.00 am) The first lecture was presented by Tara Chatterjea, a student associated with Professor J. N. Mohanty and the indological Research Department of Ramkrishna Mission institute of Culture. She discussed insights into Krishnachandra Bhattacharya's philosophical thoughts.

Interactive Session - 1 (11.00 am to 11.15 am) Following the lecture, participants engaged in an interactive session to deepen their understanding and ask questions related to Krishnachandra Bhattacharya's philosophical concepts.

Technical Session - 2 (11.15 am to 12.15 pm) Dr. Sushmita Bhowmik, Assistant Professor at Diamond Harbour Women's University, delivered the second lecture on Sri Aurobindo's concept of evil, providing critical perspectives and interpretations.

Interactive Session - 2 (12.00 pm to 12.15 pm) Participants actively participated in discussions and debates surrounding Sri Aurobindo's philosophical framework during this interactive session.

Conclusion of Day 2

Ranita Mitra from the Department of Philosophy at Jangipur College delivered the concluding note, summarizing the insights gained from the day's lectures and interactive sessions.

Valedictory & Vote of Thanks (12.30 pm to 1.00 pm)

The seminar concluded with a valedictory session led by the IQAC Coordinator and T.I.C of Jangipur College, expressing gratitude to participants, speakers, and organizers. They highlighted the significance of philosophical discourse in contemporary academia and affirmed commitments to future intellectual endeavors.

This comprehensive report summarizes the structure, content, and outcomes of the international Online Seminar on Philosophical Thought hosted by Jangipur College, highlighting the diverse perspectives and scholarly engagement fostered during the event.

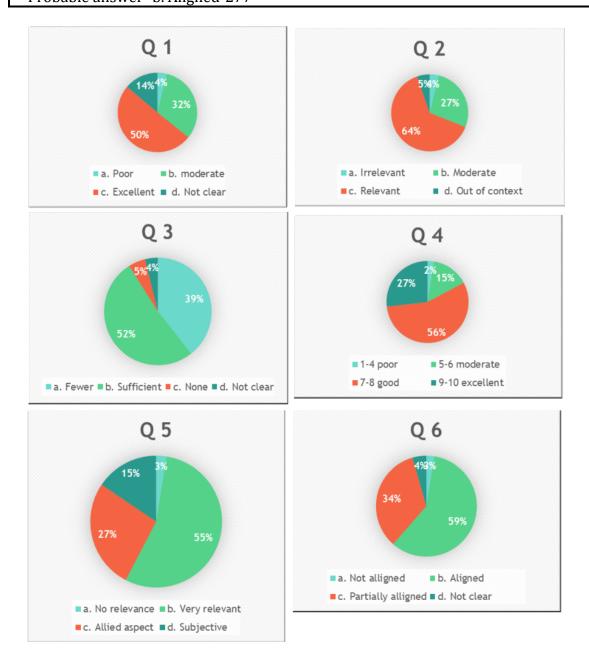
Registration link: <u>https://forms.gle/MWkJca2D6m1Dn75U9</u>

No. of Participants: 498

Feedback Received: 470

Feedback questions with graphical representation:

 How much relevant was the event aligned with your expectations? Probable answer- c. Excellent- 237
 How was the information delivered by the resource person? Probable answer - c. Relevant- 299
 How well were the sessions equipped with case studies/practical applications? Probable answer-b. Sufficient- 243
 How much did you like the event in a scale of 1- 10 in terms of the subject area discussed? Probable answer-9-10 excellent - 236
 Does the event exhibit practical relevance in societal level? Probable answer- b. Very relevent-259
 Do the lectures cover areas within the theme of the event? Probable answer- b. Aligned-277



FLYER OF THE EVENT





About the Webinar

This is a student-centric international webinar. This webinar provides a comprehensive introduction to key thinkers in Modern Indian Philosophy, and the impact of their ideas on philosophical life today. Through this webinar we will came to know the contributions of 19th and 20th centuries philosophers. Truly a two days webinar such as this cannot do justice to the grandeur of the task. Yet it is hoped this will allow the student to undertake and expanded study.

<u>Programme Schedule</u>

Inaugural Session 9.30 am: 9.45 am: 10.00 am

Day 1

Technical Session - 1 Lecture -1 10.15 am to 11.00 am

9.30 am to 10.15 am

Dr. Ratna Dutta Sharma Retired Professor of Jadavpur University Department of Philosophy Topic of the Lecture:- Different aspects of Devendranath's Philosophical Thought

Welcome address by Dr. Bikash Kumar Panda , IQAC Coordinator, Jangipur College. Keynote address by Mr. Haripada Rath, Department of Philosophy, Jangipur College

Introductory remarks by Dr. Naba Kumar Ghosh, T.I.C, Jangipur College

| Interactive Session : 1 | 11.00 am to 11.15 am |
|-------------------------------------|---|
| Technical Session - 2 Lecture -2 | 11.15 am to 12.15 pm |
| | Dr. M. Matiur Rahaman |
| | Professor of Dhaka University |
| | Department of Philosophy |
| | Guest Lecture of Sanskrit Department of Dhaka University |
| | Director of centre for advanced Research in Humanities Dhaka University |
| | Topic of the lecture- "Man" in the Philosophy of Rabindranath Tagore |
| Interactive Session-2: | 12.15 pm to 12.30 pm |
| Conclusion note by | Mr. Keshab Chandra Ghosh , Teachers- Council-Secretary , Jangipur College. |
| Day-2 | |
| 9.45 am: | Introductory notes by Mr. Keshab Chandra Ghosh , Teachers- Council-Secretary , Jangipur College |
| Technical Session -1 Lecture-1 | 10.00 am to 11.00 am |
| | Tara Chatterjea |
| | Student of Professor J. N. Mohanty |
| | Associated with the Indological Research Department of Ramkrishna Mission Institute of Culture |
| | Topic of the Lecture:- Some Thoughts on Krishnachandra Bhattacharya |
| Interactive Session: 1 | 11.00 am to 11.15 am |
| Technical Session 2 | 11.15 am to 12.15 pm |
| Lecture-2 | |
| | Dr. Sushmita Bhowmik |
| | Assistant Professor |
| | Department of Philosophy |
| | Diamond Harbour Women's University |
| | Topic of the Lecture:- Sri Aurobindo's Concept of Evil |
| Interactive Session:-2 | 12.00 pm to 12.15pm |
| Conclusion note by | Ranita Mitra, Department of Philosophy, Jangipur College |
| Valedictory & Vote Of Than | nks by IQAC Coordinator and T.I.C, Jangipur College: (12.30 pm to 1 pm) |
| Youtube Link : | Day 1 : https://youtu.be/Oh15W3g1050 |
| | Day 2 : https://youtu.be/RP6nK ULkt0 |



COLLEGE EVENTS SESSION: 2021-22

Highlights of this session:

- Psychological support during covid
- Domestic violence on women during covid
- Exploitation of women & children
 The predicament of Dalit women
- Women leadership and global politics
- Theaters of Greece Rome and India
- Plant response to abiotic stress





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03483-291075 Jangipur, Murshidabad, West Bengal, Pin:742213 www.jangipurcollege.in

Contents

| Preface | 1 |
|---|----|
| 1. Webinar: "Psychosocial Support for Covid Pandemic Condition" | 2 |
| 2. Webinar: "Rise of Nationalism within the Context of South Asia" | 8 |
| 3. Workshop : "Beyond the Classroom: Integrating Mental Skills and Psychological Traits for Student Mentoring" | 15 |
| 4. Webinar: "Are We Free? - Exploitation of Women and Children for Centuries" | 24 |
| 5. Webinar : "The Predicament Of Dalit Women: Contemporary Socio-Political And Cultural Perspectives" | 33 |
| 6. Webinar : "The Patriarchal Pandemic: Covid-19 And Domestic Violence On Women in India – A Social Anathema" | 39 |
| 7. Webinar: "Plant Responses To Abiotic Stress" | 45 |
| 8. Webinar: "Theatrons: Introducing The Theatres Of Greece, Rome And India" | 51 |
| 9. Seminar: "Women's Leadership And Global Politics" | 58 |
| 10. EVENT ON POSH TRAINING | 65 |

Preface

In line with the various socio-cultural aspects revolving around the curriculum of students at Jangipur College the academic session of 2021-2022 was appropriately eventfull with various online and offline sessions resourced by compatible and expertise speakers. Jangipur college was established in 1950 which currently functions with 17 disciplines from the stream of humanities, science and commerce. In view of the diverse subjects and their diversity in curriculum associated features the events held during the academic session were planned to cover political, social, cultural and scientific aspects of different disciplines.

The year commenced with the first session on Psychosocial Support for Covid Pandemic Condition. With rates of psychological discomfort and mental health issues rising, the community's mental health has suffered as a result of COVID-19 and the uncertainty and restrictions that followed. The effects of COVID-19 are likely to be more severe in those with persisting mental health conditions (EMHCs). The second event was a national webinar which was chiefly student-oriented and is being hosted by the Department of Political Science at Jangipur College, University of Kalyani. This occasion seeks to accomplish two goals related to our topic. First and foremost, it seeks to shed light on South Asia, one of our planet's most important geopolitical regions. Furthermore, it endeavours to comprehend the notion of "Nationalism" within the same framework. The third event was based on Student mentoring which is required to be well equipped with the identification of various issues and problems related to the socio-economic situations of the pupils. The next events were mostly associated with women empowerment, women existence in politics, history of theatre progression in international platforms and plant adaptation in challenging environment. Each event was comprehended by the participants with positive feedback and effective interactive sessions after the lectures of each resource person. The diverse areas of discussion seemed to be effective in promoting the holistic development of each subject area and nuture minds with their implications at the societal level



Jangipur College

Session: 2021-22

Event Report

| Title of the Event | Webinar: "Psychosocial Support for Covid Pandemic Condition" in collaboration with Mahatma Gandhi National Council of Rural Education |
|---|--|
| Nature of the Event | National Level Webinar |
| Date(s) & Time | 07.07-2021; 10.00 AM |
| Organized by | IQAC, Jangipur College |
| Resource Person(s) with Affiliation Details | Ms. SHRAYASHI DAS, CONSULTANT-SAP |
| | MINISTRY OF EDUCATION, GOVERNMENT OF INDIA |
| G-Meet Link (if applicable) | meet.google.com/o ny-gjxh-noj |
| You Tube Link (if applicable) | |
| Total No. of Participants | 82 |

Objectives:

• To provide means for improving mental heath in the wake of Covid 19

With rates of psychological discomfort and mental health issues rising, the community's mental health has suffered as a result of COVID-19 and the uncertainty and restrictions that followed. The effects of COVID-19 are likely to be more severe in those with persisting mental health conditions (EMHCs).

• To analyse, approach and act on instances of severe deteriorations in mental health

Major issues include the loss of in-person interactions, privacy concerns, a decline in nonverbal communication, technological problems, therapist fatigue, hazardous living situations, distraction, abbreviated session durations, concerns about client safety, and a decline in client dedication. People are becoming more and more aware of the importance of psychosocial support services in the recovery of mental health. Psychosocial support services, like clinical services, have also had to adapt to provide socially remote services under COVID-19.

• Initiative for approachable communication skills and psychological counselling Understanding how COVID-19 affects the use of psychosocial support services can help these services in three ways: a) preparing for pandemics and waves to come; b) modifying their services to a dynamic "COVID-normal" environment; and c) considering how the changes mandated by COVID-19 could be incorporated into a flexible array of person-centered service delivery options on a continuous basis.

Context: (Concept Note)

The community's mental health has suffered as a result of COVID-19 and the ambiguity and limitations that followed, with rates of psychological discomfort and mental health problems rising. Individuals who have enduring mental health issues (EMHCs) are probably going to be more susceptible to COVID-19's effects. EMHCs, also known as significant, severe, and persistent mental illnesses, are chronic disorders that lead to limitations in an individual's capacity to think clearly, function, maintain physical health, or manage their social and emotional well-being. Collectively, these factors are considered to make people with EMHCs more susceptible to COVID-19: greater rates of physical health disorders and lifestyle problems such substance abuse and smoking; decreased access to physical health care; effects of pharmaceuticals on obesity; and shorter life expectancies overall. There are also issues that have been noted. Loss of face-to-face interaction, privacy issues, diminished nonverbal communication, technology issues, therapist exhaustion, dangerous living conditions, diversion, shortened session lengths, worries about client safety, and decreased client dedication are a few of these. Increasingly people are realizing the value of psychosocial support services in the rehabilitation of mental health. Similar to clinical services, psychosocial support services have also had to change in order to provide socially remote services under COVID-19. One significant change that has occurred is the addition of phone and teleconference-based support, also known as tele-support. To guarantee ongoing access, governments have increased financing aid for tele-support expansion. Comprehending the influence of COVID-19 on the utilization of psychosocial support, services can aid these services in three ways: a) getting ready for upcoming pandemics and waves; b) adapting their offerings to a constantly evolving "COVID-normal" environment; and c) thinking about how the modifications required by COVID-19 could be integrated into an adaptable range of person-centered service delivery choices on an ongoing basis. People who are living with EMHCs and use psychosocial support services can provide valuable insights into the relationship between COVID-19 and psychosocial support. The subjective experiences of service consumers are becoming more and more important to consider, while creating and providing person-centered services.

The event was organized with the encouragement and able guidance of the chief patrons -Dr. Naba Kumar Ghosh (Teacher In-Charge) and IQAC of Jangipur College. The esteemed resource person Ms. Shrayashi Das addressed the various measures to improve the mental and social health of community suffering from the discomfort of Covid 19.

Evidence of Success: (Feedbacks obtained online/offline reveal that the event was a success)

Challenges Faced:

- 1. Paucity of Funds
- 2. Data expenditure is a deterrent for the students



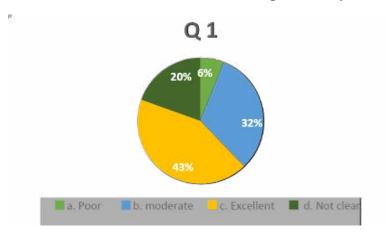
Brochure of the Event



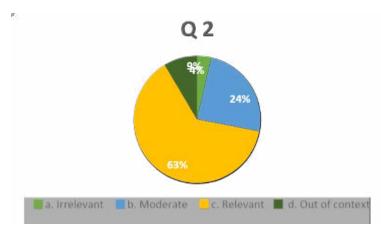
Feedback Analysis (Pie Chart)

Feedback received: 79

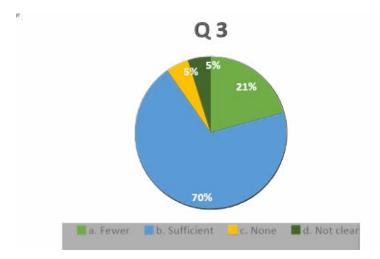
1. How much relevant was the event aligned with your expectations?



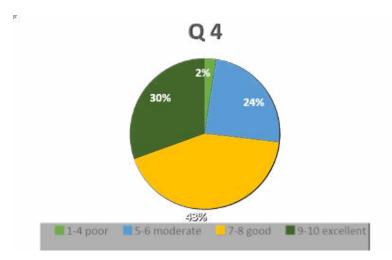
2. How was the information delivered by the resource person?



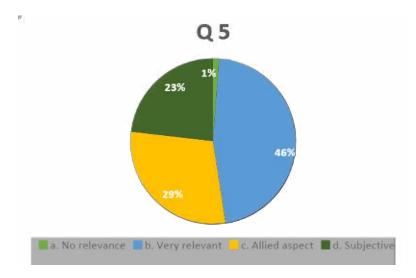
3. How well were the sessions equipped with case studies/practical applications?



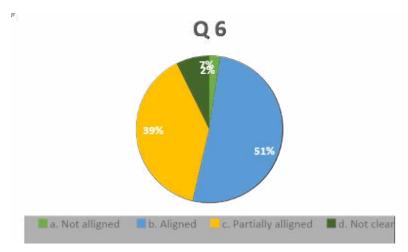
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?





Jangipur College

Session: 2021-22

Event Report

| Title of the Event | Webinar: "Rise of Nationalism within the Context of South Asia" |
|--|---|
| Nature of the Event | National Level Webinar |
| Date(s) & Time | 29.07-2021; 9.45 AM |
| Organized by | IQAC and Department of Political Science, Jangipur College |
| Resource Person(s) with Affiliation Details | Dr. S Chatterjee , Professor, Shiv Nadar University, Noida, Dr. D Bhattachajee , Indian Council of World Affairs, New Delhi |
| G-Meet Link (if applicable) | https://meet.google.com/vnt-aioy-fpi |
| You Tube Link (if applicable) | https://youtu.be/igNkHVKxByA |
| Total No. of Participants | 82 |

Objectives:

• To fulfil two-fold objectives within the domain of our subject

This national webinar is chiefly student-oriented and is being hosted by the Department of Political Science at Jangipur College, University of Kalyani. This occasion seeks to accomplish two goals related to our topic. First and foremost, it seeks to shed light on South Asia, one of our planet's most important geopolitical regions. Furthermore, it endeavours to comprehend the notion of "Nationalism" within the same framework.

• It aims to throw light on one of the most crucial geo- political spaces of our planet, i.e. South Asia.

In the light of this recent evolution, how is the concept of democracy evolving? This webinar's other goal is to examine the impact of ideas like nationalism and populism on democratic nations like the United States and India. Naturally, this also incorporates the principles of representative and electoral democracy.

• Attempts to understand the concept of 'Nationalism' within the same terrain The goal of the webinar is to investigate the connection between nationalism and the idea of populism. How does the global rise of nationalism correspond to the emergence of populist forces? In this setting, the concept of the "Chain of Equivalency" gains significance. How are the populist forces methodically creating the "Chain of Equivalency"?

Context: (Concept Note)

This is a student-centric national webinar organised by the Department of Political Science, Jangipur College, University of Kalyani. This event aims to fulfil two-fold objectives within the domain of our subject. Firstly, it aims to throw light on one of the most crucial geopolitical spaces of our planet, i.e. South Asia. Secondly, it also attempts to understand the concept of 'Nationalism' within the same terrain. Not only the idea of nationalism acquires importance within any specific domestic politics but also, we have seen its resurgence across the globe. What factors explain its rise? How will the nation States of South Asia deal with this specific concept of Nationalism? These will be our crucial themes of discussion.

The webinar tries to explore the relationship between the concept of Populism and that of Nationalism. How does the rise of populist forces across the globe coincide with the rise of nationalism? The idea of 'Chain of equivalence' acquires importance in this context. The webinar also addresses how the populist forces are meticulously constructing the substance of 'Chain of equivalence'.

The idea of democracy is taking shape with regard to this current development. The objective of this webinar is also to look into the influence of these concepts like populism, nationalism within the domain of democratic countries like USA, India. This, of course, includes the operational logic of Electoral Democracy and Representative Democracy.

Lastly, the content of this webinar has been finalised in sync with the syllabus of the department of Political Science at UG level. In the last semester the students of the department are provided with a special paper on 'Understanding South Asia'. In this paper they not only study the geopolitical region of 'South Asia', but also, they are equipped with other theoretical as well as empirical tools of studying a region. Hence, this webinar will prepare the students according to the demand of the syllabus and will also enlighten them about the scope of studying the region like South Asia.

The event was organized with the encouragement and able guidance of the chief patron Dr Naba Kumar Ghosh (Teacher In-Charge) and IQAC of Jangipur College. The esteemed resource persons provided their valuable insights on the area of the workshop.

Evidence of Success: (Feedbacks obtained online/offline reveal that the event was a success)

Challenges Faced:

- 1. Paucity of Funds
- 2. Lack of Auditorium
- 3. Data expenditure is a deterrent for the students



Brochure of the Event



| Coordinator Gangotri Bhattacharya Assistant Professor Department of Political Science, Jangipur College | Advisory Committee Member: Mr. Abdul Quader, Honourable President, G. B Dr. Naba Kumar Ghosh, T.I.C & Honourable Member, G.B. Mr. Koushik Singha, Honourable Member, G.B. Mr. Syed Abdus Sadek, Honourable Member, G.B. Mr. Soidul Miah, Honourable Member, G.B. Dr. Bikash Kumar Panda, Honourable Member, G.B. Mr. Prasenjit Mistry, Honourable Member, G.B. Mr. Keshab Chandra Ghosh, TCS & Honourable Member, G.B. Mr. Mrityunjay Sinha, Honourable Member, G. B. | Joint Coordinator Monirul Islam State Aided College Teacher Department of Political Science, Jangipur College |
|---|--|--|
| | About the Webinar | |
| bjectives within the domain of our subject ttempts to understand the concept of 'Nat | organised by Department of Political Science, Jangipur College, Unive . Firstly, it aims to throw light on one of the most crucial geo- political s ionalism' within the same terrain. The idea of nationalism not only acqui ss the globe. What factors explains its rise ? How the nation States o | space of the planet , i.e South Asia. Secondly, it a res importance within any specific domestic poli f South Asia will deal with this specific concept gipur College finator, Jangipur College. |

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| Dr. | Dhrubai | VOL | Bhattachar | va |
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| | Research fellow |
|------------------------|---|
| | Indian Council of World Affairs (ICWA), |
| | Sapru House, New Delhi. |
| | Topic of the lecture- Is Nationalism a challenge for India's western neighbors ? |
| Interactive Session-2: | 1.00 pm to 1.15 pm |
| | Technical Session-2- Concluding remarks by Ms. Gangotri Bhattacharya(1.15pm -1.30p.m) |

Conclusion note by Mr. Shiveshwar Kundu & Mr. Monirul Islam, Department of Political Science, Jangipur College

Valedictory and Vote Of Thanks by IQAC Coordinator and T.I.C, Jangipur College: (1.30 pm to 2 pm)

Youtube Link :

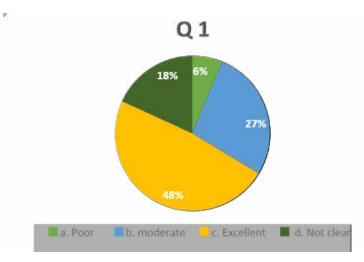
Lecture -2

https://youtu.be/igNkHVKxByA

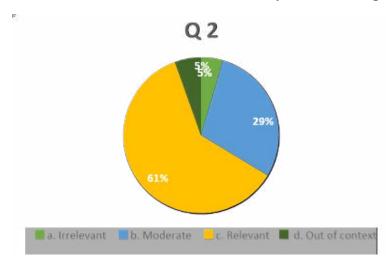
Feedback Analysis (Pie Chart)

Feedback received: 80

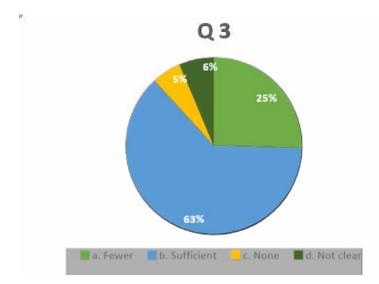
1. How much relevant was the event aligned with your expectations?



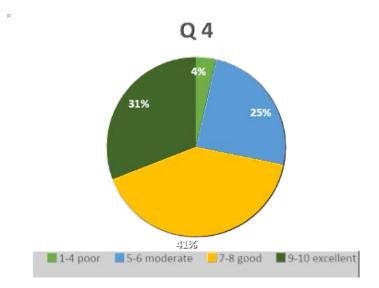
2. How was the information delivered by the resource person?



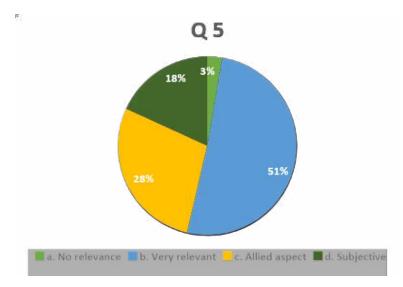
3. How well were the sessions equipped with case studies/practical applications?



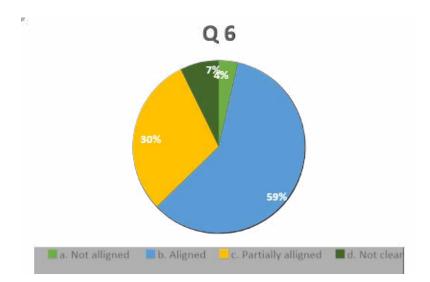
4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?





Jangipur College

Session: 2021-22

Event Report

| Title of the Event | One day Workshop on Teacher's Training for students mentoring on ""Beyond the Classroom: Integrating Mental Skills and Psychological Traits for Student Mentoring" (Phase-I) |
|--|--|
| Nature of the Event | National Level Workshop |
| Date(s) & Time | 15.08.2021; 07.00 PM |
| Organized by | IQAC, Jangipur College |
| Resource Person(s) with Affiliation Details | Ms. Niharika Kalra, Rehabilitation Counsellor, Greater Noida |
| G-Meet Link (if applicable) | https://meet.google.com/dzr-ehta-cik |
| You Tube Link (if applicable) | |
| Total No. of Participants | 59 |

Objectives:

- To understand the situation of the student mental health It is necessary to understand the situation of student's mental health and assess the needs for mentoring
- It aims to throw light on the various methods and skills on identifying the psychological traits of students

Student mentoring is required to be well equipped with the identification of various issues and problems related to the socio-economic situations of the pupils

• To discuss about the attempts to improve student mentoring in the institution Mentoring students is associated with the wide discussions and their counselling in relation to various issues culminating in mental health

Context: (Concept Note)

Several young adults, in their emerging adulthood can experience a difficult and upsetting time in their lives. An age peak for the emergence of mental problems may be noted throughout this critical developmental time. Many students screen positive for at least one lifetime mental disorder, and also screen positive for at least one mental disorder, according

to the World Mental Health International College Student (WMH-ICS) project of the WHO Furthermore, there is meta-analytic evidence indicating that approximately a certain percentage of college students report having suicidal thoughts. Students most often have psychological issues and subclinical psychopathological signs. For instance, in a similar vein, students complain of stress, procrastination, perfectionism, low self-esteem, and test anxiety-all of which have been linked to mental illnesses. Headaches, stomach aches, and other psychosomatic symptoms are common complaints linked to increased internet use. Furthermore, riskier habits are more common among university students than healthy ones. Each of the aforementioned variables has the potential to have a detrimental impact on academic achievement and increase the risk of dropping out of college. Furthermore, university students' mental health has become worse as a result of the global COVID-19 epidemic, with over 50% reporting clinically significant levels of psychological symptoms like anxiety and depression. Consequently, there is a pressing need for more funding and support for prompt mental health care, which numerous UCSs are providing in various nations. Institutes and colleges must assess students' mental health and wellbeing, recognize and eliminate any treatment-related hurdles (such as financial or cultural constraints, preconceptions, and stereotypes), and offer specialized psychological interventions that are aimed at meeting their individual requirements.

In view of such problems the webinar was planned to train teachers on the intricacies of mentoring students with varied abilities. It is imperative to understand the methods of identifying the psychological traits among students and bring about counselling for their improvement of mental health.

Evidence of Success: (Feedbacks obtained online/offline reveal that the event was a success)

Challenges Faced:

1. To further enhance our understanding of pedagogy and microteaching



Brochure of the Event



Niharika Kalra Rehabilitation Counsellor CRR No. A59887

Date: 15.08.2021

To The Teacher-in-Charge, Jangipur College, Jangipur, Murshidabad.

Respected Sir,

I feel extremely honoured and delighted to be the Resource Person for the event: "Beyond the Classroom: Integrating Mental Skills and Psychological Traits for Student Mentoring" (Phase-I) on 15.08.21. To interact with the teachers of Jangipur College was an experience I shall fondly cherish. I would look forward to be a part of such events of your college in days to come.

Thank you.

Yours truly,



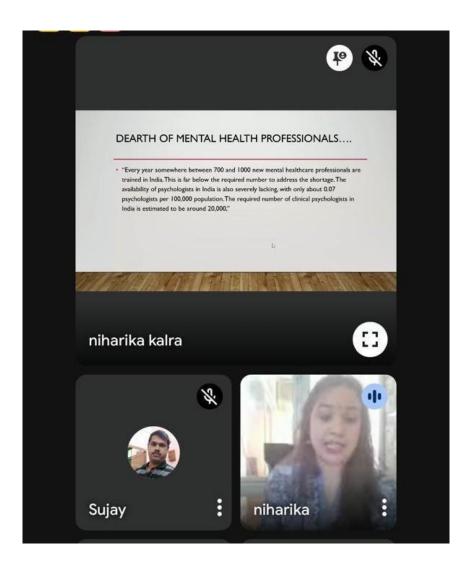
Ms. Niharika Kalra Rehabilitation Counsellor

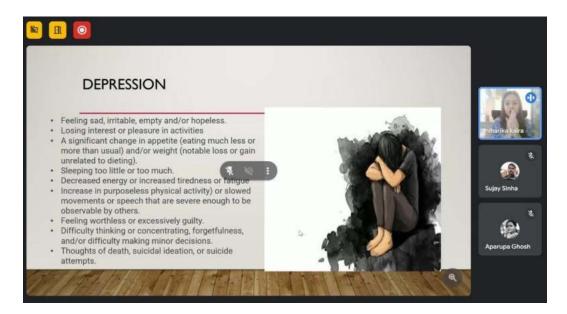
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Appreciation letter from the Resource Person

Si. : : niharika Soumya S. S. : • Sushmita Sujay 5% •• : : SUMAN Akhtarul

Pictures/Screenshots of the Event



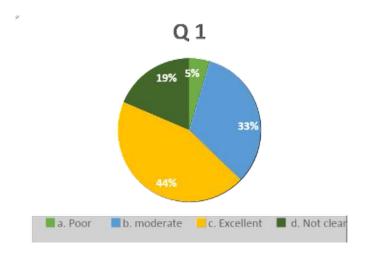


Feedback Analysis (Pie Chart)

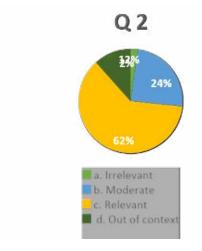
Feedback Received: 59

<u>83</u>

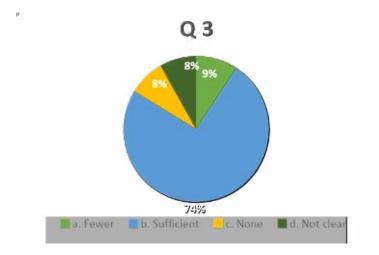
1. How much relevant was the event aligned with your expectations?



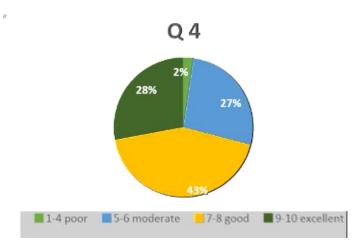
2. How was the information delivered by the resource person?



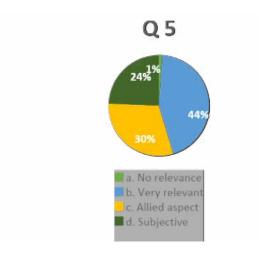
3. How well were the sessions equipped with case studies/practical applications?



4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed?

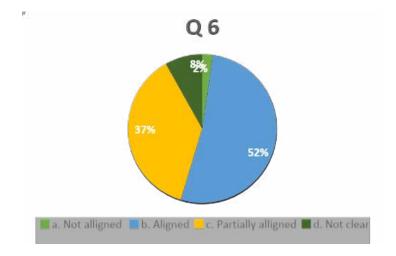


5. Does the event exhibit practical relevance in societal level?



R.

6. Do the lectures cover areas within the theme of the event?





Jangipur College

Session: 2021-22

Event Report

| Title of the Event | State-level Webinar on "Are We Free? |
|--|--|
| | -Exploitation of Women and Children for |
| | Centuries" |
| Nature of the Event | State Level Webinar |
| Date(s) & Time | 27.09.2021; 10.00 AM |
| Organized by | IQAC, Jangipur College |
| Resource Person(s) with Affiliation Details | Dr. S Biswas, Sanskrit College and University, |
| | Dr. G Goswami, Centre for Buddhist Studies |
| | and Dr. G. Karmakar, B.B.T.M .College |
| G-Meet Link (if applicable) | NA |
| You Tube Link (if applicable) | https://youtu.be/aD11fDGSBD8 |
| | |
| Total No. of Participants | 82 |

Objectives:

• To understand the situation of the exploitation of women.

One of the main causes of human exploitation at a global level that we see today are the systemic gender inequality and discrimination. It raises numerous questions as to why we still need to observe International Women's Day in 2024 even when we have made great progress, why gender equality is still a distant goal etc.

• It aims to throw light on the various situations in India and abroad on women's exploitation

Some estimates place the percentage of MSHT victims who are women and girls at around 70%. It should not be shocking to learn that, globally, women and girls make up the majority of victims of sexual exploitation (estimates range from 97 to 99%). This in no way lessens the suffering of boys, men, and individuals of diverse gender identities who are abused in a variety of ways, including through sexual exploitation.

• To discuss about the attempts to curb exploitation of children

All types of child exploitation, including forced labour, sexual exploitation, and domestic slavery, must be made illegal under strict laws. This is due to the fact that severe penalties for traffickers combined with an emphasis on victim's assistance can put an end to this horrible crime.

Context: (Concept Note)

Is the term "free" at all applicable to women? It's a very important question, because from traditional period to post- modern period they are exploited in various ways. They are subject to economic and social exploitation. Also, they are the part of verbal exploitation. If we look at popular cultures, we will see various examples of women's exploitation. They are not even aware about the fact that continuously they sell themselves in the advertisement world. For example, the seller uses a picture of a woman in his advertisement of night cream. The society never asks this question that instead of a man why a woman should be portrayed in this advertisement. As if this is the demand of society. Similarly, in work places they are exploited in numerous ways, such as their promotion depends on how they provide a better refreshment for their boss. This is the part of their work. It shows that they are not free. Those women who are housewives, always suffer from insecurity complex. They don't accept the term "home maker" instead of the term "housewife", because they have lack of confidence regarding themselves. They are not free in the sense that they are superstitious. That means financial stability does not provide any guaranty that women are free. Though some of them are financially stable, still they are unable to recognise themselves as competent human beings. So, in this situation it's a big confusion that whether we are free or not.

According to some estimates, women and girls make about 70% of all MSHT victims. It should come as no surprise that, according to figures ranging from 97 to 99%, women and girls account for the majority of sexual exploitation victims worldwide. This does not lessen the experiences of boys, men, and people of different gender identities who are subjected to various forms of exploitation, including sexual exploitation. Although the data indicates that women and girls are disproportionately affected by these crimes, the stories that lie behind these numbers are much more complex. Globally, discrimination and systemic injustices have produced circumstances that increase vulnerability and deprive women and girls of agency. widespread gender norms and stereotypes; beliefs that women and girls are less valuable in society; normalization of gender-based violence; and a lack of control over one's financial resources.

Child abuse takes the form of child trafficking. It is the recruitment, conveyance, transfer, harbouring, or receiving of a child for the purpose of exploitation. It encompasses the exploitation of children for financial gain or sexual gain. Children may be trafficked to work in mines, factories, or homes, sold, unlawfully adopted, coerced into early marriages, pushed into prostitution, or recruited into the armed forces. They are subjected to severe types of abuse in these settings, and they are not allowed to receive basic services or have their fundamental human rights met. Because they frequently lack fundamental legal status and social networks, trafficked children's predicament is essentially "invisible."

In India, women experience severe abuse and discrimination, which lowers their social status. Since ancient times, there has been discrimination against women, which has had an impact on their lives. According to the most recent data given by the National Crime Records Bureau (the government organization that maintains track of the country's crime rate), crimes against women have more than doubled over the past ten years, indicating the worst conditions for women in India. There are 848 women who are either harassed, raped, or killed after being abducted every single day; 26 crimes against women are reported every hour, or

one complaint every two minutes. A portion are sold to Indian traffickers. Examples include cohabitation with close relatives and sexual assault by them.

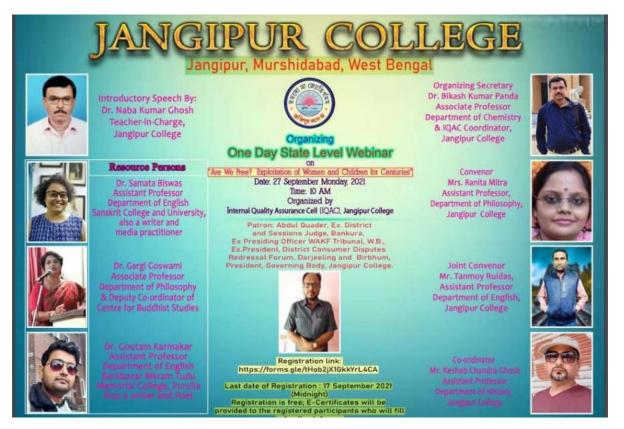
Evidence of Success: (Feedbacks obtained online/offline reveal that the event was a success)

Challenges Faced:

- 1. Paucity of Funds
- 2. Lack of Auditorium
- 3. Data expenditure is a deterrent for the students



Brochure of the Event



ADVISORY COMMITTEE MEMBER:

Mr. Abdul Quader, Honourable President, G. B
Dr. Naba Kumar Ghosh, T.I.C & Honourable Member, G.B.
Mr. Koushik Singha, Honourable Member, G.B.
Mr. Syed Abdus Sadek, Honourable Member, G.B.
Mr. Soidul Miah, Honourable Member, G.B.
Prof. Pritimoy Majumder, Associate Professor in Commerce
Dr. Basudeb Chakrabarti, Associate Professor in English
Dr. Bikash Kumar Panda, Honourable Member, G.B.
Mr. Prasenjit Mistry, Honourable Member, G.B.
Mr. Keshab Chandra Ghosh, TCS & Honourable Member, G.B.
Dr. Koyel Basu, Assistant Professor in Political Science
Mr. Mrityunjay Sinha, Honourable Member, G. B.

Registration for Oral Presentation is invited from interested scholars, teachers and students. Those who are interested for oral presentation should send their abstracts to the following mail ids along with oral presentation fee of Rs. 400/- to the following bank account through NEFT/RTGS or Mobile/Net Banking: 1) tanmoyruidas2007@gmail.com

2) ranita.mitra.ju@gmail.com Bank Account Details: State Bank of India, Jangipur Town Branch A/C No.: 34781139383 IFS Code: SBIN0013444

Last date for acceptance of abstract of oral presentation: 18 September 21.

Youtube Link of Webinar: https://youtu.be/aD11fDGSBD8

About the Webinar

This is a state-level webinar on the exploitation of women and children. This webinar will focus on the social, political, economic and sexual exploitation of women and children –an exploitation which is almost an omnipresent and perpetual phenomenon in the world. This webinar will provide us with a number of valuable perspectives on the condition of woman and child exploitation and will also address some crucial issues on the socio-political framework of the humanity. It is ardently hoped that this webinar will add erudite knowledge to the already existing academic field.

Programme Schedule (27th September, 2021)

Inaugural Session (9:30 am - 10:15 am)

9:30 am - Introductory Speech by Dr. Naba Kumar Ghosh, TIC, Jangipur College

9:45 am – Welcome address by Dr. Bikash Kumar Panda, IQAC Coordinator, Jangipur College 10:00 am – Keynote address by Ranita Mitra, Asst. Prof. of Philosophy, Jangipur College

<u>Technical Session 1</u> (10:15 am – 11:00 am)

Lecture 1 Prof. Samata Biswas Department of English

Sanskrit College and University, Kolkata Also a writer and media practitioner

Topic of Lecture: How free are we? Some concerns of women and children in India

Interactive Session 1 (11:00 am - 11:15 am)

Technical Session 2 (11:15 - 12:00 noon)

Lecture 2 Prof. Gargi Goswami Department of Philosophy & Deputy Co-ordinator of Centre for Buddhist Studies Also an author Topic of Lecture: Patriarchy and Female Objectification

Interactive Session 2 (12 noon - 12:15 pm)

<u>Technical Session 3 (12:15 pm – 1:00 pm)</u> <u>Lecture 3</u> Prof. Goutam Karmakar Department of English Barabazar Bikram Tudu Memorial College, Purulia Also a writer and Poet Topic of Lecture: Causes and Consequences: Violence against Women and Children

Interactive Session 3 (1:00 pm- 1:15 pm)

Break (1:15 pm - 1:45 pm)

2nd Half

1.45 pm-Introductory notes by Mr. Keshab Chandra Ghosh , Coordinator, TCS, Jangipur College.

Oral presentation (2 pm - 4:00 pm)

Session-1

Oral Presentation (2pm-3pm)

Chairperson- Prof. Gargi Goswami

Session -2

Oral Presentation (3 pm - 4 pm)

Chairperson- Prof. Samata Biswas

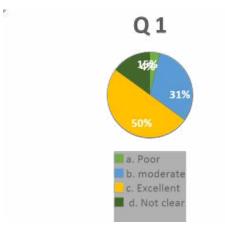
Concluding note (4 pm - 4.15 pm): Mr. Tanmoy Ruidas, Asst. Prof. of English, Jangipur College

Valedictory and Vote of thanks by IQAC Coordinator and TIC (4:15 pm - 4:30 pm)

Feedback received: 80

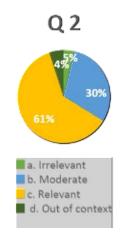
Feedback Analysis (Pie Chart)

1. How much relevant was the event aligned with your expectations?

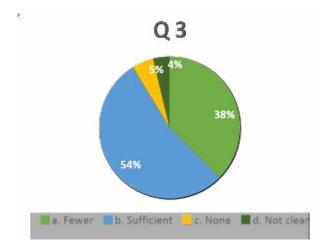


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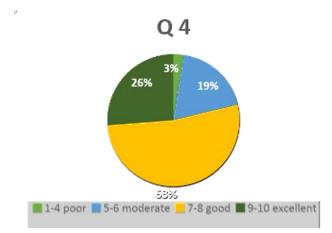
2. How was the information delivered by the resource person?



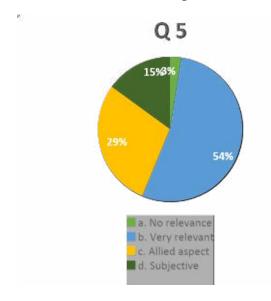
3. How well were the sessions equipped with case studies/practical applications?



4. How much did you like the event in a scale of 1- 10 in terms of the subject area discussed?



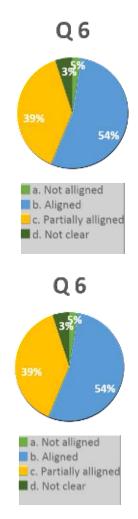
5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?

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EVENT TITLE: NATIONAL LEVEL WEBINAR: "THE PREDICAMENT OF DALIT WOMEN: CONTEMPORARY SOCIO-POLITICAL AND CULTURAL PERSPECTIVES"

ORGANIZED BY: Department of English and Equal Opportunity Cell, in Collaboration with IQAC Jangipur College.

DATE: 04/10/2021, TIME: 9:45 AM

ONLINE LINK: https://www.youtube.com/watch?v=FRAJs0tAbSQ

RESOURCE PERSONS:

Dr. Debi Chatterjee, Retired Professor, Jadavpur University, Professor Shipra Mukherjee, West Bengal State University, Manjual Pradeep, National Convenor, Dalit Human Rights Defenders Network India

OBJECTIVE:

1. To analyze the contemporary socio-political challenges faced by Dalit women in India:

This objective aimed to critically examine the current socio-political landscape affecting Dalit women, focusing on systemic discrimination, access to resources, and political representation. Speakers analyzed legislative frameworks and policy gaps that perpetuate inequalities.

2. To explore the cultural perspectives influencing the status and rights of Dalit women:

This objective sought to delve into cultural narratives and representations of Dalit women in literature, media, and popular discourse. It aimed to highlight how cultural stereotypes and biases impact societal perceptions and influence the socio-economic status of Dalit women.

3. To suggest actionable strategies for improving the socio-economic conditions of Dalit women:

This objective focused on proposing practical measures and policy recommendations to enhance the socio-economic empowerment of Dalit women. Discussions centered on advocacy, community initiatives, and legal reforms necessary to achieve equality and social justice.

SHORT DESCRIPTION OF THE EVENT:

The National Level Webinar titled "The Predicament of Dalit Women: Contemporary Socio-political and Cultural Perspectives" was organized by the Department of English and Equal Opportunity Cell at Jangipur College on October 4, 2021. The webinar aimed to delve

into the multifaceted challenges encountered by Dalit women in India today. It brought together distinguished speakers including Dr. Debi Chatterjee, Professor Shipra Mukherjee, and Manjual Pradeep, who shared their insights on the socio-political and cultural dimensions impacting Dalit women's lives.

The webinar commenced with an introductory session outlining the historical context and current realities faced by Dalit women, highlighting systemic discrimination and socio-economic disparities. Dr. Debi Chatterjee presented a critical analysis of policy frameworks and legal provisions affecting Dalit women's rights, emphasizing the need for inclusive reforms.

Professor Shipra Mukherjee explored the cultural narratives and representations of Dalit women in literature and media, shedding light on the stereotypes and biases perpetuated by mainstream discourses. Her presentation underscored the importance of cultural representation in shaping societal perceptions and advocating for social justice.

Manjual Pradeep, as the National Convenor of Dalit Human Rights Defenders Network India, concluded the session with a call to action, urging participants to actively engage in advocacy and support initiatives aimed at empowering Dalit women. The webinar concluded with a lively Q&A session, where participants raised pertinent questions and received insightful responses from the panelists.

The workshop was well-received among the participants, mainly the students, expressing their appreciation for the comprehensive and engaging presentation. The knowledge gained from the webinar enhanced the confidence of the attendees and equipped them with the social tools needed to counter adversarial behavior presented towards Dalit women.

NO. OF PARTICIPANTS: 96

NO. OF FEEDBACKS: 92

FLYER OF THE EVENT:





Jangipur, Murshidabad, West Bengal

One Day National Webinar on

"The Predicament of Dalit Women: Contemporary Socio-Political and Cultural Perspectives"

Date: 4th October (Monday), 2021 Time: 9:45 AM

Organized by Department of English and Equal Opportunity Centre in collaboration with IQAC

Registration link

https://forms.gle/6jx3r5VcFJNnccDM9 Last date of Registration : 3rd October, 2021 (Midnight) Registration is free; E-Certificate will be provided to the registered participants who filled up the feedback form.



Abdul Quader President, Governing Body Jangipur College, Ex. District and Sessions Judge, Bankura, Ex Presiding Officer WAKF Tribunal, W.B., Ex.President, District Consumer Disputes Redressal Forum, Darjeeling and Birbhum

Advisory Committee

Mr. Abdul Quader, President, G.B. Dr. Naba Kumar Ghosh, Teacher-in-Charge Mr. Kaushik Singha, Member, G.B. Mr. Syed Abdus Sadek, Member, G.B. Mr. Soidul Miah, Member, G.B. Prof. Pritimoy Majumder, Bursar &Associate Professor in Commerce Dr. Basudeb Chakrabarti, Associate Professor in English Dr. Bikash Kumar Panda, Member, G.B., IQAC Co-ordinator& Associate Prof. in Chemistry Mr. Prasenjit Mistry, Member, G.B. & Assistant Professor in Chemistry Mr. Keshab Chandra Ghosh, Member, G.B., TCS & Assistant Professor in History Mr. Mrityunjay Sinha, Non-Teaching Member, G.B.



Dr. Bikash Kumar Panda Associate Professor Department of Chemistry IQAC Coordinator Jangipur College



Dr. Koyel Basu Assistant Professor, Department of Political Science Jangipur College



Tarun Mondal Assistant Professor, Department of English Jangipur College

Programme Coordinator



Dr. Susmita Roy Assistant Professor, Department of Chemistry, Jangipur College

Concept Note

The plurality of categories is often unrecognized when one speaks of 'women'. This in itself seems to be an insurmountable 'predicament' despite the buzz created by Spivak's "Can the Subaltern Speak?", way back in 1983. Women are either reduced to an indifferent homogenous category or their identities are so diluted, their voices so muted that their sense of agency, if any, gets annihilated within the 'normative' discourses of socio-political and cultural dynamics operative within the nation-state. Goes without saying, the hegemonic power structures, by and large, stem from the grand narrative of patriarchy as dreams of egalitarian home, society and state literally turn out to be mid-summer night's nightmare. Such unequal life becomes all the more blighted if the woman falls into the lowest rung of the social order. Or is it the other way round?

Our precise objective in organizing this webinar is to look deep into these and such other topos and in choosing to focus on the plight of the Dalit women we are merely endeavouring to condense the oceanic history of discrimination and oppression to fit within the rubric of a one-day webinar.

Programme Schedule

| 9.45 am: | Introductory remarks by Dr. Naba Kumar Ghosh, T.I.C, Jangipur College |
|-----------|--|
| 10.00 am: | Welcome address by Dr. Bikash Kumar Panda, IQAC Coordinator, Jangipur College. |
| 10.15 am. | Keynote address by Dr. Koyel Basu, Assistant Professor, Department of Pol Sc, Jangipur College |

10.30 am to 11.00 am

Lecture -1 Dr. Debi Chatterjee

Retd. Professor, Department of International Relations, Jadavpur University, Kolkata and Founder Editor of the bi-annual journal Contemporary Voices of Dalit

Interactive Session : 1

11.00 am to 11.15 am

Technical Session - 2

11.15 am to 11.45 am

Lecture -2 Sipra Mukherjee

Professor, Department of English, West Bengal State University. She translated Manoranjan Byapri's autobiography Interrogating my Chandal Life: autobiography of a Dalit (Sage Samya, 2018) which won her many accolades

Interactive Session-2

11.45 am to 12.00 noon

Technical Session -3

12.00 noon to 12.30 pm

Lecture -S

Manjula Pradeep

National Convener, Dalit Human Rights Defenders Network, National Council of Women Leaders, Wise Act of Youth Visioning and Engagement

Interactive Session: 3

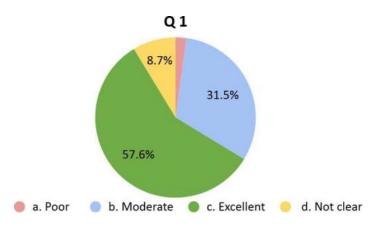
12.30 pm to 12.45 pm

Valediction by Dr. Susmita Roy, Assistant Professor, Department of Chemistry, Jangipur College (1.00 pm to 1.30 pm)

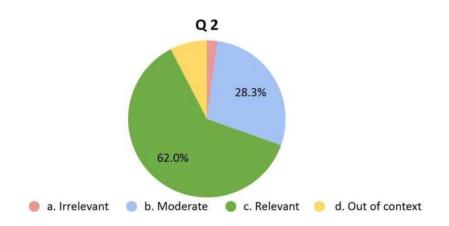
Youtube Link : https://youtu.be/FRAJs0tAbSQ

FEEDBACK

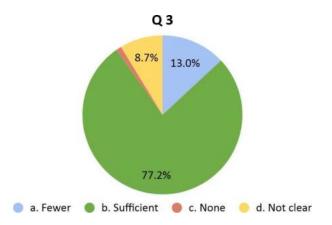
Q 1. How relevant was the event aligned with your expectations ?



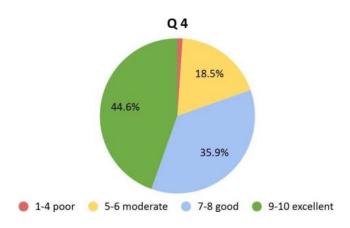
Q 2. How relevant was the information delivered by the resource person?



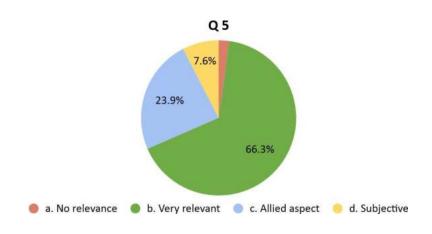
Q 3. How well were the sessions equipped with case studies/practical applications?



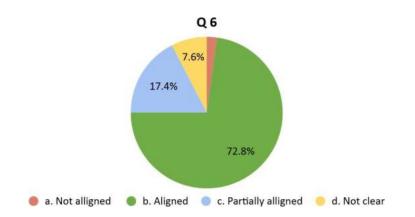
Q 4. How much did you like the event on a scale of 1-10 in terms of the subject area discussed ?



Q 5. Does the event exhibit practical relevance on a societal level ?



Q 6. Do the lectures cover areas within the theme of the event ?



EVENT TITLE: NATIONAL LEVEL WEBINAR - "THE PATRIARCHAL PANDEMIC: COVID-19 AND DOMESTIC VIOLENCE ON WOMEN IN INDIA – A SOCIAL ANATHEMA"

ORGANIZED BY: Women's Cell in Association with IQAC, Jangipur College.

DATE: 05/10/2021,

TIME: 9:45 AM

ONLINE LINK: https://www.youtube.com/watch?v=Rv5kusFD2a8

RESOURCE PERSONS:

Dr. Hena Singh, Associate Professor at Miranda House, University of Delhi, **Dr. Sabiha Hussain**, Professor at Jamia Millia Islamia, **Dr. Seema Mathur**, Professor at Kalindi College, University of Delhi.

OBJECTIVES:

1. Women in Workforce - The Impact of Lockdown:

This objective aims to analyze how pandemic-induced lockdowns have affected women's participation in the workforce in India. It explores challenges faced by women, adaptations made by them and employers, and discusses potential long-term implications for gender equality in the workplace.

2. Domestic Violence - A Violation of Women's Human Rights:

This objective addresses the alarming increase in cases of domestic violence against women during the Covid-19 pandemic in India. It examines the root causes, impact on victims, and the response of law enforcement and support systems. The objective also discusses strategies for prevention and legal frameworks aimed at protecting women's rights.

3. Covid-19 Pandemic - A Feminist Perspective:

Providing a feminist critique of the Covid-19 pandemic, this objective examines its impact on various aspects of women's lives in India. It explores issues such as healthcare disparities, economic vulnerabilities, and shifts in gender roles exacerbated by the pandemic. The objective advocates for feminist approaches in policy-making and crisis response to address these challenges.

SHORT DESCRIPTION OF THE EVENT:

Jangipur College's Department of English hosted a pivotal national level webinar titled "The Patriarchal Pandemic: Covid-19 and Domestic Violence on Women in India – A Social Anathema" on September 10, 2021. The event, conducted online, attracted 103 participants keen on exploring the intersection of the Covid-19 pandemic and its impact on women's lives in India, particularly focusing on issues of domestic violence and women in the workforce.

Dr. Naba Kumar Ghosh, Teacher-in-Charge of Jangipur College, inaugurated the webinar, emphasizing the urgency of addressing gender-based issues exacerbated by the pandemic. Each resource person, renowned for their expertise in gender studies and social sciences, delivered insightful presentations aligned with the webinar's objectives.

Dr. Hena Singh from Miranda House, University of Delhi, addressed the first objective on the impact of lockdowns on women in the workforce. Drawing on her extensive research in sociology and gender studies, Dr. Singh highlighted disparities in employment opportunities and the caregiving burden disproportionately borne by women during the pandemic. Her presentation underscored the need for inclusive policies to support women's economic empowerment and ensure workplace equality.

Dr. Sabiha Hussain, a distinguished Professor at Jamia Millia Islamia, delved into the disturbing rise in domestic violence cases during the Covid-19 lockdowns, addressing the second objective. With expertise in human rights and law, Dr. Hussain discussed the legal and social dimensions of domestic violence, emphasizing the critical role of intervention strategies and support services in protecting women's rights and ensuring their safety.

Dr. Seema Mathur, Professor at Kalindi College, University of Delhi, provided a feminist perspective on the Covid-19 pandemic, exploring its broader impact on women's lives in India. Using feminist theory and empirical evidence, Dr. Mathur analyzed healthcare disparities, economic vulnerabilities, and shifts in gender dynamics exacerbated by the pandemic. Her presentation advocated for gender-sensitive policy responses that prioritize women's rights and well-being in crisis situations.

The webinar concluded with a robust Q&A session that received 102 feedback responses, reflecting the participants' engagement and appreciation for the in-depth discussions. Attendees expressed a collective commitment to advocating for gender equality and combating domestic violence, underscoring the webinar's significance in raising awareness and fostering dialogue on pressing social issues affecting women in India today.

NO. OF PARTICIPANTS: 103

NO. OF FEEDBACKS: 102

FLYER OF THE EVENT:

Head of the Institution



Dr. Naba Kumar Ghosh Teacher-in-Charge Jangipur College

Resource Persons



Dr. Hena Singh Associate Professor, Department of Political Science, Miranda House,University of Delhi and Deputy Dean Student Welfare, University Of Delhi



Dr. Sabiah Hussain Professor and Director at Sarojini Naidu Centre for Women's Studies, Jamia Milia Islamia, New Delhi and Director of the Centre for the Study of Social Exclusion and Inclusive Policy Jamia Milia Islamia.



Dr. Seema Mathur Assistant Professor of Political Science in Kalindi College University of Delhi.

JANGIPUR COLLEGE Jangipur, Murshidabad,West Bengal

One Day National Webinar on

"The Patriarchal Pandemic: Covid-19 and Domestic Violence on Women in India- a Socal Anathema"

Date: 5th October (Tuesday), 2021 Time: 9:45 AM

Organized by Women's Cell in Association with IQAC, Jangipur College, Murshidabad, West Bengal

Registration link

https://forms.gle/AHGag2GWhQNq57697 Last date of Registration : 4th October, 2021 (Midnight) Registration is free; E-Certificate will be provided to the registered participants who filled up the feedback form.

Patron



Abdul Quader President, Governing Body Jangipur College. Ex. District and Sessions Judge, Bankura, Ex. Presiding Officer WAKF Tribunal, W.B., Ex. President, District Consumer Disputes Redressal Forum, Darjeeting and Birbhum

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 Mr. Soidul Miah, Member, G.B.
 Prof. Pritimoy Majumder, Bursar & Associate Professor in Commerce
 Dr. Basudeh Chakrabarti, Associate Professor in English
 Dr. Bikash Kumar Panda, Member, G.B. (QAC Co-ordinator& Associate Prof. in Chemistry
 Mr. Prasenjit Mistry, Member, G.B. (TCS & Assistant Professor in History
 Mr. Mrityunjay Sinha, Non-Teaching Member, G.B.

Organizing Secretary



Dr. Bikash Kumar Panda Aasociate Professor Department of Chemistry IQAC Coordinator Jangipur College

Convence



Dr. Koyel Bass Assistant Professor, Department of Political Science Jangipur College

Joint Convenor



Mrs. Gangotri Bhattacharya Aasistant Professor, Department of Pol. Science Jangipur College

Co-ordinator



Dr. Tanmey Ruidas Anistant Professor, Department of English, Jangipur College

Concept Note

The Covid-19 pandemic is turning out to be a 'black swan' (Taleb, 2001) event in human history. It is extraordinary in its rarity and is spelling disaster in the lives of people not only because it is connomic but also because it is having repercussions in all aspects of human lives. In addition, women are most disproportionately affected due to this humongous crisis because Covid-19 pandemic has made women all the more vulnerable, isolated, discriminated and represend. Some of the most effective tools to contain the spread of the virus across are lock-down measures and the concomitant self-isolation. But these measures are also turning out to be coercive means in the hands of mule perpetrators of violence. The lockdown measures have exacerbated those factors which contribute to domestic violence and, to make things worse, limited the survivor's chance to seek help and redress. Lockdown has restricted the legal authorities and volunteers who intervene and respond to the victims. However, while women all over the world are being exploited and, more often than not, find themselves at the receiving end of intimidating arrocities and crime. South Asian women are most affected due to lockdown in the nations of South Asia. In this webinar the Women's Cell, langipar College, focuses on domestic violence on women in India amidst Covid-19 and wishes to

In this webinar the Women's Cell, Jangipur College, focuses on domestic violence on women in India amidet Covid-19 and wishes to explore redressing mechanisms and policyresponses to domestic violence which the pandemic has unleashed on women. For all incidents, which fall within the purview of such violence, reflect a disconcerting unwillingness to respect women's agency on the part of both the society and that of the nation. This webinar also intends to explore domestic violence within the broader framework of gender inequality that can only be dealt with comprehensive and multi-sectoral approach. The culture of exemption needs to be challenged as we also see women themselves rationalizing domestic violence in many instances. It is our conviction that thwarted voices need a platform which can address these issues and come up with a scholarly discussion inspiring policy advocacy. Hence this webinar.

Programme Schedule

9.45 am: Introductory remarks by Dr. Naba Kumar Ghosh, T.I.C., Jangipur College 10.00 am: Welcome address by Dr. Bikash Kumar Panda , IQAC Coordinator, Jangipur College. 10.15 am. Keynote address by Dr. Koyel Basu, Assistant Professor, Department of Pul. Sc, Jangipur College

Technical Session - 1 (10.30 am to 11.15 am)

Lecture -1 Dr. Hena Singh

Associate Professor, Department Of Political Science, Miranda House, University of Delhi and Deputy Dean Students' Welfare, University of Delhi. Title of her presentation—'Women in Workforce: The Impact of the Lockdown'

Interactive Session-1 (11.15 am to 11.50 am)

Technical Session - 2 (11.30 am to 12.15 am)

Lecture -# Dr. Sabiah Hossain

Professor and Director at Sarojini Naidu Centre for Women's Stadles, Jamia Milia Islamia, New Delhi and Director of the Centre for the Study of Social Exclusion and Inclusive Policy, Jamia Milia Islamia Title of her presentation—'Domestic Violence—A Violation of Women's Human Rights'

Interactive Session-2 (12.15 am to 12.30 am)

Technical Session - 3 (12.30 pm to 1.15 pm)

Lecture -5 Dr. Seema Mathur

Assistant Professor of Political Science in Kalindi College, University of Delhi. Title of her presentation—'Covid-19 Pandemic: A Feminist Perspective'

Interactive Session-3 (1.15 pm to 1.30 pm)

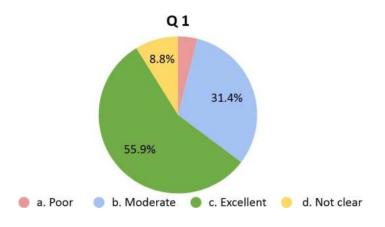
Concluding Note (1:50 pm - 1:65 pm) Gangotri Bhattacharya, Assistant Professor Political Science, Jangipar College

> Valediction (1:55 pm - 2:00 pm) Tanmoy Huidas, Assistant Professor English, Jangipur College

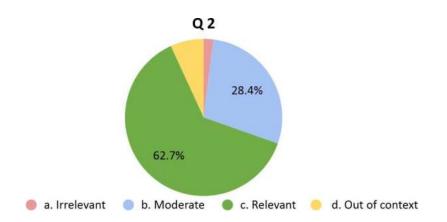
Youtube Link : https://youtu.be/RvökusFD2as

FEEDBACK

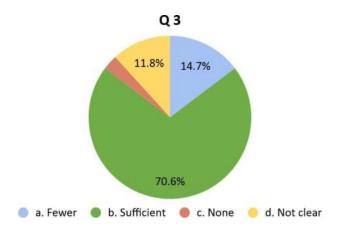
Q 1. How relevant was the event aligned with your expectations?



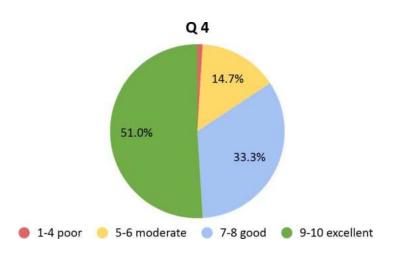
Q 2. How relevant was the information delivered by the resource person?



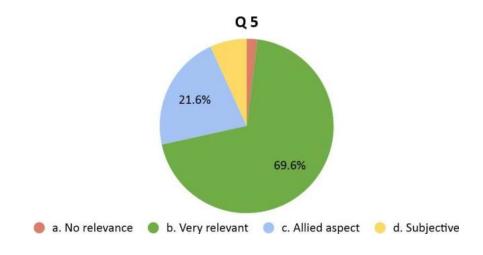
Q 3. How well were the sessions equipped with case studies/practical applications?



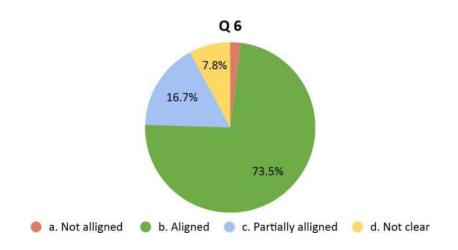
Q 4. How much did you like the event on a scale of 1-10 in terms of the subject area discussed?



Q 5. Does the event exhibit practical relevance on a societal level?



Q 6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: INTERNATIONAL LEVEL WEBINAR: "PLANT RESPONSES TO ABIOTIC STRESS"

ORGANIZED BY: Department of Botany in Association IQAC, Jangipur College

DATE: 09/10/2021

TIME: 10:00am

ONLINE LINK: https://www.youtube.com/watch?v=XnozoG8ddwo

RESOURCE PERSONS: Dr. Zahed Hossain, Professor, University of Kalyani, Dr. Ravi Gupta, Assistant Professor, Kookmin University, South Korea.

OBJECTIVES:

- 1. To explore the mechanisms of plant responses to various abiotic stresses such as drought, salinity, and extreme temperatures.
- 2. To understand the role of molecular biology and biotechnology in enhancing plant stress tolerance.
- **3.** To discuss current research trends and innovations in the field of plant stress physiology.

SHORT DESCRIPTION OF THE EVENT:

The webinar on "Plant Responses to Abiotic Stress" organized by the Department of Botany at Jangipur College featured insightful discussions by renowned experts in the field. Dr. Naba Kumar Ghosh, Teacher-in-Charge, inaugurated the event, setting the stage for an exploration into cutting-edge research on plant stress responses.

Dr. Zahed Hossain from the University of Kalyani addressed the first objective, focusing on the intricate role of microRNAs (miRNAs) in mediating plant responses to abiotic stressors. His expertise in plant molecular biology and stress physiology provided a comprehensive overview of how miRNAs regulate gene expression under adverse environmental conditions. Dr. Hossain's presentation delved into recent advancements in understanding the signaling pathways and genetic networks orchestrated by miRNAs, offering valuable insights into potential applications for enhancing stress tolerance in crops.

Dr. Ravi Gupta, Assistant Professor at Kookmin University, South Korea, took center stage to elucidate the molecular mechanisms underlying the freezing tolerance of *Hippophae rhamnoides*, a Himalayan shrub renowned for its resilience to extreme cold. Drawing from his expertise in plant ecophysiology and biotechnology, Dr. Gupta's session provided a detailed analysis of the physiological and biochemical adaptations that enable *H. rhamnoides* to thrive in harsh mountainous climates. His research highlighted the importance of understanding plant adaptations at the molecular level for developing strategies to mitigate the impacts of climate change on global agriculture.

The webinar attracted a total of 307 participants, including academics, researchers, and students, reflecting the keen interest in advancing knowledge on plant stress responses. Feedback from 297 participants underscored the event's success in fostering intellectual discourse and knowledge exchange among attendees.

Overall, the webinar not only underscored the significance of interdisciplinary research but also underscored the critical role of collaborative efforts in addressing global challenges such as climate change and food security. By bridging scientific expertise from different geographical regions, the event facilitated a deeper understanding of how plants adapt and respond to environmental stressors, paving the way for future innovations in agricultural sustainability and resilience.

NO. OF PARTICIPANTS: 307

NO. OF FEEDBACKS: 297

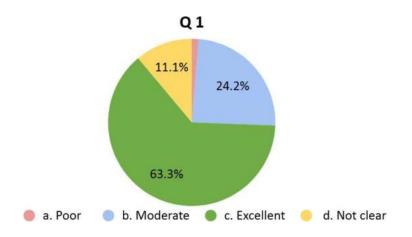
FLYER OF THE EVENT:



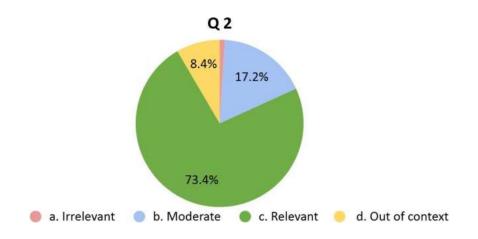
| PROGRAMME SCHEDULE (9 th October, 2021) | | | |
|--|--|--|--|
| Inaugural Session: (10.00 A.M. – 10.30 A.M.) | | | |
| 10.00 A.M. – Introductory speech by Dr. Naba Kumar Ghosh, Teacher-in-Charge, Jangipur College 10.10 A.M. – Welcome address by Dr. Bikash Kumar Panda, I.Q.A.C Coordinator, Jangipur College 10.20 A.M. – Keynote address by Mr. Suman Karmakar, Head, Department of Botany, Jangipur College | | | |
| <u>Technical Session 1 (10.30 A.M. – 11.30 A.M.)</u> <u>Lecture 1</u> 10.30 A.M. – 11.30 A.M Dr. Zahed Hossain, Professor & Head, Department of Botany, University of Kalyani [Topic of lecture: Role of miRNAs in Abiotic Stress Responses in Plants] | | | |
| Interactive Session 1 (11.30 A.M. – 11.45 A.M.) | | | |
| <u>Technical Session 2 (11.45 A.M. – 12.45 P.M.)</u> <u>Lecture 2</u> | | | |
| 11.45 A.M. – 12.45 A.M Dr. Ravi Gupta, Assistant Professor, College of General Education, Kookmin University, Seoul, South Korea [Topic of lecture: Delineating the molecular mechanism underlying freezing tolerance of a Himalayan shrub Hippophae rhamnoides] | | | |
| Interactive Session 2 (12.45 P.M 1.00 P.M.) | | | |
| <u>Valedictory and Vote of thanks (1.00 P.M. – 1.15 P.M.)</u> Dr. Chumki Chowdhury, Assistant Professor, Department of Botany, Jangipur College | | | |
| Visit our College Website Image: Contact Us http://www.jangipurcollege.in/ botany@jangipurcollege.in Image: Contact Us 9474931656, 9051842846 & 9953128551 | | | |

FEEDBACK

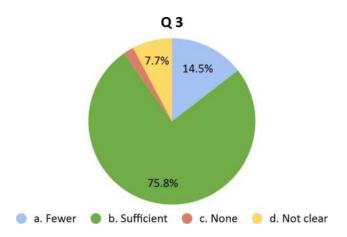
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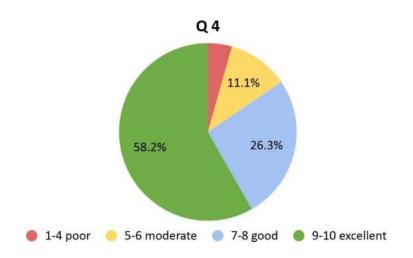
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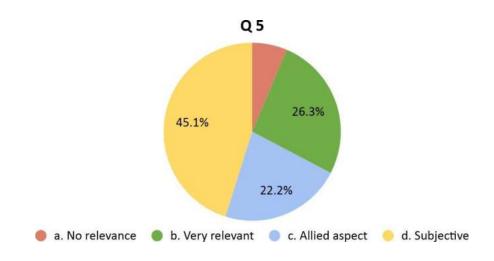
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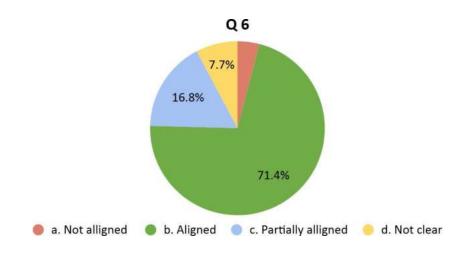
Q 4. How much did you like the event on a scale of 1-10 in terms of the subject area discussed?



Q 5. Does the event exhibit practical relevance on a societal level?



Q 6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: NATIONAL LEVEL WEBINAR: "THEATRONS: INTRODUCING THE THEATRES OF GREECE, ROME AND INDIA".

ORGANIZED BY: Department of English in Association with IQAC, Jangipur College

DATE: 30/10/2021

TIME: 10:30am

ONLINE LINK: https://www.youtube.com/watch?v=edGuGjZ5OYQ

RESOURCE PERSONS: Dr. Nirban Manna, Assistant Professor in English, IIT Dhanbad; Mr. Jyotishka Ranjan Sarkar, Assistant Professor in Education, BLET Training College, WB; Dr. Avishek Deb, Assistant Professor in English, GLA University, UP

OBJECTIVES:

1. Importance of Greek and Latin Literature and Drama:

Greek and Latin literature and drama have profoundly influenced Western cultural traditions, particularly shaping modern conceptions of theatre, including the genres of tragedy and comedy. The specific performance modes developed in ancient Athens and Rome during their respective periods significantly molded these dramatic forms.

2. Impact of Classical Indian Theatre:

The discourse explores the influence of Graeco-Roman traditions on Classical Indian theatre, examining debates about the introduction of Greek plays in ancient India and contrasting views emphasizing the purity and indigenous roots of Indian theatrical traditions.

3. Contemporary Indian Theatre Dynamics:

Post-Independence Indian theatre reflects a dual challenge of decolonization and modernity. It engages in reinterpretations of indigenous traditions while also navigating transformations influenced by Western cultural influences. This contemporary dynamic is characterized by an "ambidexterity" where Indian cultural forms negotiate between subaltern and dominant cultural identities.

SHORT DESCRIPTION OF THE EVENT:

The national level webinar titled "Theatrons: Introducing the Theatres of Greece, Rome and India" organized by the Department of English at Jangipur College aimed to delve into the rich heritage of theatrical traditions across ancient civilizations and their influence on contemporary theatre dynamics in India. The event attracted 98 participants, who actively engaged in discussions and shared valuable feedback.

The inaugural talk was delivered by Dr. Naba Kumar Ghosh, Teacher-in-Charge of Jangipur College, setting the stage for the exploration of three distinct yet interconnected themes. Dr. Nirban Manna from IIT Dhanbad commenced the session by elucidating the profound importance of Greek and Latin literature and drama. Drawing on his expertise in English literature, Dr. Manna underscored how the ancient Greek and Roman theatrical practices laid the groundwork for the development of Western dramatic forms. Participants gained insights into how these classical traditions continue to influence contemporary global theatre.

Following Dr. Manna's presentation, Mr. Jyotishka Ranjan Sarkar, an Assistant Professor in Education at BLET Training College, WB, delved into the impact of classical Indian theatre. With a focus on Sanskrit drama and other indigenous theatrical forms, Mr. Sarkar highlighted their cultural significance and enduring impact on Indian artistic expressions. His discussion provided a nuanced perspective on how classical Indian theatre has contributed to the socio-cultural fabric of the nation.

Lastly, Dr. Avishek Deb from GLA University, UP, brought the discussion to contemporary Indian theatre dynamics. As an expert in English studies, Dr. Deb explored the evolution of Indian theatre from its traditional roots to its current trends. He emphasized the role of theatre in reflecting and shaping societal narratives, addressing issues pertinent to modern Indian society through innovative theatrical practices.

The webinar concluded with an interactive Q&A session that received 97 feedback responses, reflecting the participants' engagement and appreciation for the diverse insights shared by the resource persons. Overall, the event successfully achieved its objectives of fostering a deeper understanding of global theatrical traditions and their relevance in contemporary contexts.

NO. OF PARTICIPANTS: 98

NO. OF FEEDBACKS: 97

FLYER OF THE EVENT:

Head Of the Institution



Dr. Naba Kumar Ghosh Teacher- In-Charge Jangipur College

Resource Persons



Dr. Nirban Manna Assistant Professor in English Indian Institute of Technology (Indian School of Mines), Dhanbad, Jharkhand



Mr. Jyotiska Ranjan Sarkar Assistant Professor in Education B. L. Educational Teachers' Training College, Rajarhat, Coochbehar, West Bengal



Dr. Avishek Deb Assistant Professor in English Department of English, GLA University, Mathura, Uttar Pradesh

JANGIPUR COLLEGE

Jangipur, Murshidabad, West Bengal

A One-day National Webinar

"Theatrons: Introducing the Theatres of

Greece, Rome and India"

by adjush in Accordiatio

Department of English in Association with IQAC,

Jangipur College, Murshidabad, West Bengal Date: 30th October, 2021, Time: 10.30 am

Patron



Abdul Quader President, Governing Body Jangipur College, Ex. District and Sessions Judge, Bankura, Ex Presiding Officer WAKF Tribunal, W.B.Ex.President, District Consumer Disputes Redressal Forum, Darjeeling and Birbhum

Advisory Committee

Mr. Abdul Quader, President, G.B. Dr. Naba Kumar Ghosh, Teacher-in-Charge Mr. Kaushik Singha, Member, G.B. Mr. Syed Abdus Sadek, Member, G.B. Mr. Soidul Miah, Member, G.B. Prof. Pritimoy Majumder, Bursar &Associate Professor in Commerce Dr. Basudeb Chakrabarti, Associate Professor in English Dr. Bikash Kumar Panda, Member, G.B., IQAC Co-ordinator& Associate Prof. in Chemistry Mr. Prasenjit Mistry, Member, G.B. & Assistant Professor in Chemistry Mr. Keshab Chandra Ghosh, Member, G.B., TCS & Assistant Professor in History Mr. Mrityunjay Sinha, Non-Teaching Member, G.B.

Organizing Secretary



Dr. Bikash Kumar Panda Associate Professor Department of Chemistry IQAC Coordinator Jangipur College

Convener



Dr. Tanmoy Ruidas Assistant Professor, Department of English, Jangipur College

Joint Convener



Mr. Tarun Mandal Assistant Professor In English Jangipur College

Coordinator & Compère



Mr. Azaharuddin Sk State Aided College Teacher in English Jangipur College

Concept Note

Greek and Latin literature and drama have been central and formative components of the Western cultural tradition and modern conceptions of theatre in general, as of "tragedy" and "comedy" as particular dramatic forms are indelibly shaped by the specific performance modes that evolved during the sixth to the fourth centuries BC in Athens and during the third to the first centuries BC in Rome. And as we simultaneously look into what we conveniently phrase as the Classical Indian theatre, we are equally rapt by the meticulous decors and credos of Bharata's *Natyasastra* which suffuse the works of a Kalidas or a Sudraka.

Concomitantly, the discourse of Graeco-Roman influence on Classical Indian theatre comes to occupy us as we oscillate between the implications of Prof. M. L. Varad Pande's contention that a Greek-play was actually staged in Alexander's military camp on the bank of the Jhelum in 326 B.C on the one hand, and the verdicts in favour of 'purity' of Indian theatre voiced chiefly by Prof. Baldev Uppadhyay and Dr. Hemendra Nath Das Gupta, on the other.

Interestingly, post-Independence Indian theatre progressively problematizes the ambits of Indian theatre since the need to de-colonize theatre translates predominantly into reinterpretations of indigenous traditions as the "roots movement" takes centerstage (Mee, *Theatre of Roots* 11). But also since in the Indian cultural forms, the issue of modernity remains inseparable from the transformations brought about by Western influences, subject position in the cultural systems of the nation by and large displays an "ambidexterity" of neither belonging exclusively to "a subaltern" nor to "a dominant culture" yet partaking to both "with equal effectiveness" (Banerjee, "The Critique of Western Modernity" 56).

The webinar's objective is to delve deep into these and such other tropes of Graeco-Roman and pan-Indian Indian theatrical representations so as to supplement the largely text-centred study of the undergraduate students with critical inputs which would enable them to better grasp the dramatic texts situated as they are within their diverse and complex contexts.

Programme Schedule

Welcome Address (10.30 am to 10.45 am) Dr. Naba Kumar Ghosh Teacher-in-Charge Jangipur College

Introductory Remarks (10.45 am to 11 am) Dr. Bikash Kumar Panda IQAC Co-ordinator and Associate Professor in Chemistry

Technical Session - 1 (11 am to 11.45 am)

Talk by

Dr. Nirban Manna

Assistant Professor in English, IIT - Indian School of Mines, Dhanbad

(Dr. Manna's areas of interest include Theatre and Performance Studies, Digital Humanities, Gender Studies and Cultural Studies. He has done his Ph.D from Banaras Hindu University and has numerous citation indexed publications to his credit. Dr. Manna is also a translator of national repute having translated into English plays of Tripti Mitra, Bratya Basu and Partha Chatterjee in anthologized volumes and journals of immense repute.)

"Performing Classical Theatre in the Arena Stage"

Interactive Session - 1 (11.45 am to 12 pm)

Technical Session - 2 (12 pm to 12.45 pm)

Talk by

Prof. Jyotiska Ranjan Sarkar

Assistant Professor in Education, B. L. Educational Teachers' Training College, Coochbehar (Prof. Sarkar's expertise is Sanskrit theatre. His most recent publications include "A Study on Prayogaratnamälä Vyäkaranam of Pt. PurushottamVidyävägish" and "Kamrupi Upabhashar lakshan o Baishistha".Prof. Sarkar is presently

on

pursuing his research on Sanskrit manuscripts of immense value.)

"Foundation of Indian Dramaturgy in view of Classical Sanskrit Continuum"

Interactive Session - 2 (12.45 am to 1 pm)

Technical Session - 3 (1 pm to 1.45 pm)

Talk by

Dr. Avishek Deb

Assistant Professor in English, Department of English, GLA University, Mathura

(Dr. Deb's research interests include Theatre and Performance Studies, Cultural Studies, Translation Studies, Sociolinguistics, Postmodern Studies, Postcolonial Theory and Linguicism. Besides doing his Ph.D from Banaras Hindu University on "Ideology as Dramatic Action: A Select Study of Habib Tanvir, Badal Sircar and Utpal Dutt", Dr. Deb has a number of research publications in both international and national journals. A translator par excellence, he has been translating poems from Bengali and Hindi into English for quite some years now. Dr. Deb's translation of Bratya Basu's play "Black Hole" has been anthologized in Amitav Ghosh's edition on the translated plays of Basu.)

on "The Trajectory of Indian Stage: A Study of Theatre since IPTA with Special Reference to Playwright-Directors"

Interactive Session - 3 (1.45 am to 2 pm)

Valedictory Session (2 pm to 2.15 pm) Prof. Tanmoy Ruidas Assistant Professor in English Jangipur College

Registration Link : https://forms.gle/fSv8pastouYLCQZr9

YouTube Live Streaming Link: https://youtu.be/edGuGjZ5OYQ

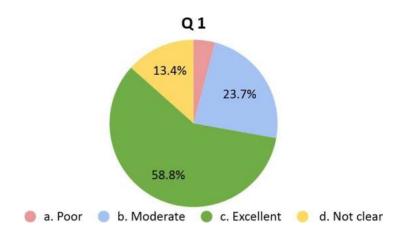
Last date of Registration : 29th October, 2021 (Midnight)

Registration is free, E-Certificate will be provided

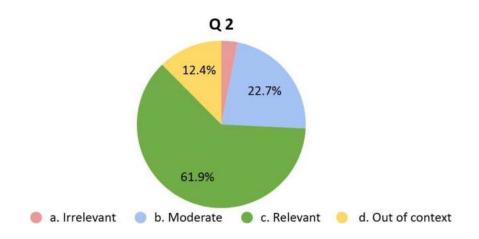
to the registered participants who filled up the feedback form

FEEDBACK

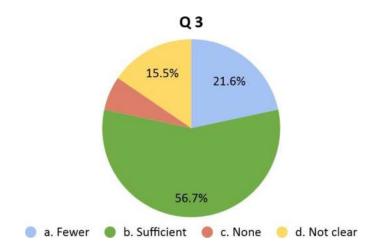
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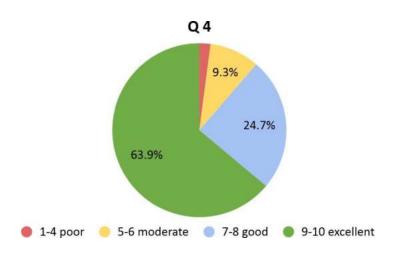
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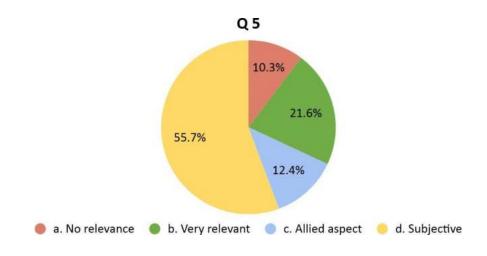
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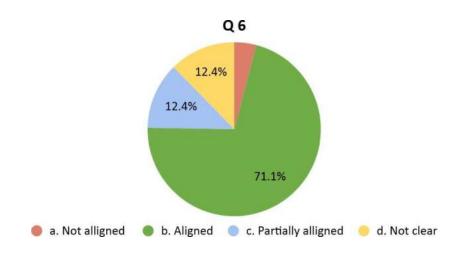
Q 4. How much did you like the event on a scale of 1-10 in terms of the subject area discussed?



Q 5. Does the event exhibit practical relevance on a societal level?



Q 6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: STATE LEVEL SEMINAR ON "WOMEN'S LEADERSHIP AND GLOBAL POLITICS"

ORGANIZED BY: Women's Cell in Collaboration with IQAC, Jangipur College

DATE: 08/03/2022

TIME: 10:30am

RESOURCE PERSONS: Prof. Samanta Biswas, Sanskrit College and University; Dr. Antara Ray, Presidency University; Dr. Kaushik Chattopadhyay, Syed Nurul Hassan College, Farakka

OBJECTIVES:

1. Explore the historical and contemporary roles of women leaders:

This objective aims to examine the evolution of women's leadership roles globally, from historical figures to contemporary political leaders, analyzing their impact and challenges faced. Understanding the achievements of figures such as Indira Gandhi and Angela Merkel provides insight into the evolution of global politics.

2. Women and Political Participation in context to India:

Focusing on India, this objective explores the barriers and advancements in women's political participation, discussing policy frameworks, electoral representation, and societal attitudes. Recent legislative initiatives like the Women's Reservation Bill highlight ongoing efforts to enhance gender equality in governance.

3. Women Empowerment and Political Culture:

Addressing the intersection of women's empowerment and political culture, this objective evaluates how political systems and cultural norms impact women's leadership and empowerment efforts globally and in India. Examining grassroots movements and international campaigns like #MeToo underscores the importance of cultural context in shaping women's political agency.

SHORT DESCRIPTION OF THE EVENT:

Jangipur College's IQAC and Women's Cell organized a state-level seminar on "Women's Leadership and Global Politics" on March 8th, 2022, attracting 126 participants eager to explore the evolving role of women in leadership positions and political arenas. The seminar, held online, featured distinguished speakers renowned for their expertise in gender studies, political science, and historical research.

Mr. Abdul Quader, President of the Governing Body, delivered the introductory speech, emphasizing the college's commitment to fostering discussions on gender equity and leadership. Dr. Naba Kumar Ghosh, Teacher-in-Charge of Jangipur College, welcomed participants, setting the stage for insightful discussions.

Prof. Samanta Biswas from Sanskrit College and University commenced the seminar by delving into the historical and contemporary roles of women leaders. Drawing on her expertise in historical studies, Prof. Biswas highlighted influential women leaders across different epochs and regions, discussing their contributions and challenges in shaping political landscapes. Her presentation underscored the significance of historical context in understanding current debates on women's leadership. Exploring the complexities of leadership transitions, she highlighted the cultural and structural barriers that have shaped women's roles in global politics.

Dr. Antara Ray, from Presidency University, focused on women's political participation in the context of India, addressing the second objective. With expertise in political science, Dr. Ray analyzed the progress made and persistent challenges faced by women in Indian politics. She explored electoral dynamics, policy initiatives, and societal perceptions affecting women's representation and influence in governance. Dr. Ray's presentation advocated for inclusive political processes that empower women to actively participate and lead in decision-making roles. She discussed recent reforms and their potential to enhance women's political representation, emphasizing the importance of public engagement in shaping gender-inclusive policies.

Dr. Kaushik Chattopadhyay, Professor at Syed Nurul Hassan College, Farakka, concluded the seminar by discussing women empowerment and political culture. Leveraging his background in social sciences, Dr. Chattopadhyay examined how political cultures and societal norms shape women's empowerment efforts globally and within India. He explored strategies to enhance gender equality in political institutions and promote inclusive political cultures that support women's leadership aspirations. Drawing parallels with international trends, he highlighted the role of education and advocacy in fostering gender-inclusive political environments.

NO. OF PARTICIPANT: 126

NO. OF FEEDBACKS: 124

FLYER OF THE EVENT:

Head Of the Institution



Dr. Naba Kumar Ghosh Teacher- In-Charge Jangipur College

Resource Persons



Prof. Samata Biswas Department of English Sanskrit College and University, Kolkata Also a writer and media practitioner



Dr. Antara Ray Assistant Professor, Department of Sociology, Presidency University, Kolkata



Dr.Kaushik Chattopadhyay, Assistant Professor, Department of Sociology, Prof. Syed Nurul Hasan College, Farakka, Murshidabad



JANGIPUR COLLEGE

Jangipur, Murshidabad, West Bengal One Day State Level Seminar

Date: 8th March (Tuesday), 2022 Time: 10.30 AM

Organized by

Women's Cell in Collaboration with IQAC, Jangipur College

Patron



Mr. Abdul Quader President, Governing Body Jangipur College, Ex. District and Sessions Judge, Bankura, Ex. Presiding Officer WAKF Tribunal, W.B. Ex. President, District Consumer Disputes Redressal Forum, Darjeeling and Birbhum

Treasurer



Dr. Rajib Joarder, Assistant Professor, Department of Chemistry, Jangipur College

Joint Coordinator



Mr. Prasenjit Mistry Assistant Professor, Department of Chemistry, Jangipur College

Organizing Secretary



Dr. Bikash Kumar Panda Associate Professor Department of Chemistry IQAC Coordinator Jangipur College



Dr. Chumic Chowdhury Assistant Professor Department of Botany, Jangipur College

Joint Convener



Mrs. Dalia Saha Assistant Professor Department of Physics, Jangipur College Coordinator



Mr. Keshab Chandra Ghosh Assistant Professor Department of History, Jangipur College

Advisory Committee Members:

Prof. Pritimoy Majumdar, Associate Professor in Commerce Dr. Basudeb Chakrabarti, Associate Professor in English Mr. Koushik Singha, Honourable Member, G.B. Mr. Syed Abdus Sadek, Honourable Member, G.B. Mr. Soidul Miah, Honourable Member, G.B. Mr. Mrityunjay Sinha, Honourable Member, G. B.

Organizing Commitee Members:

Mrs. Gangotri Bhattacharya, Assistant Professor in Political Science Mrs. Ranita Mitra, Assistant Professor in Philosophy Mr. Tanmoy Ruidas, Assistant Professor in English Dr. Sushmita Roy, Assistant Professor in Chemistry Dr. Ashis Mondal, Assistant Professor in Mathematics

About the Seminar

This is a state-level seminar on women's leadership in the context of world politics. World politics is dominated by men till date, but participation and representation of women in direct politics both at the national and global level is not up to the mark. Such an under-representation of women in politics is caused by a number of obstacles including gender discrimination, poverty, social marginalisation etc. But despite all these socio-political and economic barriers, contemporary history of the world has witnessed a few prominent women figures whose contribution to both the regional and global politics is no less paramount. This seminar will focus on the role and performance of women leaders in international political arena beyond their regional spheres. This seminar will also provide us with a number of valuable perspectives on women leadership and address some crucial issues like the limitations, challenges and barriers of female leaders in their political life. The seminar will throw some light, too, on the dynamics of feminist politics, a politics which has furnished the women leaders throughout the world with an intellectual vigour to confront all-round patriarchal set-up of society. It is ardently hoped that this seminar will add erudite knowledge to the problematics and prospects of women leadership on a global scale and serve as a platform for the future women leaders.

Registration link: https://forms.gle/5v6M98vT3PDa5xVg9

Last date of Registration: 6th March, 2022 (Midnight). Registration fees: For Student Rs. 100/-; Teacher: Rs.200/- and Oral Presenter: Rs. 300/-. Registration may be done through the registration link by depositing the registration fees to the following account through NEFT/RTGS or Mobile/NET Banking:

Bank Account Details:

State Bank of India, Jangipur Town Branch

A/C No: 34781139383

IFS Code: SBIN0013444

Registration may also be done through the offline mode by filling up the registration form and by directly submitting the registration fees to the convenors:

| Dr. Chumki Chowdhury | | Mrs. Dalia Saha | |
|-----------------------|---|---------------------|--|
| Assistant Professor | & | Assistant Professo | |
| Department of Botany, | a | Department of Physi | |
| Jangipur College | | Jangiour College | |

rofessor of Physics, College

Those who are interested for oral presentation should send their abstract to the following mail id s:

1. chowdhurychumki@gmail.com

2. daliasahamandal1983@gmail.com

Abstract must be written in English, Author must indicate his or her name, designation, institute name, E-Mail id etc. (within one A4 page, Font: Times New Roman, Font Size: 12 point, within 300 words)

Programme Schedule (8th March 2022)

Inaugural Session (10:30 am - 11:15 am)

10:30 am - Introductory Speech by Mr. Abdul Quader, President, Governing Body, Jangipur College 10:45 am - Welcome address by Dr. Naba Kumar Ghosh, TIC, Jangipur College 11:00 am - Keynote address by Dr. Bikash Kumar Panda, IQAC Coordinator, Jangipur College

Technical Session 1 (11:15 am - 12:00 noon)

Lecture 1 Prof. Samata Biswas Department of English Sanskrit College and University, Kolkata Also a writer and media practitioner

Interactive Session 1 (12:00 noon - 12:15 pm)

Technical Session 2 (12:15 pm - 1:00 pm)

Lecture 2

Dr. Antara Ray Assistant Professor, Department of Sociology, Presidency University, Kolkata Topic of Lecture : Women and Political Participation in context to India

Interactive Session 2 (1:00 pm - 1:15 pm)

Lunch Break (1:15 pm-2:00 pm)

Technical Session 3 (2:00 pm - 2:45 pm) Lecture 3 Dr. Kaushik Chattopadhyay, Assistant Professor, Department of Sociology, Prof. Syed Nurul Hasan College,

Farakka, Murshidabad Topic of Lecture: Women Empowerment and Political Culture

Interactive Session 3 (2.45 pm- 3:00 pm) Technical Session 4: Oral Presentations to be chaired by Dr. Kaushik Chattopadhyay 3 pm-3.10 pm: Introductory notes by Mr. Keshab Chandra Ghosh, Coordinator, TCS, Jangipur College.

Oral presentation (3:10 pm - 4:00 pm)

Concluding note (4 pm - 4.10 pm)

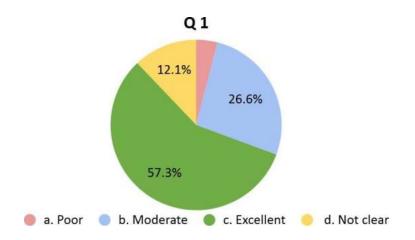
Mrs. Dalia Saha, Assistant Professor in Physics (Joint Convenor), Jangipur College

Vote of thanks (4:10 pm - 4:20 pm)

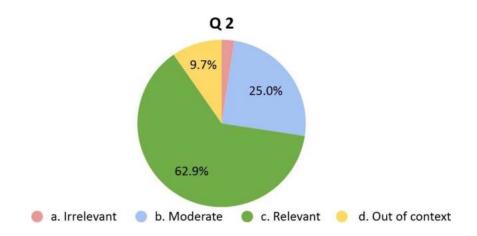
Dr. Chumki Chowdhury, Assistant Professor in Botany (Convenor), Jangipur College

FEEDBACK

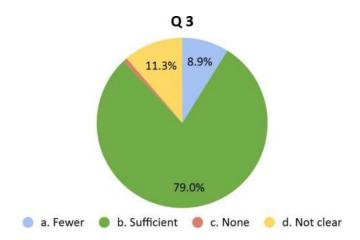
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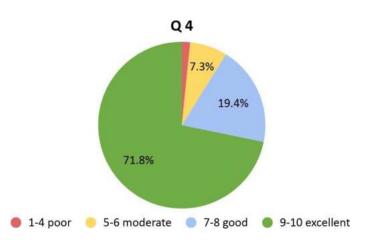
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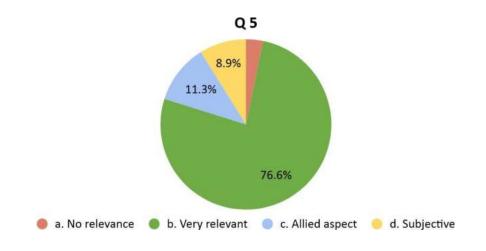
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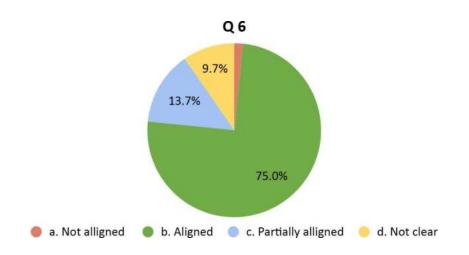
Q 4. How much did you like the event on a scale of 1-10 in terms of the subject area discussed?



Q 5. Does the event exhibit practical relevance on a societal level?



Q 6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: EVENT ON POSH TRAINING

ORGANIZED BY: IQAC, Jangipur College

DATE: 20.04.2022, **TIME:** 12 pm

RESOURCE PERSON: Mr. Ananda Gopal Maity, Advocate, LLB, MBA (HR), AGMC Legal & HR Services, LPO & HRO, Kolkata & Bengaluru

OBJECTIVES:

1. Increase Awareness of POSH Act:

Educate participants about the Prevention of Sexual Harassment (POSH) Act, 2013, including its provisions, objectives, and the legal framework established to prevent and address sexual harassment in the workplace. The aim is to enhance understanding of rights, responsibilities, and procedures under the POSH Act to create a safe and respectful environment.

2. Empower Participants with Knowledge and Skills:

Equip participants with the necessary knowledge and skills to identify, prevent, and respond to instances of sexual harassment. This includes training on recognizing different forms of harassment, understanding the complaint mechanism, and learning effective strategies to support victims and promote gender sensitivity.

3. Promote a Culture of Respect and Inclusivity:

Foster a culture of respect, inclusivity, and zero tolerance towards sexual harassment within the college and beyond. Encourage participants to become advocates for positive change, ensuring that they contribute to creating a safe and supportive environment for all individuals by promoting respectful behaviour and standing against any form of harassment.

SHORT DESCRIPTION OF THE EVENT:

On April 20, 2022, the Internal Quality Assurance Cell (IQAC) of Jangipur College organized an impactful event on POSH (Prevention of Sexual Harassment) Training. This event aimed to raise awareness about the Prevention of Sexual Harassment Act, 2013, and educate participants on creating a safe and respectful environment both within the college and in their future workplaces. The training session was held at Jangipur College, with a significant turnout of 110 participants, reflecting the college community's commitment to addressing this critical issue.

The resource person for the event was Mr. Ananda Gopal Maity, an esteemed advocate with an LLB and an MBA in Human Resources. As the Managing Director of AGMC Legal & HR Services, Mr. Maity brought extensive expertise in legal and HR issues, ensuring a comprehensive and insightful training session.

The event began with an overview of the POSH Act, detailing its provisions, objectives, and the legal framework designed to combat sexual harassment in the workplace. Mr. Maity emphasized the importance of understanding one's rights and responsibilities under the Act, ensuring that participants were well-versed in the mechanisms available for addressing grievances.

A key component of the training was empowering participants with the knowledge and skills necessary to recognize, prevent, and respond to instances of sexual harassment. Mr. Maity provided practical examples and engaged participants in interactive discussions, helping them identify different forms of harassment and understand the appropriate steps to take if they encounter or witness such behaviour. This segment of the training was crucial in building confidence among participants to act effectively and supportively in real-life situations.

The training session also focused on fostering a culture of respect and inclusivity. Mr. Maity highlighted the role of every individual in promoting gender sensitivity and standing against any form of harassment. He encouraged participants to become advocates for positive change, ensuring that they contribute to

creating a safe and supportive environment for all.

Overall, the POSH training event was a resounding success, equipping participants with essential knowledge and skills while promoting a culture of respect and zero tolerance towards sexual harassment. The IQAC of Jangipur College demonstrated its dedication to the wellbeing of its community, reinforcing the importance of legal awareness and proactive measures in safeguarding individual dignity and rights.

NO. OF PARTICIPANTS: 110

FEEDBACK: 93

EMPOWERMENT THROUGH EDUCATION

Safe Work Solutions

Jangipur College IQAC Presents Prevention of Sexual Harassment (POSH) Training on 20.04.2022



Join us in creating a workplace culture free of harassment and discrimination. Let's learn together. RESOURCE PERSON: Mr. Ananda Gopal Maity, Advocate, LLB, MBA (HR), AGMC Legal & HR Services, LPO & HRO, Kolkata & Bengaluru

Venue: Jangipur College, Smart Classroom

PHOTO GALLERY OF THE EVENT:



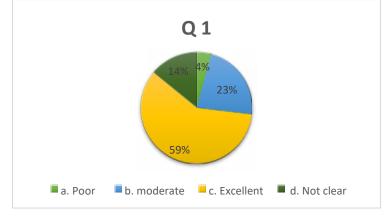




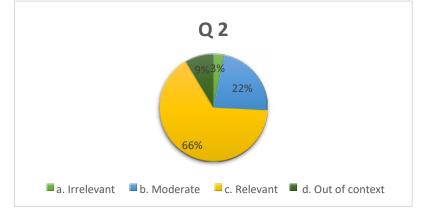


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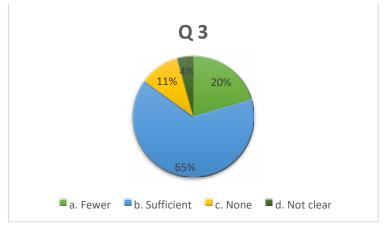
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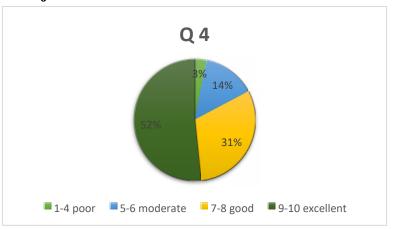
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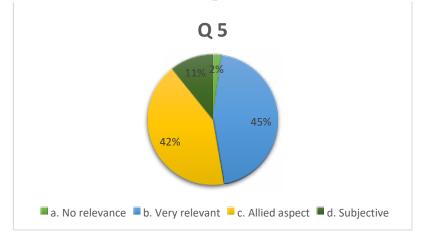
3. How well were the sessions equipped with case studies/practical applications?

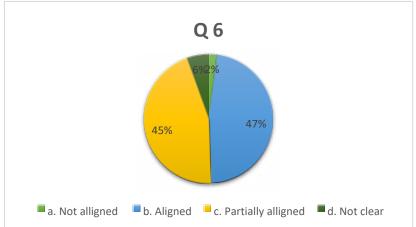


4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?





6. Do the lectures cover areas within the theme of the event?



JANGIPUR COLLEGE

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ATIONAL SERVICE SCHEME

RESOURCE PERSONIMR, AGNIMEEL DAS

Jangipur, West Bengal, Ing

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আটরিশতম বার্ষিক অধিবেশন ১৭-১৯ জেলারি, ২০২০ জনীপুর কলেজ

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EGENSSUNIT

COLLEGE EVENTS SESSION - 2022-23

Forge Memories, Ignite Minds: Where College Events Spark Learning and Celebration!

HIGHLIGHTS OF COLLEGE EVENTS

- Orientation and Social Media Awareness Training: Social Media Savvy
- Research Methodology Workshop: Research Horizons Unlocked
- Kobir Mukhomukhi Workshop: Poetry Insights
- West Bengal History Congress: Historical Discussions
- Annihilation of Caste Lecture: Caste Critique
- Matua Movement Talk: Cultural Legacy
- Death Penalty Talk: Legal Ethics
- Faniswarnath Renu Lecture: Literary Analysis
- Medieval Literature Lecture: Translation Significance
- Karl Marx Talk: Marx's Philosophy

03483-291075



jangipurcollege@yahoo.com

Post: Jangipur, District: Murshidabad West Bengal, Pin:742213

Contents

| Preface | 1 |
|---|-----------|
| Events Organized by Jangipur College (Session: 2022-23) | 2-79 |
| 1. Event on "Operation of the Fire Extinguisher (Type A, B, C & E) and General Awa | reness on |
| Fire Fighting" | 2 |
| 2. Orientation and Social Media Awareness Training | 9 |
| 3. Online workshop on Research Methodology: "Discover New Horizon of Research"- | 15 |
| 4. Seminar on Job Opportunity | 20 |
| 5. Workshop on "Laptop services and repairing-cum-teaching of its use" | 26 |
| 6. Off line Interactive Workshop on "Kobir Mukhomukhi: Kabita Path o Alochana" | 31 |
| 7. 38th Annual Conference of "Paschimbanga Itihas Samsad" | 37 |
| 8. Special Lecture and Interaction on "Reading Annihilation of Caste"- Ambedkar Jay | anti, |
| 2023 | 44 |
| 9. Online Invited Talk on " Matua Movement in Bengal" | 50 |
| 10. Online Invited Talk: "Death Penalty and Rape: A critique" | 55 |
| 11. Extension lecture: "Faniswarnath Renuer Moila Anchal: Path o Pratikriya" | 60 |
| 12. Online Extension Lecture: "Prosongo Madhyayuga: Anubad Sahiyta" | 67 |
| 13. Online invited talk: "Karl Marx on Alienation and Humanism" | 74 |

PREFACE

The academic session of 2022-23 at Jangipur College was marked by an array of enriching events and activities aimed at fostering holistic development, academic excellence, and social awareness among students. The college's commitment to providing a well-rounded education was evident through the diverse range of events organized by various departments and units, including the IQAC, NSS, and NCC.

One of the highlights of the year was the "Orientation and Social Media Awareness Training," which emphasized the importance of responsible digital citizenship in today's interconnected world. Complementing this was the "Online Workshop on Research Methodology: Discover New Horizon of Research," aimed at equipping students with essential research skills and methodologies. The "Seminar on Job Opportunity" in collaboration with Reliance Infocom Limited provided invaluable insights into the current job market and employment strategies.

Technological proficiency was addressed through the "Workshop on Laptop Services and Repairing-cum-Teaching of Its Use," ensuring that students are well-versed in practical IT skills. Literary and cultural enrichment was fostered through events like the "Offline Interactive Workshop on 'Kobir Mukhomukhi: Kabita Path o Alochana'" and the "Extension Lecture: 'Faniswarnath Renuer Moila Anchal: Path o Pratikriya,'' which celebrated regional literature and provided a platform for critical discussion.

The academic rigor of the college was showcased in the "38th Annual Conference of Paschimbanga Itihas Samsad," where scholars from various institutions gathered to discuss historical research and findings. Social justice and critical thinking were highlighted in the "Special Lecture and Interaction on 'Reading Annihilation of Caste' - Ambedkar Jayanti, 2023" and the "Online Invited Talk: 'Death Penalty and Rape: A Critique.'"

Additionally, the college organized events focusing on social movements and philosophical thought, such as the "Online Invited Talk on 'Matua Movement in Bengal'" and "Online Invited Talk: 'Karl Marx on Alienation and Humanism.'" These sessions provided students with a broader understanding of socio-political dynamics and philosophical inquiries.

Practical safety training was not overlooked, with the event on "Operation of the Fire Extinguisher (Type A, B, C & E) and General Awareness on Fire Fighting," which underscored the importance of preparedness and safety in emergency situations. The college also held another session of "Orientation and Social Media Awareness Training," reinforcing the critical role of digital literacy.

Each of these events contributed to the rich tapestry of learning experiences at Jangipur College, reflecting our dedication to nurturing informed, responsible, and well-rounded individuals. This report documents the objectives, activities, and outcomes of these events, showcasing the college's ongoing efforts to provide an exceptional educational environment

EVENT TITLE: "OPERATION OF THE FIRE EXTINGUISHER (TYPE A, B, C & E) AND GENERAL AWARENESS ON FIRE FIGHTING"

ORGANIZED BY: IQAC, Jangipur College

DATE: 13.07.2022 & 14.07.2022, TIME: 2 pm to 5 pm

RESOURCE PERSON: Mr. Malay Kumar Mondal on behalf of M/S. MST Enterprise, Kolkata-9

OBJECTIVES:

1. Enhance Fire Safety Awareness and Preparedness:

- To educate and train teaching and non-teaching staff on the different types of fire extinguishers (Type A, B, C, and E) and their appropriate usage.
- To increase general awareness about fire safety protocols and preventive measures to ensure a safe working environment at Jangipur College.

2. Develop Practical Fire Fighting Skills:

- To provide hands-on experience in operating various fire extinguishers and other firefighting equipment.
- To empower the staff with the necessary skills to effectively respond to fire emergencies, minimizing potential risks and damage.
- **3. Promote a Culture of Safety and Responsibility**: To instil a culture of safety and responsibility among the staff, emphasizing the importance of being vigilant and proactive in fire prevention and response.
 - To ensure that all participants are well-informed about emergency evacuation procedures and the roles they play in maintaining a secure campus environment.

SHORT DESCRIPTION OF THE EVENT:

On July 13 and 14, 2022, the Internal Quality Assurance Cell (IQAC) of Jangipur College organized a comprehensive workshop titled "Operation of the Fire Extinguisher (Type A, B, C & E) and General Awareness on Fire Fighting." The event, held at the college campus, aimed to enhance fire safety awareness and preparedness among the teaching and non-teaching staff. Mr. Malay Kumar Mondal, representing M/S. MST Enterprise from Kolkata, served as the resource person for the workshop, sharing his extensive knowledge and practical expertise in fire safety.

The two-day workshop witnessed active participation from 34 staff members who were keen to learn about fire safety protocols and the operation of different types of fire extinguishers.

The sessions began with an in-depth introduction to fire safety, covering the causes of fire, types of fires, and the importance of understanding fire classifications. Mr. Mondal emphasized the significance of prompt and appropriate responses to fire emergencies to prevent escalation and ensure safety.

Participants were trained on the usage of various fire extinguishers, including Type A (for ordinary combustibles), Type B (for flammable liquids), Type C (for electrical fires), and Type E (for equipment fires). Mr. Mondal provided detailed demonstrations on how to handle and operate each type of extinguisher effectively. The hands-on training sessions allowed participants to practice using the extinguishers, ensuring they gained confidence and competence in their operation.

In addition to extinguisher training, the workshop also covered general firefighting techniques and safety measures. Mr. Mondal discussed the importance of having an evacuation plan, recognizing fire hazards, and implementing preventive measures to reduce fire risks. Participants were taught how to assess fire situations and make informed decisions during emergencies.

The workshop concluded with an interactive session where participants could ask questions and clarify their doubts about fire safety practices. Feedback from the attendees was overwhelmingly positive, with many appreciating the practical approach and the valuable knowledge gained from the workshop.

Overall, the "Operation of the Fire Extinguisher (Type A, B, C & E) and General Awareness on Fire Fighting" workshop successfully equipped the staff of Jangipur College with essential fire safety skills and knowledge. The event underscored the college's commitment to fostering a safe and secure environment for its community, emphasizing the importance of preparedness and proactive safety measures.

NO. OF PARTICIPANTS: 34

FEEDBACK: 34

CERTIFICATES OF THE EVENT:



S MST ENTERPRISE 3/1/B, Rajo Rommohon Sarani, Kolkata-700009 Ph.: 7980202403,8486902953

Ref. No. MST/T-22/0019

Date 22-07-2022

TO WHOM IT MAY CONCERN

THIS IS TO CERTIFY THAT BELOW MENTIONED EMPLOYEES OF JANGIPUR COLLEGE ADDRESS: JANGIPUR, PO:JANGIPUR, PS: JANGIPUR, DISTRICT : MURSHIDABAD, PIN – 742213 ,HAD PARTICIPETED, WORMLY AND GRACEFULLY, IN THE TRAINING PROGRAMME ORGANISED BY THE JANGIPUR COLLEGE ON THE MATTER "OPERATION OF THE FIRE ESTINGUISHER (TYPE A,B,C & E) AND GENERAL AWARENESS ON FIRE FIGHTING" UNDER THE GUIDENCE OF MR. MALAY KUMAR MONDAL ON BEHALF OF M/S. MST ENPERPRISE, KOLKATA-9 ON 14-07-2022. THEY HAD SUCCESSFULLY COMPLETED THE TRAINING PROGRAMME.

NAME OF THE TRAINEES ATTENDED ON 14-07-2022 (Time from 2 pm to 5 pm):

- 1. FARAKUL ISLAM
- 2. PALASH SAHA
- 3. FAHIM AKHTAR
- 4. MANIRUL ISLAM
- 5. BAPI DAS
- 6. CHAYAN DAS
- 7. PANDOB MAJHI
- 8. PUSHPOL PRAMANIK
- 9. SOUMA CHAKRABORTY
- 10. JOHOR LAL SINHA
- 11. SARFARAZ KHAN
- 12. AMAR CHANDA DAS
- 13. TARAK MONDAL
- 14. SIGHRA RAJBANSHI
- 15. SHIVESHWAR KUNDU
- 16. AMIT PAL
- 17. SUDIPTA KUMAR PAL



(MALAY KUMAR MONDAL, TRAINER)

**We deal with Fire Extinguisher , Hydrant System, Fire Alarm, Smoke Detector , Sprinkler and also all Kinds of Fire Safety Equipments & Safety Training Programme. **

PHOTO GALLERY OF THE EVENT:

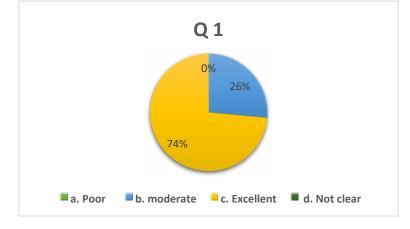






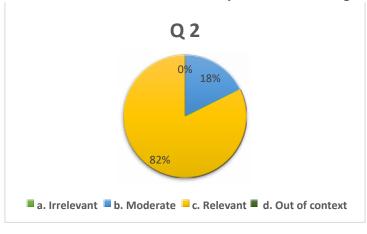


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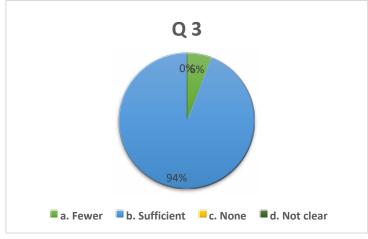


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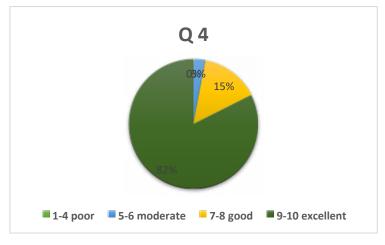
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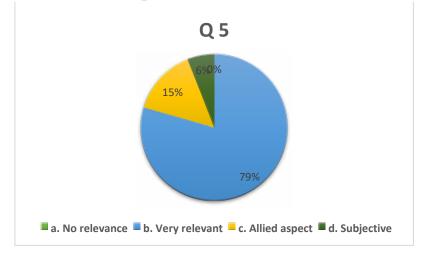
3. How well were the sessions equipped with practical applications?



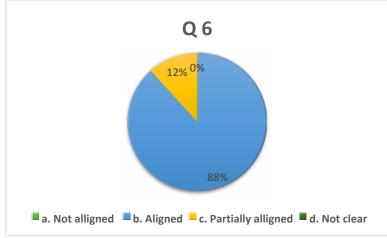
4. How much did you like the event in a scale of 1-10 in terms of the subject area covered?



5. Does the event exhibit practical relevance in societal level?



6. Do the training cover areas within the theme of the event?



EVENT TITLE: ORIENTATION AND SOCIAL MEDIA AWARENESS TRAINING

ORGANIZED BY: NSS Jangipur College Unit

DATE: 5.8.2022, **TIME:** 12 pm

RESOURCE PERSON: Mr. Agnimeel Das, Youth Officer, Regional Directorate of NSS, Ministry of Youth Affairs & Sports, Govt. of India

OBJECTIVES:

1. Enhance Understanding of Social Media Dynamics:

To educate participants about the various social media platforms, their functionalities, and the impact they can have on personal and professional lives. This includes understanding both the positive aspects and potential risks associated with social media usage.

2. Promote Responsible and Safe Social Media Practices:

To raise awareness about online safety, privacy settings, and the importance of maintaining a positive digital footprint. This objective aims to equip participants with knowledge and strategies to protect themselves from cyber threats and inappropriate content.

3. Encourage Community Engagement and Digital Citizenship:

To foster a sense of digital citizenship by encouraging participants to use social media for community building, advocacy, and promoting positive social change. This includes understanding the ethical implications of their online behaviour and the role they can play in creating a supportive online community.

SHORT DESCRIPTION OF THE EVENT:

On August 5, 2022, the National Service Scheme (NSS) unit of Jangipur College organized an "Orientation and Social Media Awareness Training" program. The event took place at Jangipur College in the Murshidabad district of West Bengal and featured Mr. Agnimeel Das, Youth Officer from the Regional Directorate of NSS, Ministry of Youth Affairs & Sports, Government of India, as the resource person. A total of 125 participants, comprising enthusiastic students and faculty members, attended the event.

The primary aim of the training was to enhance participants' understanding of social media dynamics and promote responsible online behaviour. The program began with an insightful session led by Mr. Agnimeel Das, who highlighted the multifaceted nature of social media platforms, their functionalities, and their profound impact on modern communication and society. He emphasized the dual nature of social media, outlining both its benefits and the potential risks it poses to users.

One of the key objectives of the training was to promote safe and responsible social media practices. Mr. Das provided comprehensive guidance on online safety measures, including the importance of managing privacy settings, recognizing and avoiding cyber threats, and maintaining a positive digital footprint. Participants learned practical strategies to protect their personal information and navigate the digital landscape securely.

The program also focused on encouraging community engagement and digital citizenship. Mr. Das inspired participants to use social media as a tool for positive social change, community building, and advocacy. Through interactive discussions and real-life examples, he illustrated how responsible digital behaviour can contribute to creating supportive and inclusive online communities. Participants were encouraged to reflect on the ethical implications of their online actions and understand their role in fostering a healthy digital environment.

Interactive activities and discussions formed a significant part of the training, allowing participants to share their experiences and perspectives on social media use. These activities reinforced the learning objectives and facilitated a deeper understanding of the topics covered.

The "Orientation and Social Media Awareness Training" was a highly informative and impactful event. It successfully equipped participants with the knowledge and skills needed to navigate social media responsibly, protect their online identities, and contribute positively to the digital world. The NSS unit of Jangipur College demonstrated commendable initiative in organizing this training, underlining the importance of digital literacy and responsible online behaviour in today's interconnected world.

NO. OF PARTICIPANTS: 125

FEEDBACK: 111

FLYER OF THE EVENT:

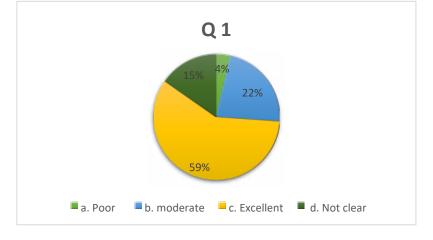


PHOTO GALLERY OF THE EVENT:



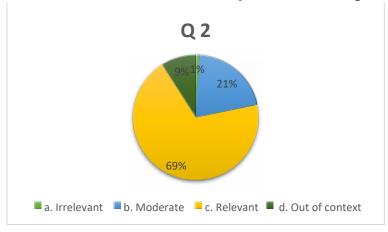


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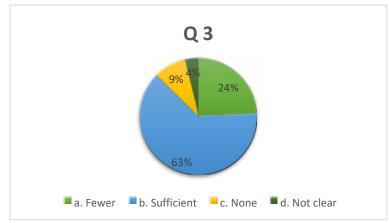


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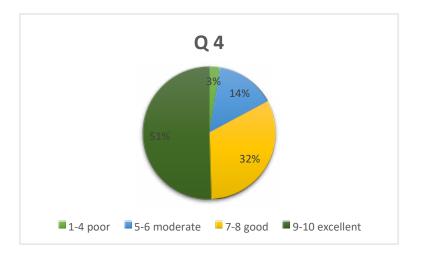
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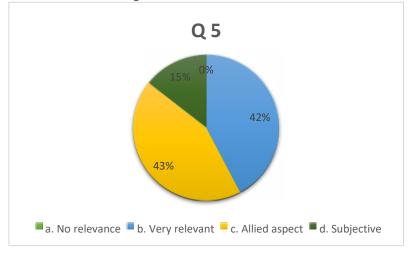
3. How well were the sessions equipped with case studies/practical applications?



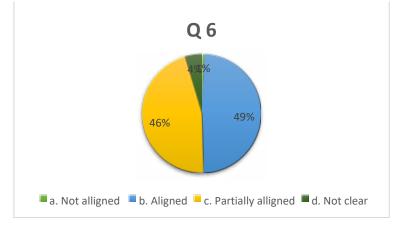
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: ONLINE WORKSHOP ON RESEARCH METHODOLOGY: "DISCOVER NEW HORIZON OF RESEARCH"

ORGANIZED BY: IQAC, Jangipur College

DATE: 06.08.2022, **TIME:** 2 pm

ONLINE LINKS: https://meet.google.com/raw-znei-rop

RESOURCE PERSON: Dr. Surajit C. Mukhopadhyay, Professor and Dean of Humanities and Social Sciences, Sister Nivedita University, Kolkata, West Bengal.

OBJECTIVES:

1. Enhance Understanding of Research Methodology:

To provide participants with a comprehensive understanding of the principles and practices of research methodology. This includes an exploration of various research designs, data collection techniques, and analytical methods, equipping attendees with the knowledge needed to conduct rigorous and systematic research.

2. Develop Critical Thinking and Analytical Skills:

To foster critical thinking and enhance the analytical capabilities of participants. Through interactive sessions and practical examples, the workshop aims to improve participants' ability to critically evaluate research literature, identify research gaps, formulate research questions, and apply appropriate methodologies to address these questions effectively.

3. Inspire Innovative and Interdisciplinary Research:

To encourage participants to explore new horizons in research by embracing innovative and interdisciplinary approaches. The workshop aims to inspire researchers to think creatively, integrate diverse perspectives, and apply novel methodologies in their research endeavours, thereby contributing to the advancement of knowledge across various fields.

SHORT DESCRIPTION OF THE EVENT:

On August 6, 2022, the Internal Quality Assurance Cell (IQAC) of Jangipur College organized an online workshop on research methodology titled "Discover New Horizon of Research." The event was held at 2 pm via Google Meet, attracting 37 participants, including students, researchers, and faculty members. The workshop featured Dr. Surajit C. Mukhopadhyay, Professor and Dean of Humanities and Social Sciences at Sister Nivedita University, Kolkata, West Bengal, as the resource person. The primary objective of the workshop was to provide participants with a comprehensive understanding of research methodology. Dr. Mukhopadhyay began by introducing the fundamental principles of research design, highlighting the importance of choosing appropriate methodologies for different types of research questions. He covered various data collection techniques, including surveys, interviews, and observations, providing practical examples to illustrate their application in real-world research. The session also included an overview of data analysis methods, emphasizing the importance of rigorous and systematic approaches to ensure the validity and reliability of research findings.

Another key focus of the workshop was to develop the critical thinking and analytical skills of the participants. Dr. Mukhopadhyay engaged attendees in interactive discussions, encouraging them to critically evaluate existing research literature and identify research gaps. He provided insights into formulating research questions and hypotheses, guiding participants through the process of designing robust research studies. The interactive nature of the workshop allowed participants to ask questions and seek clarification on various aspects of research methodology, enhancing their understanding and confidence in conducting independent research.

The workshop also aimed to inspire participants to explore innovative and interdisciplinary approaches in their research endeavours. Dr. Mukhopadhyay emphasized the importance of thinking creatively and integrating diverse perspectives to address complex research problems. He shared examples of successful interdisciplinary research projects, highlighting how collaboration across different fields can lead to novel insights and advancements in knowledge. Participants were encouraged to embrace new methodologies and apply them in their research to contribute to the advancement of their respective fields.

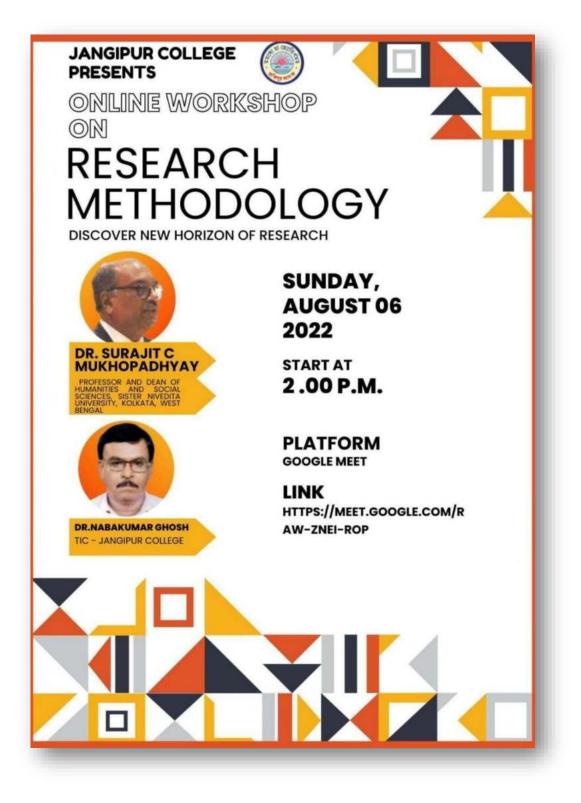
The event concluded with a Q&A session, where participants had the opportunity to seek further advice and insights from Dr. Mukhopadhyay. The workshop was well-received, with participants expressing their appreciation for the comprehensive and engaging presentation. The knowledge and skills gained from the workshop equipped attendees with the tools needed to conduct rigorous and impactful research.

Overall, the online workshop on research methodology was a significant step towards enhancing the research capabilities of participants. It underscored the importance of a strong methodological foundation in research and inspired attendees to explore new horizons in their research endeavours. The event demonstrated the commitment of Jangipur College's IQAC to fostering a culture of excellence in research and academic inquiry.

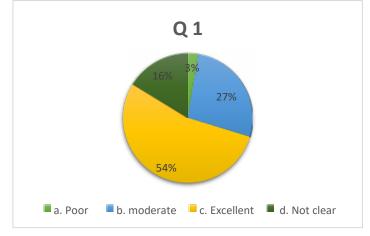
NO. OF PARTICIPANTS: 37

FEEDBACK: 37

FLYER OF THE EVENT:

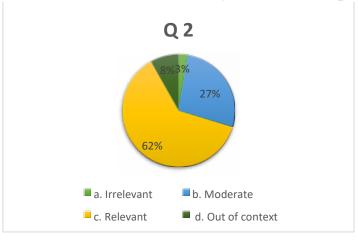


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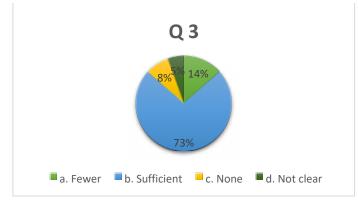


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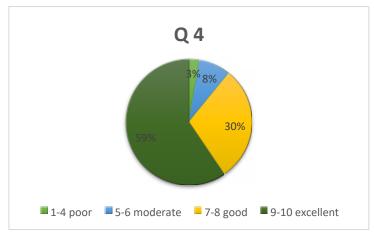
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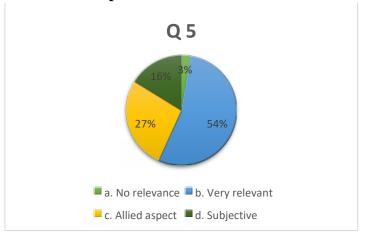
3. How well were the sessions equipped with case studies/practical applications?

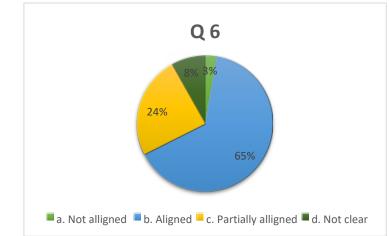


4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?





6. Do the lectures cover areas within the theme of the event?

EVENT TITLE: SEMINAR ON JOB OPPORTUNITY

ORGANIZED BY: IQAC, Jangipur College and Reliance Infocom Limited

DATE: 28.11.2022, **TIME:** 12 pm

RESOURCE PERSON: Mr. Arnab Kumar Das, Jio centre manager, Reliance Infocom Limited and Mr. Atanu Ghosh, Mobility Sales Lead, Reliance Infocom Limited

OBJECTIVES:

1. Enhance Career Awareness:

The seminar aims to provide students with comprehensive information about current job opportunities in the telecommunications sector, specifically focusing on roles within Reliance Infocom Limited. By understanding the available career paths, students can make informed decisions about their future professional endeavours.

2. Develop Essential Job Skills:

The seminar seeks to equip students with knowledge about the key skills and qualifications required to succeed in the telecommunications industry. Through insights shared by experienced professionals, participants will learn about the technical competencies, soft skills, and industry-specific knowledge that are crucial for securing and excelling in job roles at Reliance Infocom Limited and similar companies.

3. Facilitate Networking and Industry Connections:

One of the primary objectives is to provide a platform for students to interact with industry experts, including Mr. Arnab Kumar Das, Jio Centre Manager, and Mr. Atanu Ghosh, Mobility Sales Lead at Reliance Infocom Limited. This interaction will enable students to build valuable industry connections, seek guidance, and explore potential job and internship opportunities, thereby enhancing their employability and career prospects.

SHORT DESCRIPTION OF THE EVENT:

On November 28, 2022, the Internal Quality Assurance Cell (IQAC) of Jangipur College, in collaboration with Reliance Infocom Limited, organized a highly informative seminar on job opportunities in the telecommunications sector. The event was graced by the presence of two distinguished resource persons: Mr. Arnab Kumar Das, Jio Centre Manager, and Mr. Atanu Ghosh, Mobility Sales Lead at Reliance Infocom Limited. The seminar attracted a substantial number of participants, with 120 students in attendance, all eager to learn about the potential career paths in this rapidly growing industry.

The primary objective of the seminar was to enhance career awareness among students, providing them with comprehensive insights into the job opportunities available within Reliance Infocom Limited and the broader telecommunications sector. Mr. Arnab Kumar Das and Mr. Atanu Ghosh shared their extensive knowledge and experiences, highlighting the various roles and career paths that students could pursue.

The seminar also aimed to develop essential job skills among participants. The resource persons discussed the key competencies required to succeed in the telecommunications industry, emphasizing both technical skills and soft skills. They provided valuable advice on how students could prepare themselves for the job market, detailing the qualifications, certifications, and industry-specific knowledge that are highly sought after by employers in this field.

One of the most significant aspects of the seminar was the opportunity it provided for networking and building industry connections. Students had the chance to interact directly with Mr. Das and Mr. Ghosh, asking questions and seeking guidance on their career paths. This interaction not only enriched the students' understanding of the industry but also helped them establish valuable contacts that could assist them in their future job searches.

The seminar was well-received by the participants, who appreciated the practical insights and real-world advice offered by the resource persons. Feedback from the students indicated that they found the seminar highly beneficial, particularly in terms of understanding the requirements and expectations of employers in the telecommunications sector.

In conclusion, the Seminar on Job Opportunity organized by IQAC, Jangipur College, and Reliance Infocom Limited was a resounding success. It effectively achieved its objectives of enhancing career awareness, developing essential job skills, and facilitating networking opportunities for students. The event underscored the importance of industry-academia collaboration in preparing students for successful careers and highlighted the commitment of Jangipur College to the professional development of its students.

NO. OF PARTICIPANTS: 120

FEEDBACK: 92

FLYER OF THE EVENT:

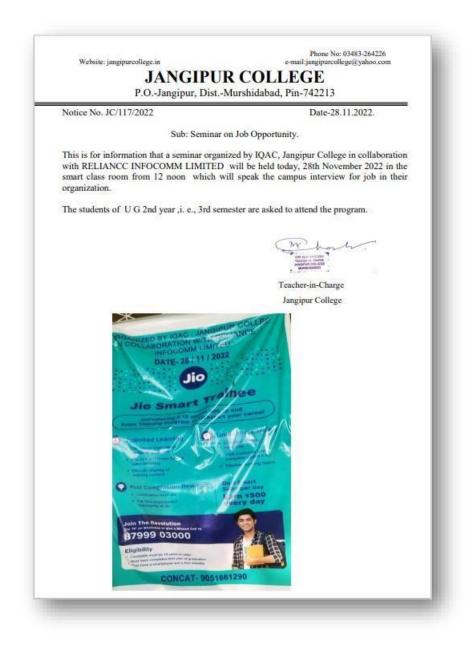
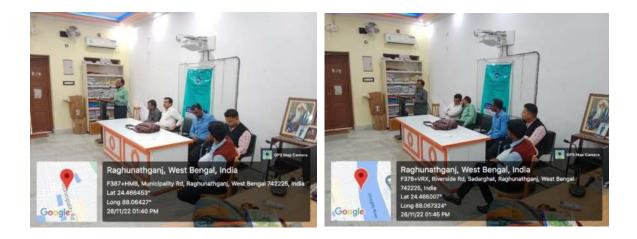


PHOTO GALLERY OF THE EVENT:

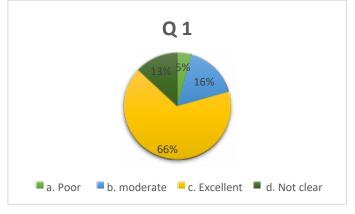




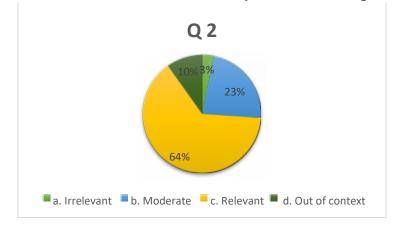


FEEDBACK

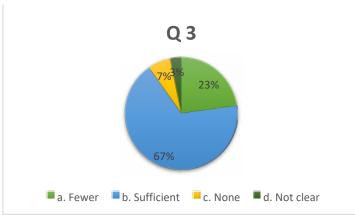
1. How much relevant was the event aligned with your expectations?



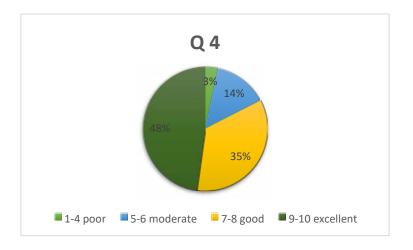
2. How was the information delivered by the resource person?



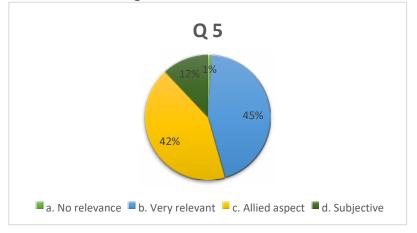
3. How well were the sessions equipped with case studies/practical applications?



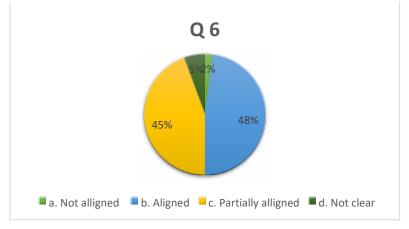
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: WORKSHOP ON "LAPTOP SERVICES AND REPAIRING-CUM-TEACHING OF ITS USE"

ORGANIZED BY: IQAC, Jangipur College

DATE: 19.12.2022, **TIME:** 12 pm

RESOURCE PERSON: Mr. Suvendu Roy, Managing Director, Delta Computer Technology and Surveillance

OBJECTIVES:

1. Enhance Technical Skills:

The primary objective of the workshop is to provide participants with practical knowledge and hands-on experience in laptop servicing and repair. By learning the fundamental techniques of diagnosing and fixing common laptop issues, students will be equipped with valuable technical skills that can enhance their employability and self-sufficiency.

2. Promote Digital Literacy:

Another key objective is to improve digital literacy among participants by teaching them how to effectively use laptops for academic and professional purposes. This includes understanding basic laptop functionalities, software installations, troubleshooting common software issues, and optimizing laptop performance. The workshop aims to empower students to confidently use technology in their daily lives.

3. Foster Entrepreneurship and Career Opportunities:

The workshop also aims to inspire entrepreneurial thinking and create awareness about career opportunities in the field of computer technology and repair services. By interacting with an industry expert like Mr. Suvendu Roy, Managing Director of Delta Computer Technology and Surveillance, participants will gain insights into the business aspects of laptop servicing and repair, potentially motivating them to explore entrepreneurial ventures or pursue careers in this sector.

SHORT DESCRIPTION OF THE EVENT:

On December 19, 2022, the Internal Quality Assurance Cell (IQAC) of Jangipur College organized a highly informative and practical workshop on "Laptop Services and Repairingcum-Teaching of its Use." The workshop was led by Mr. Suvendu Roy, Managing Director of Delta Computer Technology and Surveillance, and witnessed the enthusiastic participation of 60 students.

The workshop was designed to equip participants with essential technical skills and enhance their digital literacy. It began with an introductory session where Mr. Roy outlined the objectives and significance of the workshop. He emphasized the growing importance of technical skills in today's digital age and how proficiency in laptop repair and maintenance can open up various career opportunities.

During the workshop, Mr. Roy provided a comprehensive overview of laptop components, common issues, and troubleshooting techniques. He demonstrated the step-by-step process of diagnosing and fixing hardware problems, such as screen issues, keyboard malfunctions, and battery replacements. Participants were given the opportunity to engage in hands-on practice, allowing them to apply what they learned in real-time. This practical approach helped to reinforce their understanding and build confidence in their ability to service laptops.

In addition to hardware repair, the workshop also focused on software-related topics. Mr. Roy covered essential aspects of software installation, virus removal, system optimization, and data recovery. He highlighted best practices for maintaining a laptop's performance and ensuring its longevity. Participants learned how to install and configure various software applications, troubleshoot common software issues, and perform routine maintenance tasks.

An important segment of the workshop was dedicated to promoting digital literacy. Mr. Roy explained how to effectively use laptops for academic and professional purposes, including tips on efficient web browsing, using productivity tools, and protecting personal information online. This segment aimed to empower students with the knowledge and skills needed to navigate the digital world confidently and responsibly.

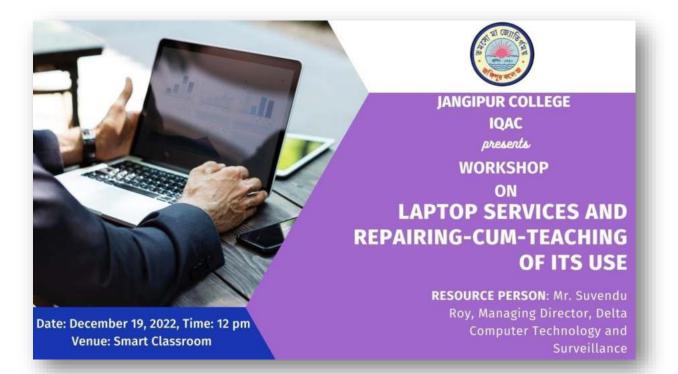
The workshop concluded with an interactive Q&A session, where participants had the chance to ask questions and seek further clarification on topics of interest. Mr. Roy's expertise and engaging teaching style ensured that all queries were addressed thoroughly.

Overall, the workshop on "Laptop Services and Repairing-cum-Teaching of its Use" was a resounding success. It provided valuable technical training, enhanced digital literacy, and inspired participants to consider potential career opportunities in the field of computer technology. The positive feedback from the participants underscored the workshop's impact and the importance of such initiatives in fostering practical skills and knowledge among students.

NO. OF PARTICIPANTS: 60

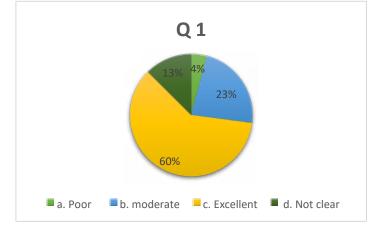
FEEDBACK: 48

FLYER OF THE EVENT:

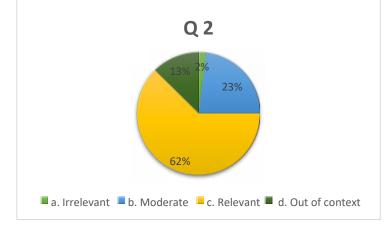


FEEDBACK

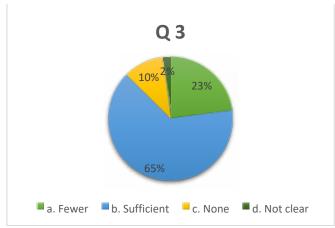
1. How much relevant was the event aligned with your expectations?



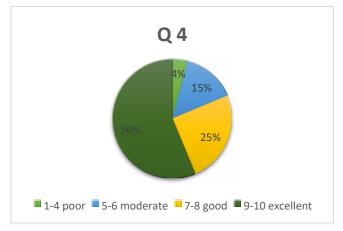
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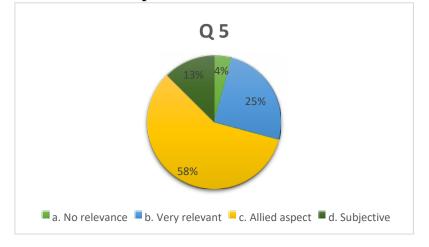
3. How well were the sessions equipped with case studies/practical applications?



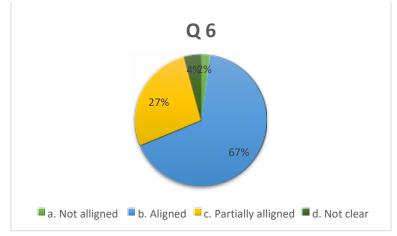
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: OFF LINE INTERACTIVE WORKSHOP ON "KOBIR MUKHOMUKHI: KABITA PATH O ALOCHANA"

ORGANIZED BY: IQAC and Department of Bengali, Jangipur College

DATE: 15.02.2023, TIME: 11 am

RESOURCE PERSON: Sri Sibashis Mukhopadhyay, Poet of National fame, Kolkata

OBJECTIVES:

1. Promote Literary Appreciation and Engagement:

To foster a deep appreciation for Bengali poetry and literature among participants. By engaging with the works of renowned poet Sibashis Mukhopadhyay, attendees will gain insights into the thematic and stylistic elements of contemporary Bengali poetry, enhancing their literary sensibilities and appreciation for the art form.

2. Encourage Critical Analysis and Discussion:

To stimulate intellectual discussions and critical analysis of poetry. The interactive nature of the workshop aims to encourage participants to delve into the deeper meanings and contexts of the poems presented, fostering a space for thoughtful dialogue and exchange of ideas on literary techniques, themes, and the socio-cultural relevance of poetry.

3. Inspire Creative Writing and Literary Expression:

To motivate participants, especially aspiring poets and writers, to pursue their own creative writing endeavours. Through direct interaction with Sibashis Mukhopadhyay, participants will be inspired by his experiences and insights, gaining valuable guidance and inspiration to enhance their own poetic expression and literary contributions.

SHORT DESCRIPTION OF THE EVENT:

On February 15, 2023, the Internal Quality Assurance Cell (IQAC) and the Department of Bengali at Jangipur College organized an offline interactive workshop titled "Kobir Mukhomukhi: Kabita Path O Alochana." The workshop, held at 11 am, featured Sibashis Mukhopadhyay, a poet of national fame from Kolkata, as the resource person. The event drew 150 participants, including students, faculty members, and literary enthusiasts. The session received enthusiastic feedback from 131 participants, highlighting its success and impact.

The primary objective of the workshop was to promote literary appreciation and engagement with Bengali poetry. Sibashis Mukhopadhyay began the session by reciting some of his notable poems, allowing participants to experience the beauty and depth of contemporary Bengali poetry first-hand. His expressive reading and captivating storytelling brought the poems to life, enhancing the participants' understanding and enjoyment of the literary pieces.

Another key focus of the workshop was to encourage critical analysis and discussion. Following the poetry recitation, Mukhopadhyay engaged the audience in an insightful discussion about the thematic and stylistic elements of his work. Participants were encouraged to ask questions and share their interpretations of the poems, fostering a lively and thoughtful dialogue. This interactive format allowed attendees to delve deeper into the meanings and contexts of the poems, exploring various literary techniques and their socio-cultural relevance.

The workshop also aimed to inspire creative writing and literary expression among participants. Mukhopadhyay shared his experiences and journey as a poet, offering valuable insights into the creative process and the challenges and joys of writing poetry. His anecdotes and practical advice resonated with aspiring poets and writers in the audience, motivating them to pursue their own literary endeavours. The session provided a platform for participants to seek guidance and inspiration, enhancing their confidence and enthusiasm for creative writing.

The event concluded with a feedback session, where participants expressed their appreciation for the engaging and enlightening workshop. Many highlighted the opportunity to interact with a renowned poet as a unique and enriching experience. The positive feedback underscored the workshop's success in achieving its objectives of promoting literary appreciation, encouraging critical discussion, and inspiring creative writing.

Overall, the "Kobir Mukhomukhi: Kabita Path O Alochana" workshop was a significant event that celebrated the richness of Bengali poetry and literature. It provided participants with a deeper understanding and appreciation of contemporary poetry, stimulated intellectual discussions, and inspired creative expression. The collaboration between IQAC and the Department of Bengali at Jangipur College demonstrated a strong commitment to fostering a vibrant literary culture and supporting the artistic and intellectual growth of its community.

NO. OF PARTICIPANTS: 150

FEEDBACK: 131

FLYER OF THE EVENT:



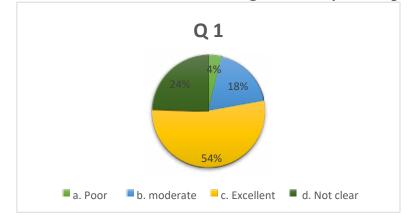
PHOTO GALLERY OF THE EVENT:





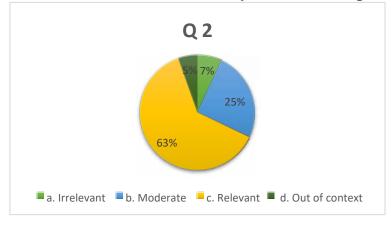


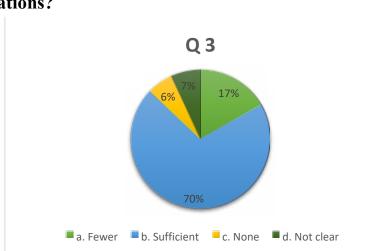
FEEDBACK



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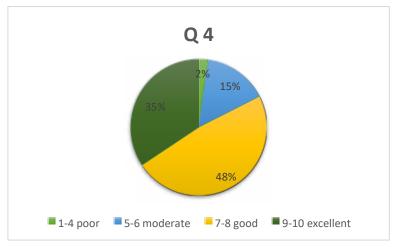
2. How was the information delivered by the resource person?



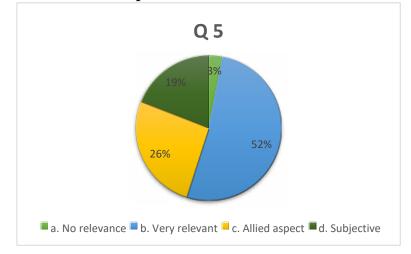


3. How well were the sessions equipped with case studies/practical applications?

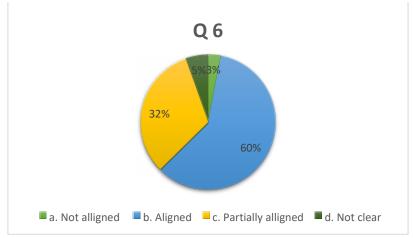
4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: 38TH ANNUAL CONFERENCE OF PASCHIMBANGA ITIHAS SAMSAD

ORGANIZED BY: IQAC and Department of History, Jangipur College

DATE: 17.02.2023- 19.02.2023, TIME: 10 pm

RESOURCE PERSON: Prof. Kunal Chakraborty, JNU, New Delhi, Prof. Susmita Basu Majumdar, CU, Dr. Sibashish Chatterjee, JU Et al.

OBJECTIVES:

1. Promote Scholarly Exchange and Collaboration:

To create a platform for historians, researchers, and scholars to share their latest research findings, methodologies, and perspectives on various historical topics. The conference aims to foster scholarly exchange and collaboration among participants from different institutions, promoting the advancement of historical knowledge and understanding.

2. Encourage Critical Analysis and Debate:

To stimulate critical thinking and intellectual debate on historical issues. By bringing together eminent historians and scholars, the conference seeks to engage participants in rigorous discussions and analyses of historical events, theories, and interpretations, thereby enhancing the depth and breadth of historical scholarship.

3. Inspire and Support Emerging Scholars:

To provide emerging scholars and students with opportunities to present their research, receive constructive feedback, and engage with experienced historians. The conference aims to inspire and support the next generation of historians by offering them a valuable platform for academic growth, networking, and professional development.

SHORT DESCRIPTION OF THE EVENT:

From February 17 to February 19, 2023, the Internal Quality Assurance Cell (IQAC) and the Department of History at Jangipur College hosted the 38th Annual Conference of the Paschimbanga Itihas Samsad. This prestigious event featured an impressive line-up of resource persons, including Prof. Kunal Chakraborty from Jawaharlal Nehru University (JNU), New Delhi; Prof. Susmita Basu Majumdar from the University of Calcutta (CU); and Dr. Sibashish Chatterjee from Jadavpur University (JU), among others. The conference attracted 387 participants, comprising historians, researchers, students, and faculty members, and garnered feedback from 311 attendees.

The primary objective of the conference was to promote scholarly exchange and collaboration. Over three days, participants engaged in a series of presentations, panel discussions, and workshops that showcased the latest research findings and methodologies in the field of history. The conference provided a dynamic platform for historians to share their work, exchange ideas, and establish collaborative relationships. This scholarly interaction was instrumental in advancing historical knowledge and fostering a deeper understanding of various historical themes and issues.

Another key focus of the conference was to encourage critical analysis and debate on historical topics. Eminent historians such as Prof. Kunal Chakraborty and Prof. Susmita Basu Majumdar led stimulating discussions on a range of historical subjects, challenging participants to think critically and engage in intellectual debates. These sessions provided an opportunity for attendees to explore different interpretations of historical events, theories, and narratives, enhancing their analytical skills and broadening their perspectives on historical scholarship.

The conference also aimed to inspire and support emerging scholars. By providing a platform for young researchers and students to present their work, the event facilitated academic growth and professional development. Presenters received valuable feedback from experienced historians, helping them refine their research and improve their scholarly contributions. The conference also included networking opportunities, allowing emerging scholars to connect with established historians and peers, fostering a supportive academic community.

The event concluded with a feedback session, where participants expressed their appreciation for the conference's organization, content, and opportunities for engagement. The overwhelmingly positive feedback underscored the success of the conference in achieving its objectives and highlighted the importance of such academic gatherings in promoting historical scholarship.

Overall, the 38th Annual Conference of the Paschimbanga Itihas Samsad was a significant academic event that brought together a diverse group of historians and scholars. It successfully facilitated scholarly exchange, critical analysis, and professional development, contributing to the advancement of historical knowledge and the nurturing of emerging historians. The collaborative efforts of the IQAC and the Department of History at Jangipur College demonstrated a strong commitment to fostering academic excellence and promoting the study of history.

NO. OF PARTICIPANTS: 387

FEEDBACK: 311

FLYER OF THE EVENT:



Respected Sir/Madam.

We cordially invite you to grace the auspicious occasion of 38th Annual Conference-2023 of Paschimbanga Itihas Samsad to be held on 17th, 18th & 19th February, 2023 (10 am onwards) at Jangipur College, Jangipur, Murshidabad.

Inaguration : Dr. Bimalendu Biswas, Controller of Examinations, University of Kalyani. Chief Patron: Professor Alok Kr. Ghosh, Head, Deptt. of History, University of Kalyani. Chief Guests: Dr. Hena Sinha, Principal, Berhampore Girls' College, Murshidabad. Dr. Supam Mukherjee, Teacher-in-Charge, SCBC College, Lalbag, Murshidabad

> DR.NABA KR. GHOSH TEACHER-IN-CHARGE JANGIPUR COLLEGE MURSHIDABAD, WEST BENGAL

JANGIPUR COLLEGE, P.O.- JANGIPUR, MURSHIDABAD, PIN-742213

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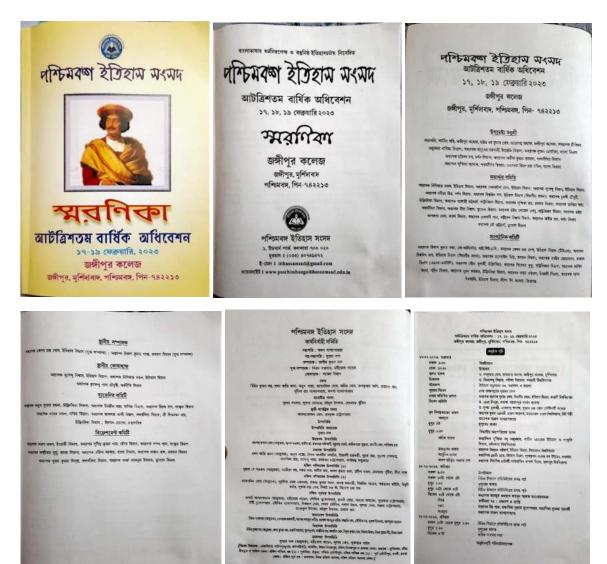




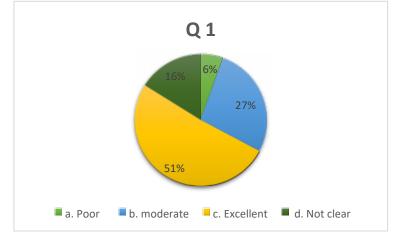
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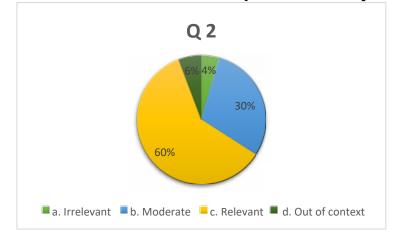


FEEDBACK

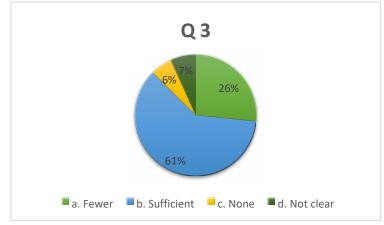
1. How much relevant was the event aligned with your expectations?



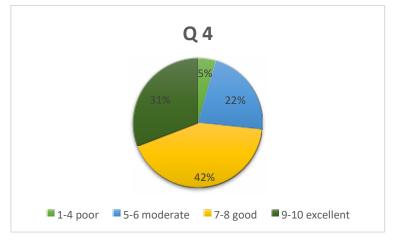
2. How was the information delivered by the resource person?



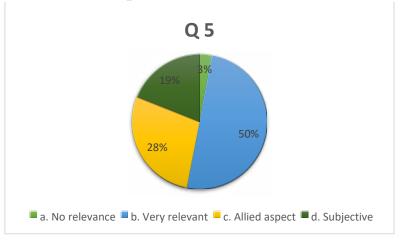
3. How well were the sessions equipped with case studies/practical applications?

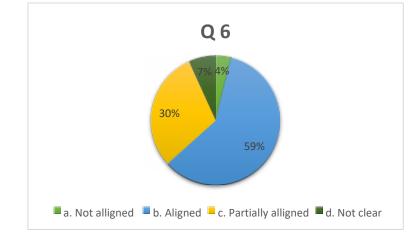


4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?





6. Do the lectures cover areas within the theme of the event?

EVENT TITLE: SPECIAL LECTURE AND INTERACTION ON "READING ANNIHILATION OF CASTE"- AMBEDKAR JAYANTI, 2023

ORGANIZED BY: IQAC and Equal Opportunity Cell, Jangipur College

DATE: 12.04.2023, **TIME:** 1 pm

RESOURCE PERSON: Ishita Roy, Department of English, University of Kalyani

OBJECTIVES:

1. Deepen Understanding of Ambedkar's Philosophy:

To provide participants with a comprehensive understanding of Dr. B.R. Ambedkar's seminal work, "Annihilation of Caste." The lecture aims to elucidate Ambedkar's critical perspectives on the caste system, social justice, and equality, fostering a deeper appreciation of his contributions to Indian society and thought.

2. Encourage Critical Reflection and Dialogue:

To stimulate critical reflection and encourage dialogue among participants on the contemporary relevance of Ambedkar's ideas. The interactive session seeks to engage attendees in discussions about the ongoing challenges of caste discrimination and social inequality, promoting an environment of thoughtful analysis and open exchange of ideas.

3. Promote Social Awareness and Advocacy:

To inspire participants to become advocates for social justice and equality. By highlighting the enduring significance of Ambedkar's vision for an egalitarian society, the event aims to motivate attendees to actively contribute to the eradication of caste-based discrimination and to support initiatives that promote social harmony and inclusivity.

SHORT DESCRIPTION OF THE EVENT:

On April 12, 2023, the Internal Quality Assurance Cell (IQAC) and the Equal Opportunity Cell of Jangipur College organized a special lecture and interaction session titled "Reading Annihilation of Caste" to commemorate Ambedkar Jayanti. The event featured Ishita Roy from the Department of English, University of Kalyani, as the resource person. A total of 141 participants, including students, faculty members, and social activists, attended the event, with 122 providing feedback.

The primary objective of the event was to deepen participants' understanding of Dr. B.R. Ambedkar's influential work, "Annihilation of Caste." Ishita Roy began the lecture by contextualizing the historical and social backdrop against which Ambedkar wrote this seminal text. She provided an in-depth analysis of Ambedkar's critique of the caste system, elucidating his arguments for social justice, equality, and the need for radical reform to eradicate castebased

discrimination. Roy's engaging presentation shed light on the profound impact of Ambedkar's ideas on Indian society and their enduring relevance in contemporary times.

A significant portion of the event was dedicated to encouraging critical reflection and dialogue among the participants. Following the lecture, Roy facilitated an interactive session where attendees were invited to share their thoughts, ask questions, and discuss the ongoing challenges of caste discrimination. This segment of the event fostered a dynamic and inclusive environment for thoughtful analysis and open exchange of ideas. Participants critically reflected on the contemporary relevance of Ambedkar's philosophy, exploring how his vision for an egalitarian society can inform current social justice initiatives.

The event also aimed to promote social awareness and advocacy. By highlighting the enduring significance of Ambedkar's vision, the lecture sought to inspire participants to become advocates for social justice and equality. Roy emphasized the importance of actively contributing to the eradication of caste-based discrimination and supporting initiatives that promote social harmony and inclusivity. She encouraged participants to draw inspiration from Ambedkar's work and apply his principles in their personal and professional lives to effect positive social change.

The feedback session at the end of the event revealed an overwhelmingly positive response from the participants. Attendees appreciated the insightful analysis and the opportunity to engage in meaningful discussions about Ambedkar's work. Many expressed that the event had significantly enhanced their understanding of caste-related issues and motivated them to contribute to social justice efforts.

Overall, the special lecture and interaction session on "Reading Annihilation of Caste" was a significant event that honoured Dr. B.R. Ambedkar's legacy. It successfully facilitated a deeper understanding of his philosophy, encouraged critical dialogue, and inspired participants to advocate for social justice and equality. The collaboration between IQAC and the Equal Opportunity Cell of Jangipur College demonstrated a strong commitment to fostering academic excellence and promoting an inclusive society.

NO. OF PARTICIPANTS: 141

FEEDBACK: 122

FLYER OF THE EVENT:

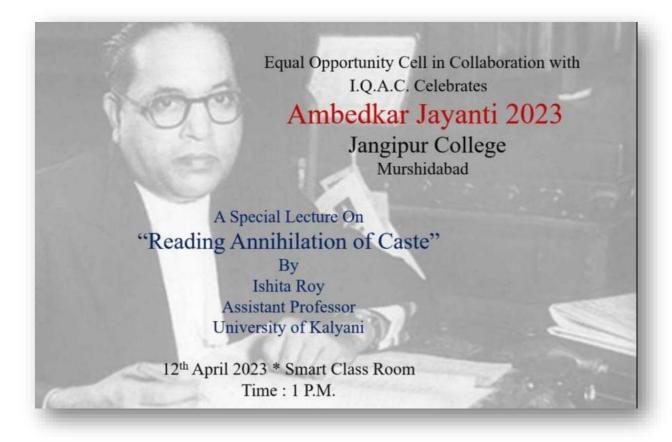
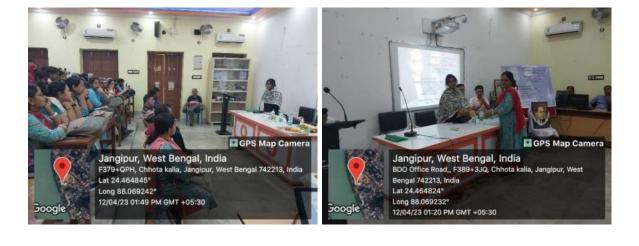


PHOTO GALLERY OF THE EVENT:

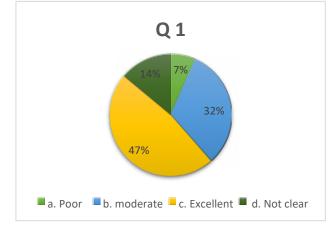




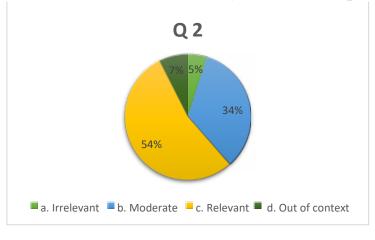


FEEDBACK

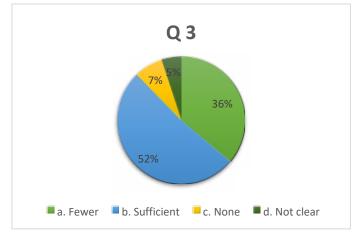
1. How much relevant was the event aligned with your expectations?



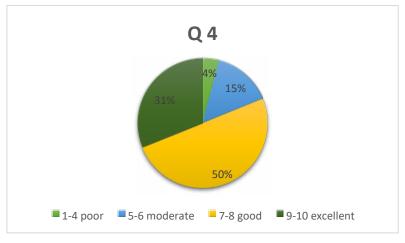
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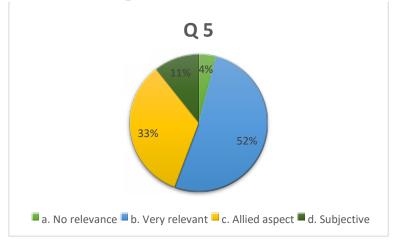
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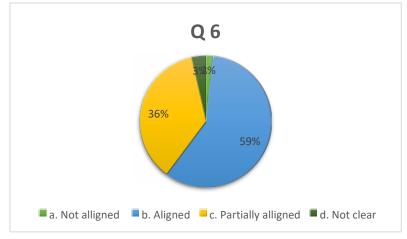


4. How much did you like the event in a scale of 1-10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance in societal level?





6. Do the lectures cover areas within the theme of the event?

EVENT TITLE: ONLINE INVITED TALK ON: "MATUA MOVEMENT IN BENGAL"

ORGANIZED BY: IQAC and Seminar sub-committee in collaboration with Department of Political science & Department of History, Jangipur College.

DATE: 14/05/2023

TIME: 11.00 AM

ONLINE LINK (Gmeet): https://meet.google.com/mpf-wkjrszs

STREAMING LINK: https://youtube.com/live/FmO7lgrGVG4?feature=share

RESOURCEPERSONS: Retd. Prof. Debi Chatterjee, Jadavpur University.

OBJECTIVE:

1. Exploring the Political History of the Matua Movement:

Professor Debi Chatterjee, renowned for her extensive research on socio-political movements in Bengal, delved into the historical and political development of the Matua movement. Her insights illuminated its evolution over time and its profound impact on the state's political landscape. Drawing from archival data and first-hand accounts, Prof. Chatterjee highlighted key milestones that shaped the Matua community's journey from a religious sect to a significant socio-political force in Bengal.

2. Understanding Autonomous Identity Politics through the Matua Movement:

How the Matua community navigates autonomous identity politics. She emphasized the community's distinct socio-political identity rooted in their religious beliefs and socioeconomic struggles. By analyzing factors such as caste dynamics and historical injustices, Prof. Chatterjee provided a nuanced understanding of how identity politics plays a pivotal role in shaping the Matua movement's aspirations and challenges.

3. Assessing Interactions between the Matua Movement and Other Weaker Sections:

In her discourse, Prof. Chatterjee examined the normative dialogue between the Matua movement and other marginalized groups in Bengal. She underscored the solidarity among various socio-political communities and the shared challenges they confront. By contextualizing these interactions within broader socio-political dynamics, Prof. Chatterjee highlighted the potential for collective action and mutual empowerment among marginalized sections in the state.

SHORT DESCRIPTION OF THE EVENT:

The online invited talk on the "Matua Movement in Bengal," organized by IQAC and the Seminar Sub Committee of Jangipur College, unfolded as a compelling exploration into the socio-political landscape of West Bengal. The event commenced with an introductory speech by Mr. Sibashis Chatterjee, President of the Governing Body, who underscored the significance of understanding grassroots movements like the Matua movement in fostering inclusive sociopolitical discourse.

Dr. Naba Kumar Ghosh, Teacher-in-Charge at Jangipur College, delivered a warm welcome address, setting the stage for Prof. Debi Chatterjee's insightful presentation. Prof. Chatterjee, drawing from her expertise in historical research, meticulously traced the trajectory of the Matua movement from its origins to its current socio-political prominence. Her comprehensive analysis provided attendees with a deepened understanding of how identity politics intersects with historical context to shape community mobilization and political engagement.

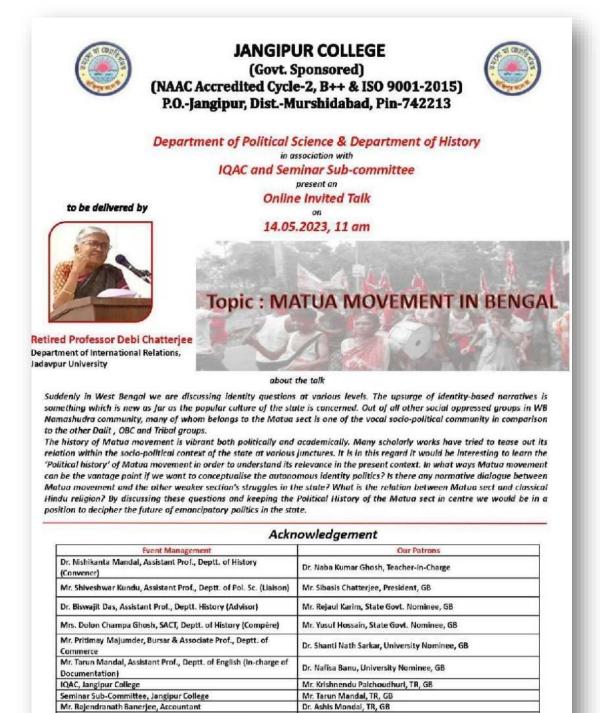
Throughout the session, participants engaged actively in discussions, probing into the complexities of identity-based narratives and the implications for marginalized communities in Bengal. Prof. Chatterjee's presentation not only illuminated the Matua community's journey but also underscored the broader implications for emancipatory politics in the region.

The event concluded with a vibrant Q&A session, where attendees posed thought-provoking questions on the future directions of the Matua movement and its potential collaborations with other marginalized groups. The talk served as a catalyst for further academic inquiry and community dialogue, reaffirming Jangipur College's commitment to promoting intellectual engagement and socio-cultural awareness among its stakeholders.

NO. OF PARTICIPANTS: 165

NO. OF FEEDBACKS: 149

FLYER OF THE EVENT:



Registration Link: https://forms.gle/9H74vE5rYWewHhyAA (Active from: 09.05.23 to 13.05.23)

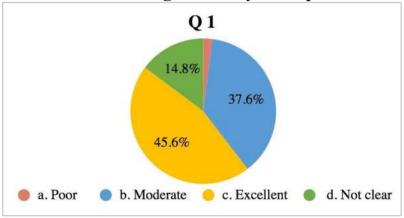
Mr. Bapi Das, Computer Clerk (Technical Assistance)

(Only those who register, attend and submit the filled-in feedback form will be issued Participation Certificate)

Google Meet Unk of the Extension Lecture: https://meet.google.com/npf-wkjr-szs (Active from: 14.05.2023, 10.30 am)

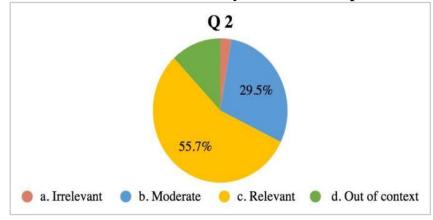
Sri Jawaharlal Singha, NTR, GB

FEEDBACK:

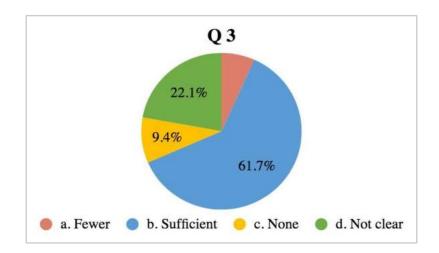


1. How relevant was the event aligned with your expectations?

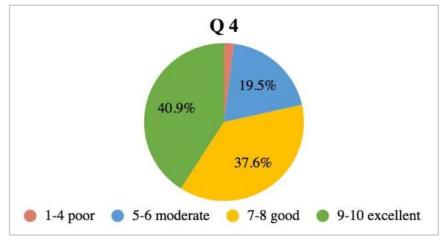
2. How was the information delivered by the resource person?



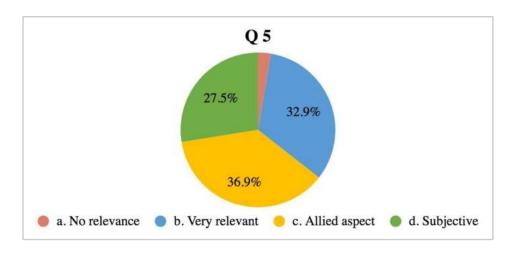
3. How well were the sessions equipped with case studies/practical applications?



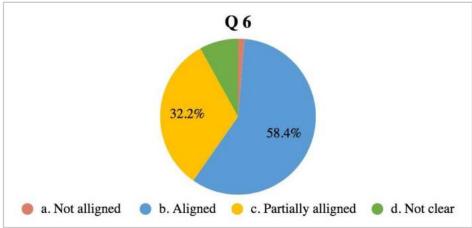
4. How much did you like the event on a scale of 1 – 10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance on a societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: ONLINE INVITED TALK ON: "DEATH PENALTY AND RAPE: A CRITIQUE"

ORGANIZED BY: IQAC & Seminar sub-committee, in association with Department of English, and WOMEN CELL, Jangipur College.

DATE: 21/05/2023

TIME: 11:00am

ONLINE LINK (Gmeet): https://meet.google.com/vei-ewtt-wjz

RESOURCE PERSONS: Sujato Bhadra, Human Rights Activist of international fame.

OBJECTIVES:

1. The event aimed to deepen participants' understanding of sexual violence beyond its immediate manifestations, emphasizing its complex interplay with power dynamics and societal structures. Mr. Sujato Bhadra, renowned for his advocacy in human rights, particularly highlighted how sexual violence perpetuates and is perpetuated by entrenched inequalities within societies globally.

2. Critically Evaluate the Role of Capital Punishment in Rape Cases:

A critical examination of the ethical and practical implications of capital punishment in rape cases formed a crucial part of the discussion. Drawing from his extensive experience, Mr. Bhadra provided insights into the effectiveness of such punitive measures, citing historical precedents and contemporary global practices. His analysis, rooted in empirical evidence and human rights principles, underscored the complexities of justice in addressing crimes of sexual violence. **3. Highlight Alternative Approaches to Justice and Support for Survivors:** The event also underscored the importance of alternative approaches to justice that prioritize survivor-centered support and societal reform over punitive measures. Mr. Bhadra's discourse on rehabilitation and community-based interventions resonated with participants, offering a nuanced perspective on fostering resilience and healing among survivors while advocating for systemic changes in legal frameworks.

SHORT DESCRIPTION OF THE EVENT:

The online invited talk "Death Penalty and Rape: A Critique" organized by Jangipur College's IQAC, Department of English, and Women's Cell on 21st May 2023, was a compelling exploration of the intersections between sexual violence and justice. The event commenced with an introductory speech by Mr. Sibashis Chatterjee, President of the Governing Body, who

underscored the significance of informed dialogue on contentious issues such as capital punishment in rape cases. Dr. Naba Kumar Ghosh, Teacher-in-Charge, welcomed the participants, setting the stage for a thought-provoking session.

Mr. Sujato Bhadra, a distinguished human rights activist known for his advocacy on global platforms, delivered a keynote address that delved into the complexities of sexual violence. His insights challenged conventional narratives by highlighting the broader implications of sexual violence on societal structures and power dynamics. Through historical research and contemporary examples, Mr. Bhadra critically examined the efficacy of capital punishment as a deterrent for rape crimes, arguing for a more nuanced approach that prioritizes rehabilitation and societal reform.

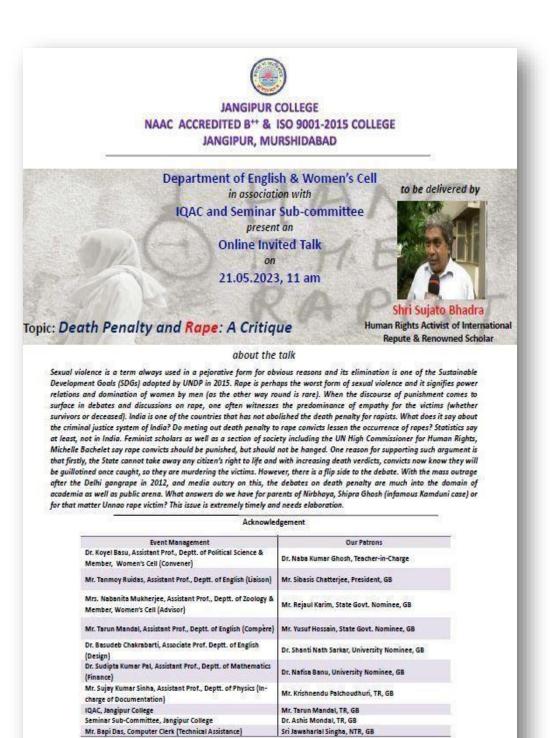
The event garnered active participation from 153 attendees, reflecting a diverse cross-section of students, faculty, and community members. Feedback from 139 participants underscored the event's impact, with many expressing appreciations for the depth of analysis and the relevance of alternative justice perspectives discussed. The session concluded with a vibrant Q&A session, where participants engaged Mr. Bhadra on practical steps towards fostering a more equitable and compassionate response to sexual violence within legal and societal frameworks.

Overall, the online invited talk served as a catalyst for critical reflection and dialogue, advancing the college's commitment to fostering informed citizenship and ethical leadership

NO. OF PARTICIPANTS: 153

NO. OF FEEDBACKS: 139

FLYER OF THE EVENT:

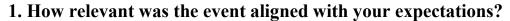


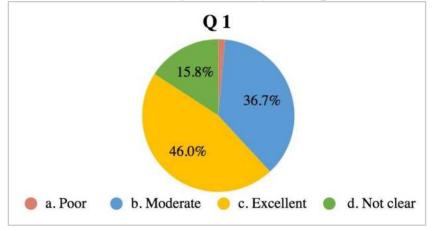
Registration Link: https://forms.gle/PJPU79U8JgEmBCpE6. (Active from: 18.05.23 to 20.05.23) (Only those who register, attend and submit the filled-in feedback form will be issued Participation Certificate) Google Meet Link of the Extension Lecture: https://meet.google.com/vel-ewtf-w/z (Active from: 21.05.2023, 10.30 am)

YouTube Live Streaming Link: https://youtube.com/live/FmO7/grGVG4?feature=share_(Active from: 21.05.2023, 11.00 am)

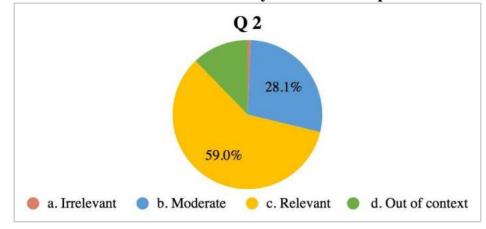
Sri Jawaharlal Singha, NTR, GB

FEEDBACK:

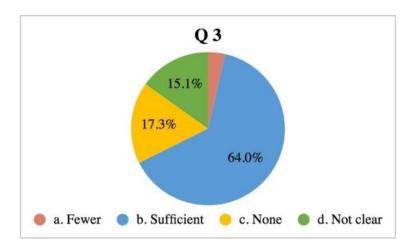




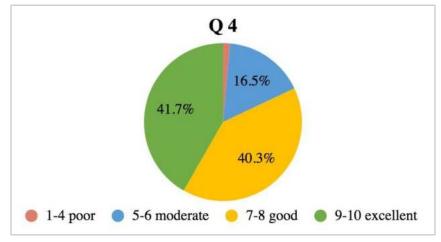
2. How was the information delivered by the resource person?



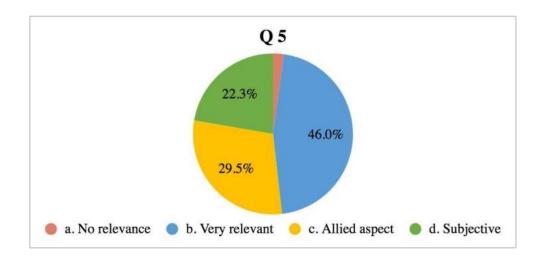
3. How well were the sessions equipped with case studies/practical applications?



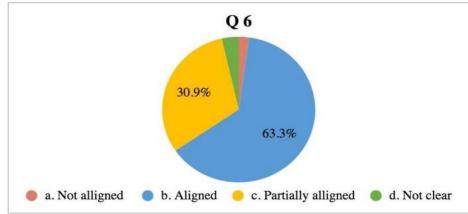
4. How much did you like the event on a scale of 1 – 10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance on a societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: EXTENSION LECTURE: "FANISWARNATH RENU-ER MOILA ANCHAL: PATH O PRATIKRIYA"

ORGANIZED BY: IQAC & Department of Bengali, Jangipur College.

DATE: 21/05/2023

TIME: 5.00 pm

ONLINE LINK(Gmeet): https://meet.google.com/our-juwn-pph

STREAMING LINK: <u>https://youtube.com/live/Z2kfCV30vVk?feature=share</u> RESOURCE

PERSONS: Dr. Chitrita Banerjee, Shri Shikshayatan College, Kolkata

OBJECTIVES:

1. Explore the Rise of Left Consciousness in 1930s Villages in India:

Delve into how and why Left consciousness emerged in Indian villages during the 1930s, particularly in relation to peasant movements and the All-India Kisan Sabha conference of 1939. Highlight the socio-economic factors and political developments that contributed to this rise.

2. Examine the Political and Literary Landscape of Pre-Independence India:

Analyze the diverse political landscape of pre-1947 India beyond the dominance of the All-India Congress party, focusing on the emergence and growth of alternative political parties like the Socialist Party. Discuss how these political movements influenced and were influenced by literary works such as Fanishwarnath Renu's novel "Moila Anchol".

3. Critique Fanishwarnath Renu's Contribution to Literature:

Evaluate Fanishwarnath Renu's novel "Moila Anchol" as a portrayal of rural India's transformation against the backdrop of political upheaval. Explore how Renu's narrative style and use of regional language enriched both Bengali and Hindi literature, contributing a new perspective that transcended rural/urban binaries and created a syncretic cultural environment.

SHORT DESCRIPTION OF THE EVENT:

The online invited talk titled "Faniswarnath Renu er Moila Anchal: Path o Pratikriya" was organized by IQAC and the Department of Bengali at Jangipur College on May 21, 2023. The event aimed to explore the multifaceted themes presented in Fanishwarnath Renu's novel "Moila Anchol" through the lenses of history, politics, and literature.

The event commenced with an introductory speech by Mr. Sibashis Chatterjee, President of the Governing Body, who emphasized the significance of understanding regional literature in the broader context of Indian socio-political history. Dr. Naba Kumar Ghosh, Teacher-in-Charge, then welcomed the attendees, highlighting the importance of scholarly discourse in enriching academic pursuits.

Dr. Chitrita Banerjee, Associate Professor at Shri Shikshayatan College, Kolkata, delivered an insightful session addressing the objectives outlined for the event. Drawing from her expertise in Bengali literature, Dr. Banerjee first explored the rise of Left consciousness in 1930s Indian villages. She elucidated how socio-economic disparities and political developments, including the All-India Kisan Sabha conference of 1939, catalyzed the emergence of Left ideologies among rural communities.

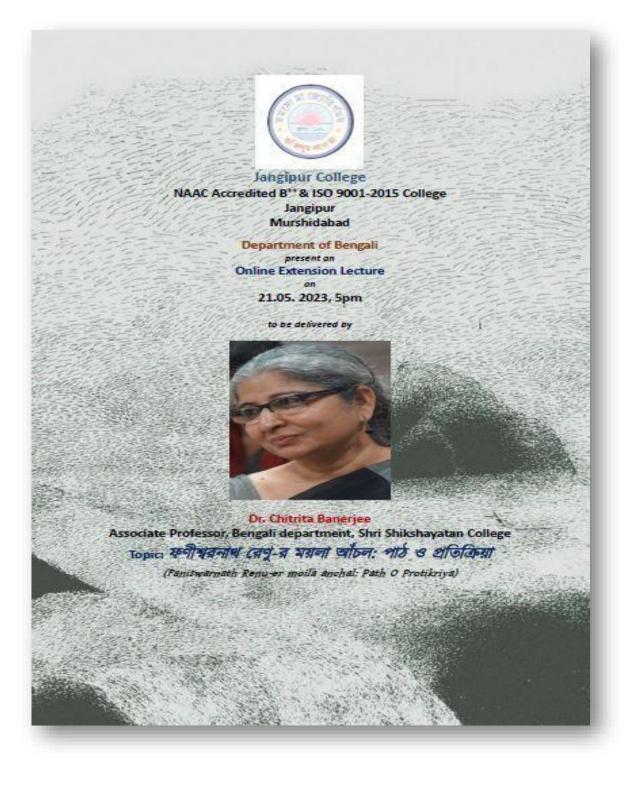
Continuing her discourse, Dr. Banerjee analyzed the political and literary landscape of preIndependence India. She critically examined the dominance of the All-India Congress party and the concurrent rise of alternative political factions such as the Socialist Party. Dr. Banerjee connected these political movements to the literary sphere, demonstrating how authors like Fanishwarnath Renu mirrored and influenced societal changes through their works.

The session concluded with Dr. Banerjee's critique of Fanishwarnath Renu's novel "Moila Anchol". She praised Renu's narrative prowess in depicting rural India's transformation amidst political upheaval, emphasizing his unique blend of regional language and universal themes. Dr. Banerjee underscored Renu's contribution to both Bengali and Hindi literature, highlighting his role in fostering a syncretic cultural environment that transcended traditional rural-urban dichotomies. Overall, the online talk provided a platform for scholarly dialogue on the intersections of literature and socio-political history, celebrating Fanishwarnath Renu's enduring legacy in Indian literary traditions.

NO. OF PARTICIPANTS: 105

NO. OF FEEDBACKS: 98

FLYER OF THE EVENT:



about the talk

১৯৩০-এর আশেপাশে ভারতের গ্রামগুলিতে বামপন্থী চেতনার উন্মেষ ঘটতে থাকে। এর কিছু আগে ঘটে গেছে কৃষক আন্দোলন। ১৯৩৯ সালে অখিল ভারতীয় কিষাণ সভার রাষ্ট্রীয় অধিবেশন হয়। লক্ষণীয়, ১৯৪৬ সালের আগেপরে ভারতে সোশ্যালিস্ট পার্টির প্রসার ঘটতে থাকে। এককথায়,এই পর্বে দেশে কংগ্রেস ছাড়াও বিকল্প রাজনৈতিক দলের বান্তব অন্ডিত্ব ও তার অগ্রগমনের ইতিহাস সুস্পষ্ট। এই বান্তব ইতিহাসের ভিন্তিতে দাঁড়িয়ে লেখক ফণীশ্বরনাথ রেণ্বু তাঁর 'ময়লা আঁচল' উপন্যাস রচনা করেছেন এবং গ্রামীণ ভারতের মৌল পরিবর্তনের কথাশিল্প নির্মাণ করেছেন। ভারতীয় জনজীবনের পরিবর্তনের ইতিহাস রচনা করেছেন বল তিনি মহৎ শ্রষ্টা নন, তিনি ঔপন্যাসিক হিসাবে মহৎ কারণ তিনি এই রাজনৈতিক পটভূমিকার অন্তরালে কাব্যিক সত্যের এক মানবিক ইতিহাসের স্রষ্টা। এ এক নতুন ইতিহাস, যা গ্রাম-শহরের বিভাজন দূর করে সমন্বয়ধর্মী বৃহৎ প্রতিবেশ রচনা করে। ফশীশ্বরনাথ রেণু তাঁর প্রথম উপন্যাসেই ব্যাপক এক বিশ্ববোধ, পরিণতিবুদ্ধি ও প্রতিভা নিয়ে হিন্দি তথা ভারতীয় সাহিত্য-জগতে স্থায়ী আসন করে নিয়েছেন। এর আঞ্চলিক ভাষার প্রয়োগনৈপূণ্য পরবর্তী হিন্দি ভাষা-সাহিত্যকে সমৃদ্ধ করেছে।

Fanishwarnath Renu's "Moila Anchol": A Reading and Reactionary Response

Around 1930s, the villages in India had witnessed the rise of Left consciousness. Just before that, peasant movement had occurred and in 1939 the national conference of All India Kisan Sabha was held. Notedly, before 1946 and thereafter, the Socialist Party started gaining ground in India and its gradual sway unravelled. Precisely, during this time, apart from the All-India Congress party there were alternative political parties very much existing and history points out to their emergence and expansion. Against such a historical backdrop, author Fanishwarnath Renu wrote the novel "Molla Anchol" and constructed a narration of rural India's fundamental transformation of novel. He is not outstanding because he has delineated the transformation of Indian rural lifestyle with elan but he is great because as an exemplary author narrating the poetic truth against the political backdrop of India, his narration of history manifested humanitarian authenticity. This was a narration of fresh perspective; a creation of history with new outlook which wiped away the rural/urban binary to create a syncretic culture and environment. Fanishwarnath Renu in his first novel came up with a universality that showcased his matured depiction of the contemporary as well as the past with a rare talent unmatched in Bengali as well as Hindi iterature. He is respected equally with same reverence in both literary worlds. No wonder, he has acquired permanence both in Bengali and Hindi literary world. It can be safely inferred that his talent of using the regional language and depiction skills has enriched

Hindi literature for the coming generations.

Acknowledgement

| Event Management | Our Patrons |
|---|--|
| Dr. Nurul Mortoza, Associate Professor, Deptt. of Bengali (Convener) | Dr. Naba Kumar Ghosh, Teacher-in-Charge |
| Dr. Aparupa Ghosh, Assistant Professor, Deptt. of Bengali (Liaison) | Shri Sibasis Chatterjee, President, GB |
| Dr. Bimal Chandra Banik, Associate Professor, Deptt. of Bengali (Advisor) | Shri Rejaul Karim, State Govt. Nominee, GB |
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| Shri Hedayat Hossain, Librarian, Jangipur College (In-charge of Documentation) | Shri Krishnendu Palchoudhuri, TR, GB |
| IQAC, Jangipur College | Shri Tarun Mandal, TR, GB |
| Seminar Sub-Committee, Jangipur College | Dr. Ashis Mondal, TR, GB |
| Shri Bapi Das, Computer Clerk (Technical Assistance) | Shri Jawaharlal Singha, NTR, GB |
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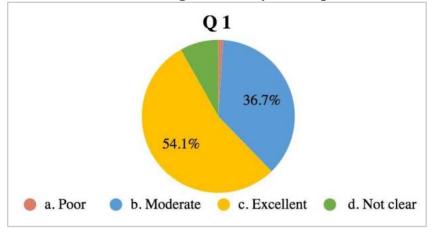
Registration Link:

https://docs.google.com/forms/d/e/1FAIpOLSdtzpzOMEi510Hhtt

<u>8duA/viewform</u> (Active from: 18.05.23 to 20.05.23) (Only those who register, attend and submit the filled-in feedback form will be issued Participation Certificate)

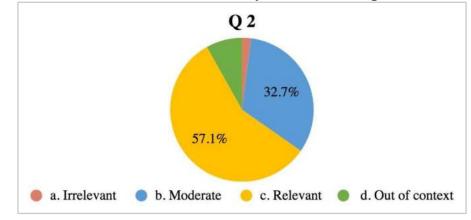
Google Meet Link of the Extension Lecture: https://meet.google.com/our-us/ac.ibib (Active from: 21.05.2023, 10.30 am) Youtilbe Live Streaming Link: https://www.youtube.com/live/Z2kfcV30vVk?feature=share (Active from: 21.05.2023, 5.00 pm)

FEEDBACK:

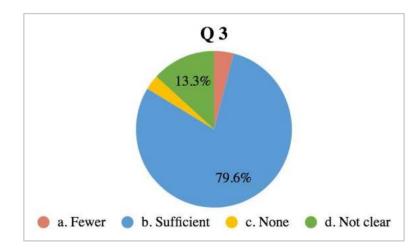


1. How relevant was the event aligned with your expectations?

2. How was the information delivered by the resource person?

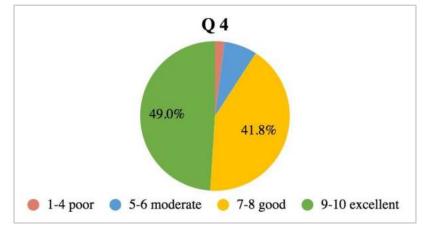


3. How well were the sessions equipped with case studies/practical

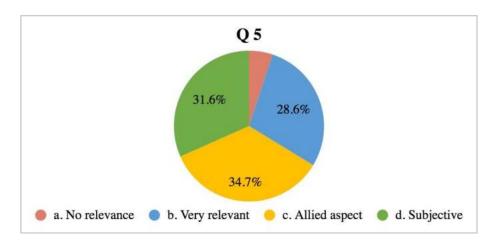


applications?

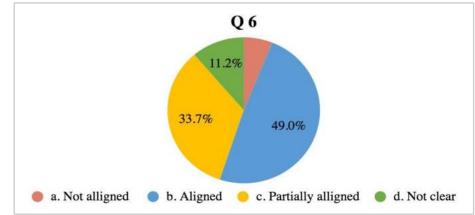
4. How much did you like the event on a scale of 1 – 10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance on a societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: ONLINE EXTENSION LECTURE ON "PROSONGO MADHYAYUGA: ANUBAD SAHIYTA"

ORGANIZED BY: Department of Bengali and Sanskrit in association with IQAC and Seminar sub-committee, Jangipur College.

DATE: 28/05/2023 TIME:

11:00 am

ONLINE LINK (Gmeet): https://meet.google.com/xxb-wmas-ozj

STREAMING LINK: <u>https://youtube.com/live/Uq-4QT0t1Sc?feature=share</u>

RESOURCE PERSONS: Dr. Satyabati Giri, Former Prof, JU,

OBJECTIVES:

- 1. **Trace the Evolution of Translated Literature in Bengali and Sanskrit:** Explore the historical development of translated literature in Bengali and Sanskrit from the Middle Ages. Highlight translations of texts like the Bhagavad Gita, Ramayana, Mahabharata, initiated during Husain Shah's reign to revive indigenous literatures and reach broader audiences. Discuss the socio-cultural motivations behind these translations and their impact.
- 2. Examine the Influence of Translations on Bengali and Sanskrit Literature: Analyse the role translations played in enriching Bengali and Sanskrit literary traditions. Discuss how translations from Arabic, Persian, and English in the nineteenth century diversified literary themes, styles, and ideologies. Explore the reception and adaptation of these works within Bengal and Sanskrit-speaking regions.
- 3. Evaluate the Contribution of Translated Literature to Cultural Exchange: Assess the broader implications of translated literature beyond linguistic boundaries. Explore how translations facilitated cultural exchange, mutual understanding, and preservation of diverse literary traditions. Highlight specific translated works that bridged cultural gaps and fostered a syncretic literacy environment in Bengal and among Sanskrit scholars.

SHORT DESCRIPTION OF THE EVENT:

The online extension lecture titled "Prosongo Madhyayuga: Anubad Sahiyta" was organized by the Department of Bengali and Sanskrit in collaboration with IQAC and the Seminar SubCommittee of Jangipur College on May 28, 2023. The event aimed to delve into the transformative impact of translated literature in both Bengali and Sanskrit traditions, spanning from ancient times to the nineteenth century.

Mr. Sibashis Chatterjee, President of the Governing Body, opened the session with an introductory speech emphasizing the importance of exploring the evolution of translated literature in fostering a deeper understanding of cultural exchange and literary enrichment. Dr. Naba Kumar Ghosh, Teacher-in-Charge, welcomed the participants, highlighting the significance of such scholarly discussions in academic pursuits.

Dr. Satyabati Giri, a renowned scholar and former Professor from the Department of Bengali at Jadavpur University, delivered an insightful lecture aligned with the objectives of the event. She traced the historical development of translated literature in Bengali and Sanskrit, beginning from the Middle Ages. Dr. Giri highlighted the pivotal translations initiated during Husain Shah's reign, such as the Bhagavad Gita, Ramayana, and Mahabharata, which aimed to revive indigenous literatures and make them accessible to a wider audience.

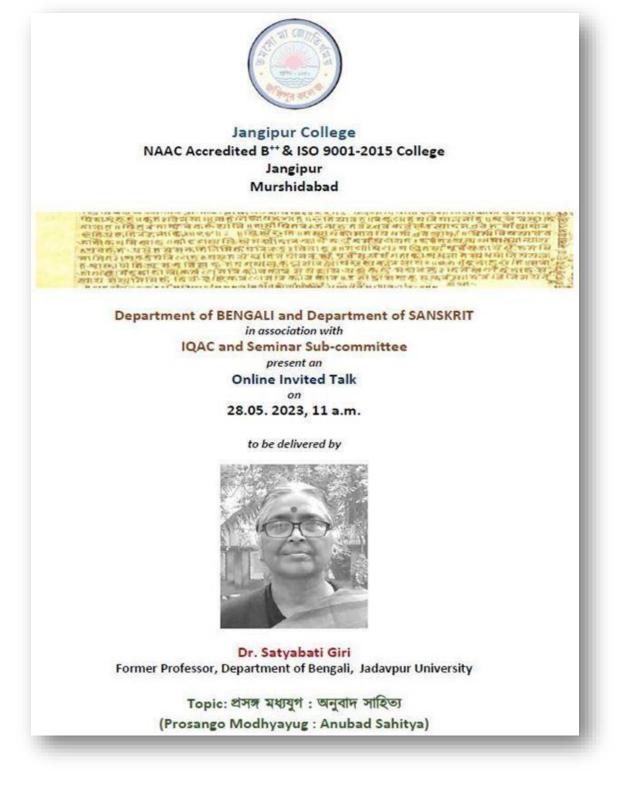
Continuing her discourse, Dr. Giri analyzed the profound influence of translations on Bengali and Sanskrit literary traditions. She discussed how translations from Arabic, Persian, and English during the nineteenth century contributed to the diversification of literary themes, styles, and ideologies within Bengal and Sanskrit-speaking regions. Dr. Giri provided examples of specific translated works that not only enriched the literary canon but also facilitated cultural exchange and mutual understanding among diverse communities.

In conclusion, Dr. Giri evaluated the broader implications of translated literature, emphasizing its role in bridging cultural gaps and fostering a syncretic literary environment. The lecture concluded with a vibrant Q&A session where participants engaged enthusiastically, reflecting the event's success in stimulating scholarly discourse. Overall, the online extension lecture provided a platform for exploring the historical significance and enduring impact of translated literature in shaping Bengali and Sanskrit literary traditions and fostering cultural exchange.

NO. OF PARTICIPANT: 153

NO. OF FEEDBACKS: 145

FLYER OF THE EVENT:



about the talk

আমরা বাংলা সাহিত্য ও সংস্কৃত সাহিত্যের ছাত্র-ছাত্রী মাত্রই জানি সাহিত্য ধারায় অনুবাদ সাহিত্য শাখাটি একটি বিশেষ মাত্রা যোজনা করে। এই ধারাটির সূচনা হয়েছিল মধ্যযুগে, সাধারণ মানুষের বোধগম্যতার প্রয়োজনে। তুর্কি বিজয়ের ণর হুসেন শাহ্র আমলে যখন অন্ধকার যুগের বিশৃঙ্গ্র্যাণা খানিকটা স্থিমিত হয়ে এসেছে তখন উচ্চ বর্ণীয়রা নিজেদের জাতিগত সংখ্যা বৃদ্ধি ও পুনরুঞ্জীবনের তাগিদে ভাগবত, রামায়ণ, মহাভারত অনুবাদ শুরু করেন। উচ্চ বর্ণ থেকে এতদিন মুখ ফিরিয়ে থাকা মানুষদের পুনরায় ঘরে ফেরানোর জন্য অনুবাদ সৃষ্টির প্রয়োজন হয়েছিল। বলা বহুল্য মালাধর বসুর শ্রীকৃষ্ণ বিজয়' কাব্যের মধ্য দিয়ে এই ধারার সূচনা হয়েছিল। পরবর্তী কালে সমগ্র উনিশ শতক জুড়েই আরবি, ফারসি, ইংরেজি থেকে অনুবাদ চলছিল। আর তার সূচনা হয়েছিল মধ্যযুগেই সংস্কৃত থেকে অনুবাদের মাধ্যমে।

(We the students of Bengali and Sanskrit literature, know that the branch of translated literature provides a special dimension in the genre of both Bengali and Sanskrit literatures. This genre of translated texts originated in the Middle Ages, out of a need for common man's understanding/comprehension. After the Turkish conquest, when the chaos of the dark ages had calmed down a little during Husain Shah's reign, the upper castes started translating the Bhagavata Gita, Ramayana, Mahabharata and the like in order to increase and revive indigenous literatures. The creation of translation was necessary for the 'homecoming' of the people who had so long turned their backs on the upper castes. Needless to say, this genre had its initiation with the famous poem 'Shrikrishnabijaya' by Maladhar Bose. Later, translations from Arabic, Persian, and English were continued throughout the nineteenth century. And it began in the Middle Ages with translations from Sanskrit.)

| Acknowledgement | | |
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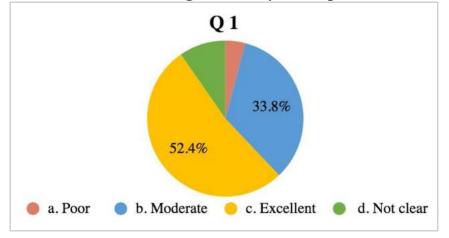
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Registration Link: <u>https://forms.gle/uVYWFKM5d57Qzu4J9</u> (Active from: 25.05.23 to 28.05.23) (Only those who register, attend and submit the filled-in feedback form will be issued Participation Certificate)

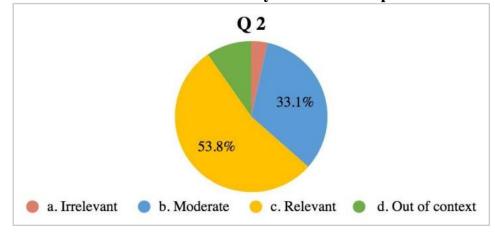
Google Meet Link of the Extension Lecture: <u>https://meet.google.com/xxb-wmas-ozi</u> (Active from: 28.05.2023, 10.30 am) Youtube Live Streaming Link: <u>https://voutube.com/live/Ug-4QT0t1Sc?feature=share</u> (Active from: 28.05.2023, 11.00 am)

FEEDBACK:

1. How relevant was the event aligned with your expectations?

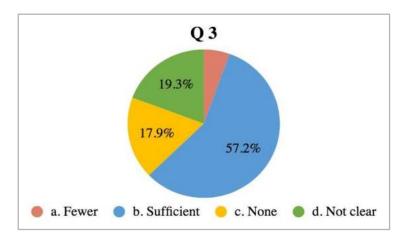


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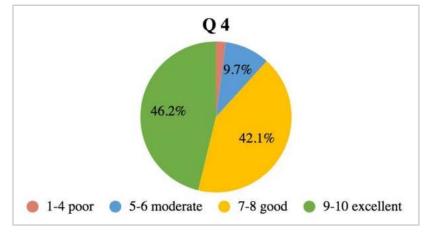


3. How well were the sessions equipped with case studies / practical

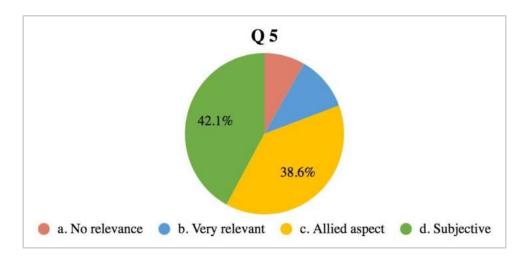
applications?



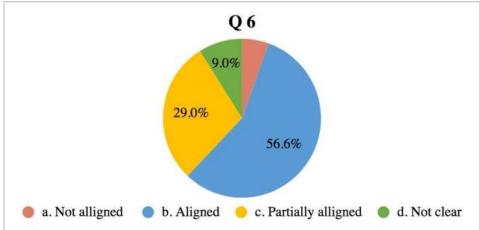
4. How much did you like the event on a scale of 1 – 10 in terms of the subject area discussed?



5. Does the event exhibit practical relevance on a societal level?



6. Do the lectures cover areas within the theme of the event?



EVENT TITLE: ONLINE INVITED TALK ON: "KARL MARX ON ALIENATION AND HUMANISM"

ORGANIZED BY: IQAC & Seminar sub-committee in association with the Department of Philosophy & Department of English, Jangipur College.

DATE: 04/06/2023 TIME:

5:00 pm

ONLINE LINK (Gmeet): https://meet.google.com/iaq-cfpq-qba

STREAMING LINK: https://youtube.com/live/tfEONqdg4YK?feature=share

RESOURCE PERSONS: Pralayankar Bhattacharya, Associate Professor, Department of Philosophy, Calcutta University.

OBJECTIVES:

1. Examine Karl Marx's Theory of Alienation:

Explore Karl Marx's concept of alienation, focusing on how the division of labour and stratified social classes lead to the estrangement of individuals from their human nature. Discuss the theoretical basis of alienation, which posits that workers lose control over their lives and destinies as they become mere instruments of production, deprived of autonomy and the fruits of their labour. Analyse how this alienation impacts individual identity and relationships within society.

2. Discuss Marxist Humanism:

Investigate Marxist humanism as a body of thought and political action that interprets Marx's works through a humanist lens. Explore its core inquiries into human nature and the type of society most conducive to human flourishing. Contrast Marxist humanism with dialectical materialism and structural Marxism, particularly in how it diverges in its emphasis on human agency, self-realization, and the critique of alienation within capitalist structures.

3. Critique Contemporary Relevance:

Evaluate the contemporary relevance of Marx's theories on alienation and humanism in today's socio-economic context. Discuss how these concepts resonate or differ in present-day discussions on labour relations, social justice, and economic inequality. Analyse whether Marx's insights into alienation and humanism offer valuable perspectives for understanding and addressing modern societal challenges.

SHORT DESCRIPTION OF THE EVENT:

The online invited talk titled "Karl Marx on Alienation and Humanism" was organized jointly by the Department of English and Department of Philosophy, in association with IQAC at Jangipur College on June 4, 2023. The event aimed to delve into Karl Marx's profound analyses of alienation and humanism and their enduring relevance in contemporary discourse.

Mr. Sibashis Chatterjee, President of the Governing Body, inaugurated the session with an introductory speech highlighting the significance of exploring Marx's theories in understanding the complexities of modern society. Dr. Naba Kumar Ghosh, Teacher-in-Charge, welcomed the participants, underscoring the importance of scholarly dialogues in enhancing academic perspectives.

Prof. Dr. Pralayankar Bhattacharya, an esteemed Associate Professor from the Department of Philosophy at Calcutta University, delivered an insightful lecture aligned with the objectives of the event. Dr. Bhattacharya began by examining Karl Marx's theory of alienation, elucidating how the division of labour and class stratification result in individuals being estranged from their inherent human nature. He discussed Marx's critique of capitalism, emphasizing how the economic structure deprives workers of autonomy and the ability to control their destinies, thereby affecting their sense of identity and relationships within society.

Continuing his discourse, Dr. Bhattacharya explored Marxist humanism as a philosophical approach that interprets Marx's works through a humanist perspective. He analyzed Marx's inquiries into human nature and proposed societal structures that foster human flourishing. Dr. Bhattacharya contrasted Marxist humanism with dialectical materialism and structural Marxism, highlighting differences in their approaches to understanding human agency and the critique of alienation within capitalist systems.

In conclusion, Dr. Bhattacharya evaluated the contemporary relevance of Marx's theories, particularly in light of current socio-economic challenges such as labor relations, social justice, and economic inequality. He engaged the audience in a lively discussion on whether Marx's insights offer valuable insights for addressing modern societal issues.

Overall, the online talk provided a platform for rigorous academic exploration and critical reflection on Karl Marx's seminal ideas, underscoring their enduring significance in contemporary socio-political discourse.

NO. OF PARTICIPANT: 60

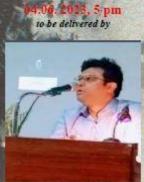
NO. OF FEEDBACKS: 60

FLYER OF THE EVENT:

JANGIPUR COLLEGE NAAC Accredited B⁻ & ISO 9001-2015 College Jangipur Murshidabad

Department of PHILOSOPHY & Department of ENGLISH in association with IQAC and Seminar Sub-committee

Online Invited Talk



Prof. Dr Pralayankar Bhattacharya sociate Brofessor, Department of Philosophy, Calcutta Universit

Humanism

about the talk

The estrangement of people from aspects of their human nature resulted from the division of labour and living in a society of stratified social classes. The alienation from the self is a consequence of being a mechanical part of a social class, the condition of which estranges a person from their humanity. The theoretical basis of alienation is that the worker invariably loses the ability to determine life and destiny when deprived of the right to think of themselves as the director of their actions, to determine the character of said actions to define relationships with other people and to own those items of value and goods from their services produced by their own labour. Though they are an autonomous self-realized human being as some economic entities, these workers are directed by those who own the means of production to extract from the worker the maximum amount of surplus value in business competition among industrialists. Similarly, Marxist humanism is an international body of thought and political action rooted in a humanist interpretation of his works of him. It is an investigation into 'what human nature consists of and what sort of society would be most conducive to human thriving'. This theory argues that he was concerned with investigating similar questions. This theory contradicts the theory of dialectical materialism and interpretations of Marx rooted in the structural Marxism of Louis Althusser.

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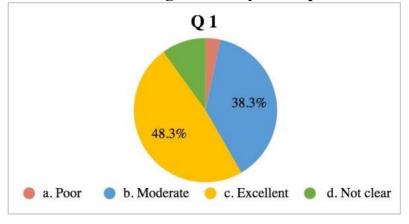
 (Only those who register, attend and submit the filled-in feedback form will be issued Participation Certificate)

 Google Meet Link of the Extension Lecture: https://meet.google.com/iag-cfpg-gba (Active from: 04.06.2023 4:30pm)

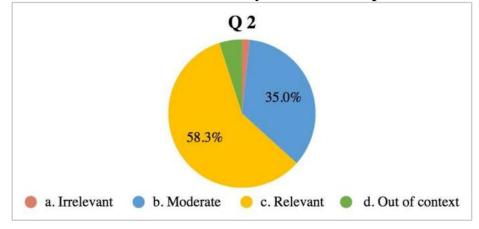
 Youtube Live Streaming Link: https://voutube.com/live/tfE0Ngdg4Yk?feature=share (Active from: 04.06.2023 5 pm)

FEEDBACK:

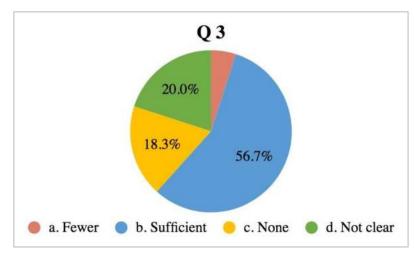
1. How relevant was the event aligned with your expectations?



2. How was the information delivered by the resource person?

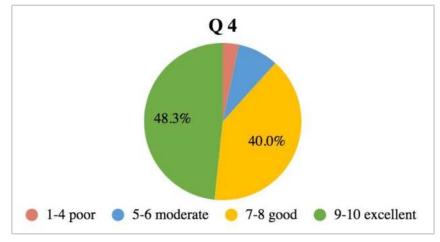


3. How well were the sessions equipped with case studies/practical

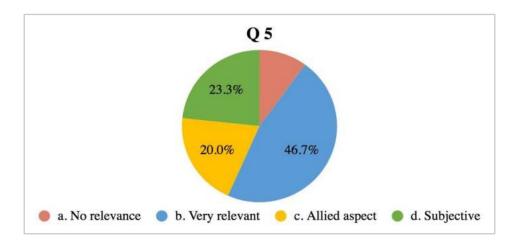


applications?

4. How much did you like the event on a scale of 1 – 10 in terms of the subject area discussed?



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